

Geography 905: Special Topics in Geography

Theorizing Spaces of Hegemony and Resistance

Dr. Kristin Sziarto
Spring 2012
Wednesdays, 4:30 – 7:10 pm
NWQ 6587

Office hours:
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Source: <http://www.direttanews.it/2011/06/20/spagna-decine-di-migliaia-di-indignados-protestano-nelle-piazze/>

This course will investigate conceptualizations of power, spatialities, and collectivities in theories of social movement and protest, with an emphasis on Marxist, post-marxist & post-structural, and postcolonial perspectives that have been influential within critical geography.

This course has three aims:

- To survey perspectives on social movements and protest, especially those that have been influential within critical geography, including (but not limited to) *hegemony*, *radical democracy*, *resistance*, *contentious politics*, and *framing theory* ;
- To become acquainted with critical debates around power and spatialities within these perspectives, and their relation to theoretical terms/fields such as *hegemony*, *alliance politics*, and *radical democracy* ; and
- To consider how theories of social movements, protest, and the political have their own geographies (their own conceptual maps, as well as their particular geographies of emergence), and how these shape their production, reception, and translation in activist and academic practice.

To achieve these aims, we will read both recent scholarship in geographies of social movements (or contentious politics, or resistance, or...) as well as foundational texts from Gramsci, Foucault, Laclau & Mouffe, etc. Critical points of debate include the meaning and significance of 'class' and 'the economy' in politics; the relations between social movements and the state; understandings of social movements through the notion of representation vs. constitution, ideology vs. culture, discourse vs. framing; and ways of thinking about identity, collectivities, and agency.

This course is a seminar: Graduate students will be expected to read thoughtfully, deepen their engagement with the literatures through responsive writing and discussion, and build their own critical perspectives on the theories addressed. Assessment will stress preparation for class, participation in discussion, and engagement as made evident in written and oral practice. Students will write not only critical response pieces throughout the semester, but also work on longer essays using the course material to advance their own research.

READINGS will be available online, at electronic course reserve, on the course D2L site, and/or online. You should purchase the two books from which large portions are excerpted, *An Antonio Gramsci Reader* and *On Populist Reason*. I strongly recommend printing the readings, as you will need them in class discussion, and underlining on the page is a useful practice. If you really prefer to use a digital copy only, you must download and save it to your device for easy access in class (do not depend on an internet connection in class, and time spent online in class will detract from your engagement during our face-to-face time).

Your work in this course will be assessed as follows:

Assessment	Learning Goals	% of grade	Grading basis
Response papers (10 papers @ 1 p each)	Develop critical understanding of concepts and methods in poststructuralist & critical geography through independent reading and writing Develop scholarly analytical and writing skills	10 papers @ 2% each for a total of 20%	Out of 2 points (2= meets at least 80% of criteria; 1= meets <80% of criteria; 0=not submitted)
Class participation, including leading class discussion for 2 sessions	Develop facility and self-confidence in scholarly debate and engagement with peers	20%	Letter
Final paper: DRAFT	Develop scholarly writing skills, including working with critique	5%	Out of 5 points
Final paper: PEER REVIEW	Develop scholarly engagement through reading, develop familiarity with critical review processes	5%	Out of 5 points
Final paper(s): FINAL version	Demonstrate ability to synthesize insights from materials covered in class and identify new research questions relevant to the themes of discussion in this course Develop independent research skills and deep engagement with an case study or area of theoretical inquiry Demonstrate writing and analytical skills appropriate to graduate level	50%	Letter

All UWM course policies apply; please be familiar with the following:
Student Rights & Responsibilities: <http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>

For scholars, academic integrity is of the utmost importance, and you should conduct your scholarly practice in such a way as to acknowledge the intellectual labor of others. For the relevant UWM policy, see http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm

Please check your university email regularly for occasional class announcements; such announcements will also be posted on the course D2L page. In case of an H1N1 outbreak, severe weather events, or other disruptive large-scale phenomena, alternative arrangements will be made for class and a new syllabus will be distributed to organize the completion of remaining assessed work.

To request an office appointment or ask a quick question by email, always include "GEOG 905" in the subject header to Kristin <sziarto@uwm.edu>. I usually answer my e-mail within 48 hours.

RESPONSE PAPERS ASSIGNMENT

One of your tasks as a scholar is to develop your thinking, especially critical thinking. One of the most important ways to do this is through writing. This does NOT mean that you read a lot, think critically, then write about it. Rather, writing practice may actually start to tell you what you are thinking. To this end, in this course you will write at least **10 responses to the readings**. You should write an approximately one-page, single-spaced piece in response to the assigned reading(s), and circulate it to the entire class via e-mail by 6 pm on the Tuesday before class.

