Doctoral Program Student Guide

Urban Studies Programs

2015-16
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Welcome
This Student Guide is designed to serve as a guide to students in UWM’s Ph.D. Program in Urban Studies. The UWM Graduate School Bulletin contains the official description of the program, and the Graduate Academic Policy and Procedures and Ph.D. Requirements describe important policy and requirements that students should be familiar with (see D2L links under Ph.D. program section). This handbook provides supplementary information about the program in Urban Studies, important dates and resources for graduate students, and information about the curriculum and graduation.

Brief History of USP
The Master’s program is one of the oldest graduate programs at UWM, created in 1963 with a Ford Foundation grant at a time when scholarship on cities and urban development was seen as critical in the context of the civil rights movement and the urban crisis. The program was housed in the Department of Urban Affairs. The PhD program, called Urban Social Institutions, began as an interdisciplinary program in 1977 (with faculty from several departments, chiefly sociology, history, and urban affairs) with the assumption that in order to examine complex urban problems, students must be literate in a variety of urban-focused disciplines. In 1988 both programs/degrees were combined to become Urban Studies Programs. Over 500 MS degrees and 100 PhDs have been awarded. USP graduates enjoy considerable career success and can be found in positions at all levels of government, in the nonprofit sector, in business, and in academic institutions serving as faculty and administrators.

Funding Opportunities
There are a variety of funding opportunities for graduate students in urban studies. There are a total of 10 assistantships in urban studies, 5 Project Assistantships and 4 Teaching Assistantships. There are also occasionally PAships available outside USP that students can apply for in the Center for Economic Development (CED) or the Urban Affairs Association (UAA). Each year to be considered for one of these appointments, prospective and current students submit a PA/TA request form by January 5. This form is posted on the D2L site and available on the USP website as well. There are also university-wide funding sources such as the Advance Opportunity Program fellowships (AOC), Milwaukee Idea Economic Development (MIED) fellowships, Graduate School Fellowships, Research Assistantships, and outside fellowships. PhD dissertators in USP are also eligible to apply for a dissertation research grant (more information about each of these can be found on the links under “funding” on the D2L site) (see p. 32 for full description of funding opportunities).

Communication and Program Information
All students are enrolled on the administrative D2L site. Students can reach the D2L main page by following the link: (http://www4.uwm.edu) and select D2L from the main menu across the top of the website, or you can go directly to the login page (http://d2l.uwm.edu/) Note: there
is no www in the address. On the login page, login at the epanther account login space with your username and password (same as your UWM PAWS/email account). You should see “USP Student and Faculty Online Community Site,” at the very bottom of the page. Make sure you have the “student” tab open. This will bring up all of your enrolled D2L course sites. Click on the USP site and you will be in the main announcement page. Most documents are listed under “content.”

All students are part of the USP Student listserv for announcements and important messages. Be sure to check your UWM email account regularly or have it forwarded to another account if you use a different email account. Urban Studies also has a Facebook group which you can join to follow postings on urban-related topics, and also a Linked-In group so you can connect with our network of alumni and current students and faculty. Please consider joining both.

Advising
Each semester, usually prior to the next semester registration, (early November in the Fall and Late March in the Spring) two weeks are set aside for formal advising. All students are expected to meet with the Director or Associate Director at least once each semester to review upcoming course selections, and to plan their program of study. In addition to these two weeks, the Director and Associate Director are available at other times of the year for appointment with students.

PhD Degree Requirements
The PhD degree is comprised of four stages: coursework, prelim preparation and exam, dissertation proposal and defense, and research, writing, and defending of the dissertation. Minimum degree requirement is 33 credits beyond the master's degree, at least 27 of which must be earned in residence at UWM. Of the total credits required, 12 credits must be completed in the PhD core courses: 921 Research Methods in Urban Studies, 984 Research Project in Urban Studies, 981 Argument in Urban Studies Scholarship OR 983 Contemporary Urban Social Structure and Change, and the quantitative competency course (history 595, sociology 760, ed psych 624). In addition, students take 6-9 credits in a methodological track they select (see below), and 6-9 credits in a topical specialization they select (see below), and 6 credits in the thesis course (991). Students may enroll for additional thesis credits but no more than 6 credits may be counted toward fulfilling the degree requirements.

