Summer Courses Offered 2016

Buildings-Landscapes-Cultures, School of Architecture and Urban Planning

Class Dates: June 9-July 11, 2014; Final exhibit: July 25, 2014
Preparatory Workshop (attendance required), June 2, 2014, 10:00 AM - 4:00 PM. School of Architecture and Urban Planning, UWM
We will be accepting a maximum of 15 students. You may take a maximum of 6 credits. Choose from the list below.

This summer course provides students an immersion experience in the field recording of the built environment and cultural landscapes and an opportunity to learn how to write history literally “from the ground up.” The 2014 field school focuses on Washington Park, a racially, economically and culturally diverse neighborhood known for its artist communities and active neighborhood groups. A recent influx of Somali and Burmese refugees has added to an existing diverse group of white, African American and Hmong residents. This summer we will study a variety of homes in this neighborhood—everyday residences, boarded up homes, refabricated and reused homes, homes transformed into stores and workplaces, homes as works of art, homes remembered in family histories and homes in domestic worlds. As cultural resources, saturated with diverse values, memories, stories and imaginations, our homes matter, because they represent how we feel about our community and how we value our environment. This project seeks to employ the enduring creativity of storytelling, the power of digital humanities, and depth of local knowledge in order to galvanize Milwaukee residents to talk about their homes as repositories of community memory, spaces of caring and markers of civic pride.
Theoretical developments and their historical contexts are explored in a particular setting. Focus and setting are announced in advance.

**ARCH 551 American Vernacular Architecture**
LEC 001  Arijit Sen  MTWRF

Introductory seminar on the historical development of all forms of vernacular and popular architecture. Buildings are analyzed in detail within their cultural contexts.

**ARCH 553 Vernacular Buildings and Groupings**
LEC 001  Arijit Sen  MTWRF

Study of the patterns and characteristics of human settlements and individual structures built according to local traditions.

**ARCH 562 Preservation Technology Laboratory**
LEC 001  Arijit Sen  MTWRF

Laboratory focusing on the historic preservation of architectural detail. Students will examine historic technologies, write papers on them, and execute them in detail.
URB STD 921      Seminar: Research Methods in Urban Studies
SEM 001      Joel Rast      M      4:30-7:10 PM
(Master’s & PhD Core Course)

This is a primarily qualitative research methods course that focuses on methodologies most often used in the field of urban studies. Key themes will include sociology of knowledge, research design, survey research, field research and interviewing techniques, qualitative data analysis, community-based participatory research, content analysis, comparative/historical research, and case studies. Appropriate for master’s and Ph.D. students from Urban Studies, Sociology, Geography, Political Science, and History with an interest in qualitative methods and urban affairs. Course readings will both illustrate methodological themes and approaches and illuminate key topics of interest in urban studies. For syllabus, contact Prof. Joel Rast (jrast@uwm.edu).

URB STD 982      Advanced Quantitative Analysis
LEC 401      Marcus Britton      R      4:30-6:20 PM
LAB 801      TBA      R      6:30-7:20 PM

This Course counts as part of PhD quantitative methodology track.

The focus of this course is on the application of statistical techniques to analyze social science data. This is not a statistics course, per se, but rather a course in which statistical theories and techniques will be reviewed (and some new techniques introduced). The emphasis in this course will be on the appropriate use and interpretation of statistical techniques in the analysis of social science data.
Notes: Sociol 982 & Urb Std 982 are jointly offered; they count as repeats of one another. Prereq: grad st; min. score of 85 on dept diagnostic exam.

**Other Graduate Courses Offered Fall Semester**

**ARCH 645**  Studies in Urban and Community Design Theory

LAB 801  Arijit Sen  TRF  1:30-5:20 PM

Intermediate design studio emphasizing urban and community design theories and methods.

**AFRIC 800**  Introduction to Qualitative Research Methods in Africology

SEM 001  Erin Winkler  R  2:00-4:40 PM

This course counts as part of the qualitative methodology track.

This course provides an in-depth and hands-on examination of the use of qualitative interviewing in Africological research. Students will learn when this method is appropriate, how to design their study (including how to compose interview questions to best elicit rich qualitative data, revising questions after pilot interviews, how to recruit participants, and more), and how to analyze their data. As a theoretical guide, students will learn, evaluate, and apply Grounded Theory. Additionally, we will critically evaluate the application of this method in the study of people of African
descent, as well as the impact of researcher positionality on research design, data collection, and data analysis. Students will conduct a research project and write a final research paper centered on interview data they will collect during the semester. This is a seminar-style course for graduate students only.