I recommend you use this assignment to work toward several different goals:

- ✓ Establishing a habitual process of writing (as thinking)
- ✓ Developing your ability to respond critically to reading
 - grasping the arguments even as you subject them to critical scrutiny
 - relating them to other scholarly work
- ✓ Getting around writer's block by free-writing before you are sure of your argument
- ✓ Developing arguments through responding to & revising your writing

What should you strive to do in these response pieces? You might, depending on the reading(s), focus on a particular term, and trace how the author develops her/his argument about that concept, OR how several authors use different conceptualizations of the same term (and think about which conceptualization works best for you). You might focus on grappling with one or two difficult concepts or passages by trying to summarize them, and relating them to the rest of the work. You might relate a reading to a previous week's reading(s), by comparing and contrasting their approaches to a topic.

REMINDER: Response pieces are due to the course D2L Discussion page by Tuesday, 6 pm, to give everyone time to read them before Wednesday's class. See the instructions on that page regarding how to post your response paper. Earlier is fine, too (perhaps Monday night would be good). If your work schedule makes this impossible in some way, talk with Kristin as soon as possible.

Resources on writing as thinking:

<http://www.insidehighered.com/advice/summer/summer6>

<http://www.capella.edu/writingcenter/overview.aspx>

LEADING DISCUSSION

You will work with one or more other classmates to facilitate discussion twice in the semester. This work will count as part of your participation grade. At the first class meeting you will sign up for your two sessions. How should you go about this? There are many ways to approach the readings, and your plans should take the nature of the readings, and the questions they raise, into consideration. Some readings will clearly lay out a theoretical approach (more or less clearly, which you may need to address). Some readings will obviously conflict with others. Some readings could work best when put into conversation with readings from previous weeks.

You should also consider the practicalities of the 4:30 – 7:10 pm time. It is unlikely that we will all be able to focus on one singular task for the entire class period.

I strongly recommend that you arrange to meet with your co-facilitators at least a day or two before class. Also consider arranging to meet with me. I will generally be available to meet Monday or Tuesday afternoons (please e-mail to make specific arrangements).

FINAL PAPER ASSIGNMENT

You should use this course, and especially the final paper assignment, to further your graduate research project in some way. You may be building your preliminary reading lists, or writing your thesis or final master's paper, or writing your dissertation proposal, or writing an article.Therefore, I expect you to take one of these options for the final paper, and tailor it to your needs.

Option 1: A review of literature, 20-25 pages. If you are working toward your preliminary exams, or writing your thesis, this might be what you need most. A long review of literature, in which you explore and critique several themes in a literature, or use multiple literatures to set up a framework for research, is an important task early in any research project.

Option 2: An analytical essay or position paper, 20-25 pages. If you are working on a final master's paper, or on an article to submit for publication, this might be the best choice. In this assignment you would explicate the relevant literature in a short review, then apply and/or critique that literature, possibly through the analysis of your research findings.

Option 3: Two essays exploring particular debates in the literatures addressed in the course, each 12 pages. This might be another good route if you are preparing for preliminary exams, and wish to explore (for example) debates around conceptualizations of 'discourse,' or delve deeper into debates around a particular spatiality....

Option 4: A research proposal, 20-25 pages. Again, whether this option is appropriate depends on at what stage you are in your research project.

This assignment will proceed in several stages. First, by February 1st you should submit a proposal (1/2 to 1 page) for the paper(s) to Kristin via the D2L Dropbox. This part of the assignment is not for credit, but is crucial to your successful accomplishment of the later stages. Also, I recommend you discuss this assignment, and its role in furthering your academic project, with your adviser around the time you write the proposal.

Second, you will write a full draft of the paper(s) for Kristin and a peer to review. See the course calendar on the last page of the syllabus for due dates.

Third, you will review at least one classmate's draft paper (details TBA, depending on topics). You will write up your constructive criticism, answering these questions: Is the argument clear? How can it be clarified? Is it developed throughout the paper, and in relation to research findings (depending on which kind of paper)? Are relevant literatures addressed? What is the paper's intellectual contribution and significance, in terms of theory and/or empirical work? And so on. WHY are we doing peer reviewing? Because scholarship is a collective endeavor, involving conversations (proximate, or at a distance) and debates about knowledge production. Peer review is an important part of this endeavor.

The final version of the paper is due to Kristin's mailbox (yes, hard copy, please) in the Geography department, 6th floor of the NW Quadrant. Details TBA.

Week 1: The spaces of theories, spatializing theory, and theorizing space

Social movements themselves have sparked changes in theorizing power, protest and the state. These altered trajectories in social theory are contingent in space and time...thus throughout the course we will consider the geographies of theory: Where have particular theoretical stances emerged, and why? What theories are developed in place through activist practice? On the other hand, even non-geographic social movement theories refer to or instantiate spatialities. These readings will serve as an introduction to these issues.

Required reading:

Edelman, M. (2002). Social movements: Changing paradigms and forms of politics. *Annual Reviews of Anthropology* (1): 285-317.

Brown, Michael. (2008) "Working political geography through social movement theory: The case of gay and lesbian Seattle," in K. Cox, M. Low & J. Robinson, eds. *The Handbook of Political Geography* (London: Sage), pp. 353-377.

Leitner, Helga, Eric Sheppard, and Kristin Sziarto. (2008). The spatialities of contentious politics. *Transactions of the Institute of British Geographers* NS 33 (2): 157 - 287.