Each student is expected to plan a program of study with their major professor in order to gain competence in a field of specialization. Possible areas of specialization are: Community Organizations and Nonprofits, Crime, Law, and Health, Globalization and International Migration and Development, Housing and Gentrification, Public Policy, Race and Ethnicity, Urban Culture, Movements, and Space, Urban/Metro Economic Development, Urban and Suburban History, Urban Politics and Administration, Urban Poverty and Inequality. Students may develop a research focus in other area concentrations, but must use care as they will need to assemble a committee of five that have similar interests/expertise.
33 credits required

I. Phd Core Courses: (12 credits)

1. Urban Studies 921 Seminar in Urban Studies
2. Urban Studies 984 Research Project in Urban Studies
3. Urban Studies 981 (Argument in Urban Studies Scholarship) OR 983:
   (Contemporary Urban Social Structure and Change)
4. Quantitative Competency Course:
   (History 595; Geography 547; Sociology 760; Ed Psych 624)

II. Methodological Track (6-9 credits)

A. Statistical Analysis/Quantitative Research Design (2 course minimum)
   1. Sociol/Urb Std 982 Advanced Quantitative Analysis
   2. Second Elective:
   3. Third Elective:

Possible electives:
   1. Ed Psych 823: Structural Equation Modeling
   2. Ed Psych 825: Multiple Regression and Multivariate Methods.
   5. Soc 754 Questionnaire Design.

B. Geographic Information Systems (GIS) (2 course minimum)

**Students who elect this specialization must take Geog 547 to complete the statistical/quantitative core competency.**

   1. Geog 525 Geographic Information Science (4 cr)
   2. Geog 625 Intermediate Geographic Information Science (4 cr)

   Third Elective:

Possible electives:
   1. Geography 934 GIS and Society
   2. Geography 960 Geographic Techniques
C. Historical Methods (2 course minimum)
1. One of the following two courses:
   Urb Std 971 Seminar on the History of American Urban Problems
   Urb Std 980 Growth of Urban Society
2. One of the following three historical methods courses:
   Hist 712 Historiography and Theory of History
   Hist 713 Historical Research Methods
   Hist 715 Research Methods in Local History
3. Third Elective:

Possible electives:
   One other 700, 800, or 900 level course in the History Department

D. Qualitative Methods (2 course minimum)
1. One of the following two courses:
   Geog 727 Qualitative Research
   Sociol/Urb Std 979 Qualitative Research Methods
2. Second Elective:
3. Third Elective:

Possible electives:
1. Africology 700 Theories and Methods in Qualitative Research in Africology
2. Curriculum and Instruction 729 Qualitative Research and Field Studies in Educational Settings.
3. Curriculum and Instruction 829 Advanced Qualitative Research Techniques for Education Settings.

E. Program/Policy Evaluation (2 course minimum)
1. Pol Sci/Pub Adm 769 Analyzing and Evaluating Public Policies and Programs
2. Second Elective:
3. Third Elective:

Possible electives:
1. Urban Education 842 Program Planning and Evaluation in Education.
5. Poli Sci 791 Nonprofit Advocacy and Public Policy.
7. Poli Sci 976 Seminar in Comparative Public Policy: (Subtitled).

F. Mixed Methods (2 course minimum)
*Graduate students intending to pursue mixed research methods in their dissertation must file with the USP a plan of study created in consultation with their major professor and the program Director.

III. Topical Specialization (6-9 credits): (see Faculty Area Concentrations below)

IV. Thesis (6 credits minimum)

Total Credits (33 credits minimum)

Good Standing
To retain good standing, students must maintain a minimum 3.0 GPA and demonstrate progress toward completion of the PhD in urban studies.

Incompletes
Although it may sometimes be necessary to take an incomplete, students should be sure to remove any incompletes early in the following semester. Incompletes after one year will lapse to a Permanent Incomplete. Note: Excessive incompletes may warrant the loss of funding support and constitute poor academic performance that limits program support to continue in the program.