### ED POL 711* Community Change and Engagement Strategies

SEM 291 Thomas Hansen F 9:30-11:30 PM

History of community change and engagement strategies in America. Strategies for planning and action to address inequality. Students can focus on issue from area of interest.

### ED PSY 624 Educational Statistical Methods

LEC 001 Razia Azen T 4:30-7:10 PM

This course fulfills quantitative requirement for MS and PhD quantitative minimum.

Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression.

### GEOG 464 Environmental Problems

LEC 001 Ryan Holifield TR 11:00-12:15 PM

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.
GEOG 525  Geographic Information Science
LEC 401  Zengwang Xu    W    2:00-4:30 PM
LAB 801  TBA            W    10:00-11:50 PM
LAB 802  TBA            R    10:00-11:50 PM

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality.

GEOG 540  Globalization and the City
LEC 001  Linda McCarthy  M    5:30-8:10 PM

Spatial aspects of globalization and their impact on the city. Topics include emergence of global cities, impacts on urban development, and global era urban strategies.

GEOG 547  Spatial Analysis
LEC 401  Changshan Wu    TR   9:30-10:45 AM
LAB 801  TBA            T    11:00-12:50 PM
LAB 802  TBA            W    11:00-12:50 PM

Required Course for PhD GIS track.

Advanced analysis techniques, including multivariate relationships and spatial modeling.

GEOG 625  Intermediate Geographic Information Science
LEC 401  Changshan Wu    TR   11:00-12:15 PM
LAB 801  TBA            W    10:00-11:50 AM
LAB 802  TBA            W    3:00-4:50 PM

Concepts and techniques of geographic information science (GIS), with emphasis on GIS-based spatial analysis, associated applications, and technology. 3 hrs lec, 2 hrs lab.
“…‘biopolitics’ signifies from the start a conceptual complexity that is in keeping with real tensions between the simultaneous promotion of individual freedom and the justification of coercive strategies in liberal societies.”


This course will investigate conceptualizations of life and death, power and subjectivity, and space and place enabled by scholarly work on “biopolitics.” Coined by Foucault, the concept of biopolitics has been taken up as potentially useful for understanding contemporary formations of power, identity, and spatialities, including the politics of national borders and refugee movements, public health and reproductive health, and even of the notion of “population.” This course will survey key pieces by Foucault and those engaging with his work theoretically, as well as empirical work in political and critical geographies; urban studies; feminist and gender studies; science studies and environmental politics; and related fields. The critical questions driving the course are: How can the concept of biopolitics inform our research? How has it been understood and critiqued – and used in empirical work? What are its strengths, its weaknesses, and its limits? The first half of the semester’s readings will be set by the instructor; based on graduate students’ interests and input, and a bibliography begun by the instructor, the class will plan readings for the second half of the course.
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<th>Course Code</th>
<th>Course Title</th>
<th>Section</th>
<th>Instructor</th>
<th>Time</th>
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<tr>
<td>HIST 463</td>
<td>History of the American City</td>
<td>LEC 001</td>
<td>Amanda Seligman</td>
<td>TR 9:30-10:45 AM</td>
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<td></td>
<td>Character of American urbanization and its social and political consequences; responses to 'urban problems' from the early nineteenth century to the present.</td>
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<td>HIST 595*</td>
<td>The Quantitative Analysis of Historical Data</td>
<td>LEC 201</td>
<td>Lex Renda</td>
<td>ONLINE</td>
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<td>Statistical methods and the computer in analysis of historical problems: statistics through regression; use of social science computer package; special techniques for handling historical data.</td>
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<td>HIST 713</td>
<td>Historical Research Methods</td>
<td>SEM 001</td>
<td>Joe Austin</td>
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<td>This course counts as part of the historical methodology track.</td>
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<td>Seminar addressing evaluation of evidence, quantitative methods, and application of social science methodology to historical research.</td>
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<td>NONPROF 765</td>
<td>International Nongovernmental Organizations</td>
<td>LEC 01</td>
<td>Grace Schultz</td>
<td>T 4:30-7:10 PM</td>
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<td>International nongovernmental organizations (INGOs) and the roles they play in relief and development work in developing countries.</td>
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NONPROF 792  Decision-Making for Nonprofit and Public Organizations
LEC 001  John Bohte  R  5:00-7:40 PM

Research methods including research design, measurement, and analysis. Qualitative and quantitative decision-making methods. Understanding and using basic statistical concepts and techniques in decision making.