Maignushca, B. (2011). Looking Beyond the Spectacle: Social Movement Theory, Feminist Anti-globalization Activism, and the Praxis of Principled Pragmatism. *Globalizations* 8 (4), 535-549.

Suggested reading:

More on spatialities and/or geography:

Martin, Deborah G. and Byron Miller. (2003). Space and Contentious Politics. *Mobilizations* 8 (2), 143-156.

Nicholls, Walter. (2007). The Geographies of Social Movements. *Geography Compass* 1 (3), 607-622.

Jessop, B, Neil Brenner, and Martin Jones. (2008). Theorizing sociospatial relations. *Environment and Planning D: Society and Space* 26, 389-401.

Pile, S. (1997), Introduction: opposition, identities and spaces of resistance. In S. Pile and M. Keith, eds. *Geographies of Resistance*. London and New York: Routledge, pp. 1-32.

More on left politics:

*Graeber, David. (2002). The New Anarchists. *New Left Review* 13. Available online at <http://newleftreview.org/A2368>.

More on postcolonial approaches to theory:

Said, Edward. (1983). Travelling theory. In *The World, the Text, and the Critic*.

Clifford, James. (1989). Notes on Travel and Theory. *Inscriptions* 5. Available online at http://www2.ucsc.edu/culturalstudies/PUBS/Inscriptions/vol_5/clifford.html.

Brennan, Timothy. (2000). The Illusion of a Future: "Orientalism" as Traveling Theory. *Critical Inquiry* 26 (3), 558-583.

Week 2: Gramsci...hegemony, ideologies, the state

The term 'hegemony' is used widely. But what does it mean? Many things. In this course the Marxist tradition of theorizing hegemony can be traced to Antonio Gramsci's coining of the term. For this week we will read both Gramsci's own writings on hegemony, and introductory material locating Gramsci in Mussolini's Fascist Italy, as well as in the Marxist tradition itself. Questions to consider: What is the significance of Gramsci's work to Marxist theories of social movements, esp. revolution? Why, according to Gramsci, did socialism fail and fascism prevail in Italy? What are the roles of class, capital, and culture in politics? What are Gramsci's key terms of analysis, and how does he define them? And where is the geography?

Required reading:

Gramsci, Antonio. (2000). *An Antonio Gramsci Reader*. Forgas, David (ed.). New York: NYU Press. pp. 189-269, 275-299, 10-13 (introductory material. Also see reference material pp. 14-25). You might also want to skim some of the introductory notes to the chapters (e.g. pp. 29-31, 53-55) to get a sense of the development of Gramsci's politics. {Pages in older edition: pp. 189-269, 275-299, 11-25 (introductory material)}

Suggested:

- Rosengarten, F. *An Introduction to Gramsci's Life and Thought*. Available online at nationalgramscisociety.org/about_gramsci/biography.html
- An Antonio Gramsci Reader*, pp. 29-52 (Socialism and Marxism 1917-1918)
- Thomas, Peter D. (2010). *The Gramscian Moment: Philosophy, Hegemony, and Marxism*. Chicago: Haymarket Books.
- Donaldson, Mike. (2008). Gramsci, Class and Post-Marxism. *International Gramsci Journal* 1 (1). Available online at http://www.uow.edu.au/arts/research/gramsci-journal/articles/MikeDonaldson-article_first_issue.pdf
- Ledwith, Margaret. (2009). Antonio Gramsci and Feminism: The Elusive Nature of Power. *Educational Philosophy and Theory*, 41 (6), 684-697.
- Racine, L. (2009). Applying Antonio Gramsci's philosophy to postcolonial feminist social and political activism in nursing. *Nursing Philosophy* 10(3),180-90.
- Additional resources at: <http://www.marxists.org/archive/gramsci/>,
<http://www.victoryiscertain.com/gramsci/>

Week 3: Hegemony theory applied

What, then, is to be done with hegemony theory? How can we put Gramsci's thinking to work? Must Gramsci be cited for a piece to count as using hegemony theory? (Add your questions here.)

Required reading:

- Peet, Richard. (2002). Ideology, Discourse, and the Geography of Hegemony: From Socialist to Neoliberal Development in Postapartheid South Africa. *Antipode* 34 (1), 54-84.
- Loftus, Alex and Fiona Lumsden. (2008). Reworking hegemony in the urban waterscape. *Transactions of the Institute of British Geographers* NS 33, 109-126.
- O'Reilly, Kathleen, (2006). "Traditional" women, "modern" water: Linking gender and commodification in Rajasthan, India. *Geoforum* 37 (6), 958-972.
- Glassman, J. (2011). Cracking Hegemony in Thailand: Gramsci, Bourdieu and the Dialectics of Rebellion. *Journal Of Contemporary Asia*, 41(1), 25-46.

