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## Early Childhood Special Education Program

### About UW-Milwaukee

UWM's 104-acre campus is located just blocks from the shoreline of Lake Michigan, in the economic and industrial center of Wisconsin. More than 25,000 students, 180 degree programs and a world-class faculty drive UWM's progress as a major public research university and engine of development for Southeastern Wisconsin and beyond. Underscoring all the advantages of a large urban institution, the university's Access to Success initiatives ensure that first-year and transfer students establish a network of friends and support, and achieve success through academic opportunities and personal connections with experienced students, faculty and resource centers campus wide.

### The School of Education

The UW-Milwaukee School of Education prepares you for a career as a teacher, counselor or principal, or as an educator working in non-school settings such as child care centers, social service agencies, business, government and industry.

You will learn from distinguished faculty who are recognized internationally for their scholarship, leadership and research. We work closely with more than 200 area schools and agencies, giving you the opportunity to have hands-on field experience. You will also learn by interacting with over 2,000 classmates, with varied backgrounds and experience. At the heart of our program is an urban mission, preparing you to meet the unique social and economic challenges facing urban schools. With an education degree

from UWM's School of Education, you'll take your place among skilled and motivated professional educators who are sought after by schools and agencies in metropolitan Milwaukee and across the country.

The UWM School of Education is preparing tomorrow's educators with a commitment to diversity, equity and excellence. If you're ready to make a difference, we invite you to explore the many opportunities here at UWM's School of Education.

### About the Early Childhood Special Education Program

The Early Childhood Special Education major leads to a Bachelor of Science in Exceptional Education. Teacher candidates are admitted to the Early Childhood major upon declaring the major or transferring from another institution. Upon completion, students will be eligible to apply for a Cross-Categorical Special Education Teaching License from the Wisconsin Department of Public Instruction for ages birth to eight, grades 0-3. Special Education teachers who specialize in early childhood are currently in high demand, according to the U.S. Bureau of Labor Statistics.

### Get CONNECTED

The program is a part of the array of programs offered in the Department of Curriculum and Instruction located in Enderis Hall.

2400 E. Hartford Avenue  
Milwaukee, WI 53201

### Office of Student Services

**Phone:** 414-229-4721

**Fax:** 414-229-4705

**Email:** [soeoss@uwm.edu](mailto:soeoss@uwm.edu)

### Apply EARLY

Applying is easy. Applications and related information are available at:

**[apply.wisconsin.edu](http://apply.wisconsin.edu)**

Applications are accepted beginning Sept. 15 for the following fall semester.



For more information on the SOE, visit [uwm.edu/education](http://uwm.edu/education)

# Early Childhood Special Education Studies Program

## Recommended Course Plan

### FIRST YEAR

#### First Semester (Fall)

English 102	3
Math 175	3
Currins 312	3
Currins 140	1
Commun 103	3
<b>Total Credits</b>	<b>13</b>

#### Second Semester (Spring)

English 201 or 205	3
Math 176	3
CES 210	3
ACT 31/Cultural Diversity	3
GER-H Literature Elective	3
<b>Total Credits</b>	<b>15</b>

#### 30-Credit Benchmark

Mandatory meeting with your advisor.  
 Completion of English 102 and Math 175.  
 Minimum cumulative GPA of 2.25.  
 Passing score on Praxis CORE/ACT/SAT/GRE.

### SECOND YEAR

#### First Semester (Fall)

Physical Science with Lab	3
History 151/152 or Political Sci 104/105	3
Currins 240	3
Currins 501	3
Fine Art	3
<b>Total Credits</b>	<b>15</b>

#### Second Semester (Spring)

Currins 302	3
Currins 340 or 440	2
Currins 502	3
Social Science Elective (GER-S)	3
Ed Psy 330	3
<b>Total Credits</b>	<b>14</b>

#### 60-Credit Benchmark

Mandatory meeting with your advisor.  
 Minimum cumulative GPA of 2.5.  
 Register for the Praxis II Exam.

### THIRD YEAR

#### First Semester (Fall)

Exceduc 648	3
Exceduc 569	2
Exceduc 330	3
Exceduc 630	3
Earth Science Elective (GER-NS)	3
<b>Total Credits</b>	<b>15</b>

#### Second Semester (Spring)

Exceduc 649	3
Exceduc 570	2
Exceduc 652	3
Exceduc 504	3
Elective	3
<b>Total Credits</b>	<b>15</b>

#### 85-Credit Benchmark

Mandatory meeting with your advisor.  
 Minimum cumulative GPA of 2.75.  
 Successfully pass the Praxis II Exam.  
 Passing score on the Wisconsin Foundations of Reading Test.

### FOURTH YEAR

#### First Semester (Fall)

Exceduc 647	3
Exceduc 568	3
Exceduc 682	3
Exceduc 651	3
Elective	3
<b>Total Credits</b>	<b>15</b>

#### Benchmarks Prior to Student Teaching

Attendance at Pre-Student Teaching Orientation.  
 Minimum cumulative GPA of 2.75.  
 Removal of F or I grades in courses.  
 C or better in all Professional Education Courses.

#### Second Semester (Spring)

Exceduc 481	12
Exceduc Linking Seminar	1
<b>Total Credits</b>	<b>13</b>

### ADDITIONAL COURSES

Elective	3
Elective	3
<b>Total Credits</b>	<b>6</b>

#### Graduation Requirements:

Minimum cumulative GPA of 2.5  
 Minimum 2.75 GPA in Area of Concentration & Common Learning Components

**This document is intended as a guideline and not as a contract. It assumes the following:**

- You meet with your academic advisor on a regular basis.
- You have placed into Math 175.
- Classes are offered during the semester indicated and there are no conflicts between class offerings.
- The decision to pursue the Early Childhood Education program was made during your first semester at UWM.
- You have placed into English 102.
- You are able to take face-to-face summer and winterim courses.
- You are not transferring from another university or another program within UWM.
- You completed the foreign language requirement in high school.
- Elective courses are chosen in consultation with an academic advisor.