NONPROF 793  Law of Nonprofit Organizations
LEC 001  Jacqueline Boynton  T  7:00-9:40 PM

Legal concepts and issues relevant to the formations and operations of nonprofit organizations. Complying with applicable federal and state states and regulations.

PUB ADM 763  Scope and Dynamics of Public Administration
SEM 001  Douglas Ihrke  W  6:00-8:40 PM

The field of public administration, including organization theory, public management, the politics of administration, and the role of government in policy-making.

PUB ADM 958  Seminar in Public Administration Topic: Nonprofit Economics
SEM 001  Fredrik Andersson  M  4:30-7:10 PM

Selected topics covering different aspects of public administration.
PH 779  
Public Health Policymaking and Policy Analysis

LEC 001  
Linnea Laestadius  
W  
4:00-6:40 PM

This course counts as part of PhD program evaluation/policy analysis track.

Introduces students to key frameworks for public health policymaking and policy analysis. Students apply concepts to a real world public health problem of their choice.

SOC WRK 750  
Social Welfare Policy Development and Implementation

LEC 001  
Joel Ambelang  
R  
1:00-2:50 PM

PhD Policy/Program Evaluation Track Elective.

Examination of policy development, implementation, and models of analysis that describe and provide analytical guides for determining the efficacy of public policy in addressing human needs.

SOC WRK 794  
Evaluation of Programs

LEC 001  
Timothy Coughlin  
M  
6:00-7:50 PM

LEC 002  
Nicole Robinson  
T  
3:00-4:50 PM

PhD Policy/Program Evaluation Track Elective

Provides students with the skills and knowledge base necessary to understand the program evaluation process as it applies to social welfare programs.
SOCIOL 910  The Sociology of Inequality
SEM 001  TBA  T  4:30-7:10 PM
Social, economic, cultural, and political forces behind the formation and reproduction of social inequalities in the United States.

SOICIOL 923  Seminar on the Sociology of Culture
SEM 001  Aneesh Aneesh  W  4:30-7:10 PM
Selected themes in the sociology of culture, including symbols, language, forms of knowledge, power and practice, the arts, and media.

URBPLAN 630  Budgeting and Finance in the Public Sector
LEC 001  John Bohte  M  6:00-8:40 PM
Examination of the budgeting process in the public sector; development of skills in budgeting and financial management. Topics include capital budgeting, debt management, revenue forecasting, and auditing.

URBPLAN 684  Planning Local Economic Development
LEC 001  Timothy Casey  W  6:00-8:40 PM
Exploration of the role of planning in the generation, evaluation, and implementation of policies for the development and revitalization of communities.
Introduction to contemporary land use planning emphasizing the four primary tools of development regulation: comprehensive planning, zoning, subdivision regulation, and capital improvement programming.

External communication in public administration for democratic accountability and fulfilling the mission of the agency, such as responsiveness, outreach, and public sector advertising.

Application of planning analysis tools in the context of policy issues involving planners; a case studies approach stressing both policy analysis and the role of the planner.

Notes:
UPCOMING USP EVENTS

21st Annual Student Research Forum
Saturday, April 30, 2016, Noon – 6 PM
Fireside Lounge, UWM Union

This year's keynote speaker is Dr. Timothy Weaver, Assistant Professor of Urban Politics at the University of Louisville. He holds a Ph.D. in political science and a graduate certificate in urban studies from the University of Pennsylvania. His research concerns urban political economy, the politics of class and race, the role of ideas in political development, and the rise of neoliberalism. He is author of *Blazing the Neoliberal Trail: Urban Policy and Politics in the United States and the United Kingdom* (University of Pennsylvania Press, 2016).

Fall Social and Lecture
Late September 2016

Henry W. Maier State of Milwaukee Summit
November 2016

*These events are free and open to the public*