Suggested:

- Ekers, Michael and Alex Loftus. (2008). The power of water: developing dialogues between Foucault and Gramsci. *Environment and Planning D: Society and Space* 26, 698-718.
- Glassman, J. (2004). Transnational hegemony and US labor foreign policy: towards a Gramscian international labor geography. *Environment & Planning D: Society & Space*, 22(4), 573-593.
- Shneiderman, S. (2009). The formation of political consciousness in rural Nepal. *Dialectical Anthropology*, 33(3/4), 287-308.

Week 4: Hegemony 2.0 by Laclau and Mouffe, aka radical democratic theory

In the wake of the New Social Movements of the 1960s and 1970s, a whole new set of theories arose to explain them. Perhaps the most contentious among these was the post-marxist work of Laclau and Mouffe, Hegemony and Socialist Strategy. Both Laclau and Mouffe continued to defend and develop their version of radical democratic theory in the following decades. We will read Laclau's recent work, *On Populist Reason*, which lays out his theorization of the signifying process through which populist movements form.

Required reading:

- Interview with Chantal Mouffe and Ernesto Laclau. (1998). Available online at <http://english.illinoisstate.edu/strickland/495/laclau2.html>.
- Laclau, Ernesto. (2005). *On Populist Reason*. London: Verso. pp. 65-156.

Suggested:

- Carpentier, Nico and Cammaerts, Bart (2006) Hegemony, democracy, agonism and journalism: an interview with Chantal Mouffe. *Journalism studies*, 7 (6). pp. 964-975. Available online at [http://eprints.lse.ac.uk/3020/1/Hegemony, democracy, agonism and journalism %28LSERO%29.pdf](http://eprints.lse.ac.uk/3020/1/Hegemony,_democracy,_agonism_and_journalism_%28LSERO%29.pdf).
- Laclau, E. and C. Mouffe. (2001 [1985]). *Hegemony and Socialist Strategy*. New York and London: Verso.
- Mouffe, C. (1999). Deliberative Democracy or Agonistic Pluralism?. *Social Research*, 66(3), 745-758.
- Massey, D. (1995). Thinking radical democracy spatially. *Environment & Planning D: Society & Space*, 13(3), 283-288.
- Young, Iris Marion. (2001). Activist Challenges to Deliberative Democracy. *Political Theory* 29 (5), 670-690.

Week 5: Geographers and Laclau & Mouffe

In 2002, early in my own PhD program, a senior graduate student said to me, “New social movement theory is really interesting, but you can’t really study anything with it.” What do you think?

Required reading:

- Griggs, S., & Howarth, D. (2004). A transformative political campaign? The new rhetoric of protest against airport expansion in the UK. *Journal of Political Ideologies*, 9 (2), 181-201.
- Pugh, J. (2005). The disciplinary effects of communicative planning in Soufriere, St Lucia: governmentality, hegemony and space-time-politics. *Transactions Of The Institute Of British Geographers*, 30(3), 307-321.
- Glasze, G. (2007). The Discursive Constitution of a World-Spanning Region and the Role of Empty Signifiers: The Case of Francophonía. *Geopolitics*, 12(4), 656-679.
- Ramsey, K. (2008). A call for agonism: GIS and the politics of collaboration. *Environment & Planning A*, 40(10), 2346-2363.

Suggested:

- Barnett, C. (2004). Deconstructing radical democracy: articulation, representation, and being-with-others. *Political Geography*, 23(5), 503-528.
- Thomassen, L. L. (2005). Reading radical democracy: A commentary on Clive Barnett. *Political Geography*, 24(5), 631-639.
- Clegg, S. (2001). Changing concepts of power, changing concepts of politics. *Administrative Theory & Praxis*, 23(2), 126-150.
- Disch, Lisa and Bruce Braun. (2002). Editorial: Radical democracy’s ‘modern Constitution’. *Environment and Planning D: Society and Space* 20: 505-511.
- McKinnon, K. (2007). Postdevelopment, Professionalism, and the Politics of Participation. *Annals Of The Association Of American Geographers*, 97(4), 772-785.

Week 6: Feminist approaches to identity, difference, and alliance

The emergence of ‘second-wave’ feminism in the 1970s in many places in the world added yet another twist to the challenge of thinking about ‘new’ social movements. It also set off several debates on the left: Were feminists detracting from class struggles, even if they were socialist feminists? Were second-wave feminist politics heterosexual white women’s politics? These questions and responses to them—the rise of identity politics and attempts to work through that— led to the rise of attention to alliances, coalitions, etc. How do these approaches work? What is at stake? Are they complementary or hostile to poststructural approaches to politics, identity, and so on?

Required reading:

- Reagon, B. J. (1983). Coalition Politics: Turning the Century. In B. Smith (ed.), *Home Girls: A Black Feminist Anthology*. New York: Kitchen Table Women of Color Press, pp. 356-368.
- Mohanty, Chandra Talpade. (2003). Chapter 4: Sisterhood, Coalition, and the Politics of Experience. In *Feminism without Borders*. Durham: Duke University Press. Pp. 106-123.
- Hill Collins, P. (2010). The New Politics of Community. *American Sociological Review*, 75(1), 7-30.
- Puar, Jasbir. (2011). ‘I would rather be a cyborg than a goddess’: Intersectionality, Assemblage, and Affective Politics. Available online at <http://www.eipcp.net/transversal/0811/puar/en>

Suggested:

- Fraser, N. (2003). From Discipline to Flexibilization? Rereading Foucault in the Shadow of Globalization. *Constellations: An International Journal Of Critical & Democratic Theory*, 10(2), 160-171.
- Brown, Wendy. (1995). Wounded Attachments: Late Modern Oppositional Political Formations. Pp. 199-227 in John Rajchman (ed.), *The Identity in Question*. London: Routledge.
- Weeks, Kathy. (1998). *Constituting Feminist Subjects*. Ithaca: Cornell University Press.
- Barvosa-Carter, E. (2001). Multiple Identity and Coalition Building: How Identity Differences Within Us Enable Radical Alliances Among Us. In J. M. Bystydzienski & S. P. Schacht (eds.), *Forging Radical Alliances Across Difference: Coalition Politics for the New Millennium*. Lanham, MD and Oxford: Rowman & Littlefield, pp. 21-34.
- Jakobsen, Janet. R. (1998). Introduction and Chapter 4: Working the Public (pp. 1-27 and 122-149) from *Working Alliances and the Politics of Difference: Diversity and Feminist Ethics*. Bloomington and Indianapolis: Indiana University Press.
- Benson. K. and R. Nagar. (2007). 'Collaboration as Resistance? Reconsidering the processes, products, and possibilities of feminist oral history and ethnography'. *Gender, Place & Culture* 13 (5): 581 – 592.
- Cockburn, C., & Hunter, L. (1999). Transversal politics and translating practices. *Soundings: Issue 12-Transversal Politics*: 88-93.
- Coles, R. (1996). Liberty, equality, receptive generosity - neo-nietzschean reflections on the ethics and politics of coalition. *American Political Science Review* 90(2): 375-388.
- Nagar, R. (2002). 'Footloose Researchers, "Traveling" Theories, and the Politics of Transnational Feminist Praxis'. *Gender, Place & Culture* 9 (2), 179-186
- _____ and Ali, F. (2003). Collaboration across borders: moving beyond positionality. *Singapore Journal of Tropical Geography* 24: 356-372.
- Rich, A. (1987), Notes towards a politics of location. In A. Rich, *Blood, Bread, and Poetry: Selected Prose 1979-1985*. London: Virago Press, pp. 210-231.
- Rose, G. (1997). Situating knowledges - positionality, reflexivities and other tactics. *Progress in Human Geography* 21(3): 305-320.

Week 7: Framing theory

How does framing theory conceptualize collective identity formation? How does this compare with 'discourse' conceptions? Why does the difference matter (what is at stake)? How do Martin and Kurtz put framing theory to work? What does it do for them? Why didn't they use 'discourse'? (or do they?)

Required reading:

- Martin, Deborah G. (2003). Place-Framing" as Place-Making: Constituting a Neighborhood for Organizing and Activism. *Annals of the Association of American Geographers* 93: 730-750.
- Kurtz, Hilda. (2003). Scale frames and counter-scale frames: constructing the problem of environmental injustice. *Political Geography* 22 (8), 887-916.
- Hart, Randle J. (2008). Practicing Birchism: The Assumption and Limits of Idiocultural Coherence in Framing Theory. *Social Movement Studies* 7 (2), 121-147.
- Ernst, Rose. (2009). Working Expectations: Frame Diagnosis and the Welfare Rights Movement. *Social Movement Studies* 8 (3), 185-201.

Suggested:

- Benford, Robert D. and David A. Snow. (2000). Framing Processes and Social Movements: An Overview and Assessment. *Annual Review of Sociology* 26: 611-39.
- Benford, R. D. (1997). An Insider's Critique of the Social Movement Framing Perspective. *Sociological Inquiry*, 67 (4), 409-430.
- Carragee, K. M. & Roefs, W. (2004) The neglect of power in recent framing research, *Journal of Communication*, 54(2), pp. 214-233.

- Feree, Myra Marx and Silke Roth. (1998). Gender, Class, and the Interaction between Social Movements: A Strike of West Berlin Day Care Workers. *Gender & Society* December 12 (6), 626-648.
- Kato, Haruno. (2011). 'We Are the Grass Roots': Grassroots rhetoric by Conservatives in Gender-Bashing Discourse. Ochanomizu Global COE Program, *Proceedings* 13. Available online at http://ocha-gaps-gcoe.com/contents/Proceedings13_12Kato.pdf
- Barker, K. (2007). Women and Social Movements: Engendering Argentina's Piquetero Movement. *Undercurrent*, 4(1), 1-12.
- Lumsden, L. (2009). Good Mothers With Guns: Framing Black Womanhood in the Black Panther, 1968-1980. *Journalism & Mass Communication Quarterly*, 86(4), 900-922.
<http://www.ccsr.ac.uk/methods/publications/frameanalysis/index.html>

Week 8: Foucault— spatialities of discipline, governmentality & biopower

Foucault's theorization of power posed another enormous challenge to the Marxism of the 1960s and 1970s. Why? What do Foucault's ideas of the modalities of power (disciplinary power, governmental power, and biopower) mean for theorizing hegemony?

Required reading:

- Foucault, Michel. 1984. Space, knowledge, and power. In *The Foucault reader*, ed. P. Rabinow, 239–256. New York: Pantheon Books.
- Foucault, Michel. 1991. Governmentality. In *The Foucault effect: Studies in governmentality*, ed. G. Burchell, C. Gordon, and P. Miller, 87–104. Chicago: University of Chicago Press.
- Garmany, J. (2009). The embodied state: governmentality in a Brazilian favela. *Social & Cultural Geography*, 10(7), 721-739.
- Lestrelin, G. (2011). Rethinking state–ethnic minority relations in Laos: Internal resettlement, land reform and counter-territorialization. *Political Geography*, 30(6), 311-319.
- McCandless, Susannah R. and Marla R. Emery. (2008). Partial Power, Partial Knowledge: Accounting for the Dis-Integration of a Costa Rican Cooperative. *Society and Natural Resources* 2, 310–323.

Suggested:

- Coleman, M., & Kevin, G. (2009). Biopolitics, biopower, and the return of sovereignty. *Environment & Planning D: Society & Space*, 27(3), 489-507.
- Legg, S. (2011). Assemblage/apparatus: using Deleuze and Foucault. *Area*, 43(2), 128-133.
- Jessop, B. (2007). From micro-powers to governmentality: Foucault's work on statehood, state formation, statecraft and state power. *Political Geography*, 26(1), 34-40.
- JanMohmed, Abdul. (1995). Refiguring Values, Power, Knowledge: Or, Foucault's Disavowal of Marx. Pp. 31-64 in Bernd Magnus and Stephen Cullenberg (eds.), *Whither Marxism?* London: Routledge.
- Barnett, Clive, Nick Clarke, Paul Cloke, and Alice Malpass. (2008). The Elusive Subjects of Neoliberalism: Beyond the analytics of governmentality. *Cultural Studies* 22 (5), 624-653.
- Rose, M. 2002. The seductions of resistance: power, politics, and a performative style of systems. *Environment and Planning D: Society and Space* 20: 383-400.

Week 9: Spring Break, no class on March 21.

Week 10: Foucault, resistance and its spatialities

If power is everywhere, where are the spaces for resistance? How are they configured? How do they relate to spaces of hegemony?

Required reading:

- Foucault, Michel. (1997). "Of Other Spaces," in *Rethinking Architecture: A Reader in Cultural Theory*, ed. Neil Leach. Routledge, pp. 350-355. (also available as: Foucault, Michel. (1984). Of other spaces.

- Architecture /Mouvement/ Continuité, October, 1984. Available online at <http://foucault.info/documents/heteroTopia/foucault.heteroTopia.en.html>
- Kohn, Margaret. (2001). The Power of Place: The House of the People as Counterpublic. *Polity* 33 (4), 503-526.
- Martin, David A. (1999). Building Heterotopia: Realism, Sovereignty, and Development in the Ecuadoran Amazon. *Alternatives: Global, Local, Political*, 24 (1), 59-81.
- Lee, J. (2009). FANY (First Aid Nursing Yeomanry) 'Other Spaces': toward an application of Foucault's heterotopias as alternate spaces of social ordering. *Gender, Place & Culture: A Journal Of Feminist Geography*, 16(6), 647-664.

Suggested:

- Polletta, Francesca. (1999). Free Spaces in Collective Action., *Theory and Society* 28, 1-38.
- Miles, Malcolm. (2005). Review of Kohn, Margaret, *Radical Space: Building the House of the People*. H-Urban, H-Net Reviews. →Lists relevant books in architecture, geography, and social theory!
- Barnes, Trevor. 2004. Placing ideas: genius loci, heterotopia and geography's quantitative revolution. *Progress in Human Geography* 28 (5), 565–595. →Geographers, you MUST read stuff by Trevor Barnes! He is brilliant, and an outstanding writer. For example, unrelated but important: Barnes, T. J. (2012). Reopke Lecture in Economic Geography: Notes from the Underground: Why the History of Economic Geography Matters: The Case of Central Place Theory. *Economic Geography*, 88(1), 1-26.
- Ranciére, J. (2010). The Aesthetic Heterotopia. *Philosophy Today*, 54, 15-25.

Week 11: Place

Within geography, place was for a time neglected. Space, and for many critical geographers, capital's control of space, was the spatiality that commanded attention. Escobar (2001) mounted a strong challenge to such a view of space & place. How have theorizations of place and social movements developed since then? What is the significance of the urban (as a place) for social movements?

Required reading:

- Escobar, Arturo (2001). Culture sits in places: Reflections on globalism and subaltern strategies of localization. *Political Geography*. 20(2), pp. 139-174
- Nelson, L. (2003). Decentering the movement: collective action, place, and the 'sedimentation' of radical political discourses. . *Environment and Planning D: Society and Space* 21, 559-581.
- Oslender, Ulrich. (2004). Fleshing out the geographies of social movements: Colombia's Pacific coast black communities and the 'aquatic space'. *Political Geography* 23, 957-985.
- D'Arcus, Bruce. (2010). The Urban Geography of Red Power: The American Indian Movement in Minneapolis-Saint Paul, 1968-70. *Urban Studies* 47(6), 1241–1255.
- Pierce, J., Martin, D., & Murphy, J. (2011). Relational place-making: the networked politics of place. *Transactions Of The Institute Of British Geographers*, 36(1), 54-70.

Suggested:

- Cox, K. R., & Mair, A. (1988). Locality and Community in the Politics of Local Economic Development. *Annals Of The Association Of American Geographers*, 78 (2), 307-325.
- Massey, Doreen. (1994). A Global Sense of Place. Pp. 146-156 in *Space, Place and Gender*. London: Polity Press.
- Massey, D., Bond, S., & Featherstone, D. (2009). The Possibilities of a Politics of Place Beyond Place? A Conversation with Doreen Massey. *Scottish Geographical Journal*, 125(3/4), 401-420
- Uitermark, J. (2004). Looking Forward by Looking Back: May Day Protests in London and the Strategic Significance of the Urban. *Antipode*, 36(4), 706-727.
- Nicholls, W., & Beaumont, J. (2004). The urbanisation of justice movements? Possibilities and constraints for the city as a space of contentious struggle. *Space & Polity*, 8(2), 119-135.
- Castree, N. (2004). Differential geographies: place, indigenous rights and 'local' resources. *Political Geography*, 23 (2), 133-167.

Week 12: Networks

By this week it should be clear that many geographers (and other social researchers) have moved toward thinking of networks as a crucial way of understanding spatialities of social movements, especially in relation to places. But what is a network? And what does it mean to conceptualize social movements in relation to some concept of a network?

Required reading:

- Nicholls, Walter. (2009). Place, networks, space: theorising the geographies of social movements. *Transactions of the Institute of British Geographers* 34, 78–93.
- Silvey, Rachel. (2003). Spaces of protest: gendered migration, social networks, and labor activism in West Java, Indonesia. *Political Geography* 22 (1), 129-155.
- Featherstone, David. (2005). Atlantic networks, antagonisms, and the formation of subaltern political identities. *Social & Cultural Geography* 6 (3), 387-404.
- Rodriguez-Giralt, Israel. (2011). Social Movements as Actor-Networks: Prospects for a Symmetrical Approach to Doñana's Environmentalist Protests. *Convergencia, Revista de Ciencias Sociales* 56, 13-35.

Suggested:

- (re: Are transnational networks a new phenomenon?)
- See Featherstone, David. (2007). The spatial politics of the past unbound: transnational networks and the making of political identities. *Global Networks* 7 (4), 430–452. And...
- David, H. T. (2007). Transnational advocacy in the eighteenth century: transatlantic activism and the anti-slavery movement. *Global Networks* 7(3), 367-382. Cf....
- Keck, M. E., & Sikkink, K. (1999). Transnational advocacy networks in international and regional politics. *International Social Science Journal* 51(159), 89-101.
- Bosco, Fernando J. (2001). Place, space, networks, and the sustainability of collective action: the *Madres de Plaza de Mayo*. *Global Networks* 1 (4), 307–329.
- Routledge, P. (2003). Convergence space: process geographies of grassroots globalization networks. *Transactions Of The Institute Of British Geographers*, 28(3), 333-349.
- sexyshock: networks that matter. (2007). *Feminist Review*, (87), 122-129.
- Zhang, L. (2009). Domestic violence network in China: Translating the transnational concept of violence against women into local action. *Women's Studies International Forum*, 32(3), 227-239.
- Lindell, I. (2011). The contested spatialities of transnational activism: gendered gatekeeping and gender struggles in an African association of informal workers. *Global Networks*, 11(2), 222-241.

Week 13: Public space, public sphere(s)

The 1989 publication of an English translation of Jürgen Habermas's *Structural Transformation of the Public Sphere* (*Strukturwandel der Öffentlichkeit*, 1962) prompted a welter of critical responses from Anglophone theorists. Why such attention, and why the furor? What is the public sphere, and what is its relation to public space? And what is the significance of both to social movements?

Required reading:

- Fraser, N. (1991). Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy. In C. Calhoun (ed.), *Habermas and the Public Sphere*. Cambridge: MIT Press, pp. 109-142.
- Staiger, Uta. (2009). Cities, citizenship, contested cultures: Berlin's *Palace of the Republic* and the politics of the public sphere. *Cultural Geographies* 16, 309–327.
- Herbert, Steve. (2007). The “Battle of Seattle” revisited: Or, seven views of a protest-zoning state. *Political Geography* 26, 201-219.
- Lee, Nelson K. (2009). How is a political public space made? – The birth of Tiananmen Square and the May Fourth Movement. *Political Geography* 28, 32-43.
- Stachel, L. A., Mitchell, D., & Nagel, C. R. (2009). Making publics: immigrants, regimes of publicity and entry to 'the public'. *Environment & Planning D: Society & Space*, 27(4), 633-648.

Suggested:

On Habermas: <http://plato.stanford.edu/entries/habermas/>

Hershkovitz, Linda. (1993). Tiananmen Square and the Politics of Place. *Political Geography* 12 (5), 395-420.

Mitchell, Don and Lynn Staeheli. (2005). Permitting Protest: Parsing the Fine Geography of Dissent in America. *International Journal of Urban and Regional Research* 29 (4), 796-813.

Reed, M. G. (2000). Taking Stands: a feminist perspective on 'other' women's activism in forestry communities of northern Vancouver Island. *Gender, Place & Culture: A Journal Of Feminist Geography*, 7(4), 363-387.

*****Friday, April 22: DRAFT of paper due.**

Week 14: Peer reviewing of papers

Required reading: your peers' draft papers, as assigned.

Week 15: Protest and the media? or geographies of democracy? TBD...

Geographies of protest/dissent and the media:

Adams, Paul C. (1996). Protest and the Scale Politics of Telecommunications. *Political Geography* 15 (5), 419-441.

Barnett, C. (2004). Media, Democracy and Representation: Disembodying the Public. Pp. 185-206 in *Spaces of Democracy* (eds. C. Barnett and M. Low). London: Sage.

D'Arcus, B. (2003). Protest, Scale, and Publicity: The FBI and the H Rap Brown Act. *Antipode*, 35(4), 718-741.

Dean, Jodi. (2005). Communicative Capitalism: Circulation and the Foreclosure of Politics. *Cultural Politics* 1 (1), 51-74.

Suggested reading:

Selections from *Aether: The Journal of Media Geography*. Online at <http://130.166.124.2/~aether/>

Geographies of Democracy:

Swyngedouw, E. (2011). Interrogating post-democratization: Reclaiming egalitarian political spaces. *Political Geography*, 30(7), 370-380.

Barnett, C. and M. Low. 2004. Geography and Democracy: An Introduction. Pp. 1-22 in *Spaces of Democracy* (eds. C. Barnett and M. Low). London: Sage.

Dean, Jodi. 2009. Chapter 3: Democracy. pp. 75-94 in *Democracy and Other Neoliberal Fantasies: Communicative Capitalism and Left Politics*. Chapel Hill: Duke University Press.

Ranciere, Jacques. Selections from *Hatred of Democracy* and/or *Dissensus*.

Week 16: TBD

Possibilities include pieces on democracy and participation, something by Zizek, or discussion of a current movement in relation to the course material. AND/OR we could do another round of peer review.

We'll talk about it.

Week 17: Final paper due May 14th, 4:30 pm, to my box in the Geography Department, 6th floor of the NW Quadrant. If you miss this deadline, or if the Geography mail room is closed at that time, upload your final paper (as a pdf, please) to the D2L Dropbox...and then hand in a paper copy the next morning.

COURSE CALENDAR, including related events

Week	Date	Topic	Leaders/facilitators	Due dates
1	25-Jan	Introductions Theorizing spatialities, spatializing theories	n/a	
2	1-Feb	Hegemony theory: Gramsci		PROPOSAL for paper(s) DUE to Dropbox by noon, February 1st
3	8-Feb	Hegemony		
4	15-Feb	Hegemony 2.0: Laclau & Mouffe		
5	22-Feb	Hegemony 2.0 continued		
6	29-Feb	Feminist alliance politics		(If you are doing the 2-paper option, full draft of paper #1 due to D2L Dropbox by midnight, Sunday, March 4 th)
7	7-Mar	Framing theory		
8	14-Mar	Foucault: spatialities of discipline and governmentality		
9	21-Mar	<i>Spring break, no class.</i>	n/a	
10	28-Mar	Foucault: spatialities of resistance		(If you are doing the 2-paper option, final version of paper #1 due to D2L Dropbox by midnight, Sunday, April 2 nd)
11	4-Apr	Place		
12	11-Apr	Networks		
	11-Apr	FILM: "Land," at UWM Union, 7 pm		
	13-Apr	C21 Symposium: Pre-Occupy (Curtin 118), 1:30 pm (see http://www4.uwm.edu/c21/pages/events/abstracts/12spring/preoccupy.html)		
	13-Apr	Meyer lecture: Jan Monk (AGSL), 2:30pm		
13	18-Apr	Public space		DRAFT of paper DUE to peer reviewer and Kristin by Sunday, April 22, midnight (e-mail AND Dropbox)
14	25-Apr	Peer reviewing of papers - discussion	n/a	
15	2-May	Geographies of protest & media? Of democracy?		
	3-5 May	Conference: The Nonhuman Turn in Twenty-first Century Studies (see http://www4.uwm.edu/c21/pages/events/conferences.html)		
16	9-May	TBA		
(17)	14-May	Final paper due to my box in the Geography department, 6th floor NW Quadrant, by 4:30 pm	n/a	
	22-May	Grades due		