Residency Requirement
The Graduate School requires that doctoral students carry a certain course load while completing their degree. Students have the option of completing either 3 consecutive semesters of 6 credits of course work or 2 consecutive semesters of 9 credits to fulfill this requirement.

Time Limit
The Graduate School has established a time limit for graduate degrees. Students are expected to complete the prelim exam within 5 years of initial enrollment, and defend the dissertation within 10 years.
Doctoral Program Steps

**Getting Started.** New students should arrange to meet with the Director and Associate Director who will answer questions about requirements and offer counsel concerning the individual's course of study. The Director or Associate Director will help in selecting courses for the first semester and make suggestions about faculty with whom the student may wish to work.

All students are strongly urged to maintain close and continuing contact with the Director or Associate Director. Indeed, at least once each semester students must arrange an interview with the Director or Associate Director in order to ensure smooth progress through the Program. The Director and Associate Director maintain records that register each student's advancement through the Program's various phases.

A "flow chart" outlining the various administrative steps in the Program is contained at the end of this document.

**Planning a Program of Study**

During the first year in the Program each student should begin to prepare a detailed plan for completion of all requirements for the degree. This plan, termed the "Program of Study," implies that the individual has given thought to pursuing a preferred field of research and selecting the professor who will supervise a course of study. The program of study, together with suggested dates for accomplishing each specific goal, should be discussed with the Director or Associate Director.

In preparing this plan, the student must take into account the residence requirement. Ph.D. students must fulfill the residence requirement in one of two ways. The first alternative is to enroll in nine or more credits of graduate courses in each of two consecutive semesters, exclusive of summer sessions. The second alternative is to enroll for six graduate credits in each of three consecutive semesters, exclusive of summer sessions.

The student's Plan of Study should be developed in association with the Major Professor. The Major Professor is a member of the USP Program Faculty who is chosen not only as an advisor, but also as a dissertation director. The choice of a major professor represents an important decision and should be made with due deliberation and only after full consultation with the Director or Associate Director.

Due to the nature of the preliminary exams (see below), after choosing a major professor, students are urged to establish a three person committee to help develop their area of study. **This committee consists of three UWM faculty, at least two of whom are USP faculty members from different departments and one of which serves as chair of the committee.** The composition of this committee, chaired by the student's major professor, needs the approval of the Director or Associate Director. It is expected that students study under each of their committee members in preparation for prelims and the dissertation. Thus, it is important that students arrange this committee relatively early in their stay in the Program. This program of study itself is to be located within one of the areas of specialization that are part of the faculty specialization areas (see faculty areas and recommended
The Preliminary Exam - Procedures

The preliminary examination represents the last hurdle before the student begins formal work on the dissertation. The preliminary exam is a comprehensive examination designed to gauge how well the student has mastered the basic disciplinary and methodological materials in his/her area of specialization. The questions require the student to synthesize and evaluate this material in an original way, and the examination is graded rigorously.

Prelim Eligibility Requirements*

In order to be eligible to take prelims, a student must have:

- Completed 12 credits of core courses (Urb Std 921,981 or 983, 984, Stats Course)
- Completed 6-9 credits in Topic Specialization with no more than 3 credits of independent study (Urb Std 999) applied toward the 6-9 credit specialization;
- Completed 6-9 credits in Methodological Track
- Have no incompletes in coursework taken toward your degree
- Will have completed 27 credits of coursework in the Ph.D. program no later than the end of previous semester in which you are planning to take prelims
- Filed a USP “Program of Study” form with signatures from Major Professor/Committee Chair and Director/Associate Director (form available on D2L site)

Procedures

- Plan to meet with the USP Director/Associate Director 1-2 semesters before you plan to prelim to discuss the process and your Program of Study.
- Meet with your Major Professor to set up your committee, prepare your area of concentration(s) and reading list, and to determine a schedule for taking the exam. The student compiles the reading list, but your committee must approve the reading list and it must be filed in the USP office. Your committee must be comprised of USP faculty members from at least two urban studies affiliated departments.
- Apply to the graduate school to take prelims (see Online Milestones Link on D2L):
  Graduate School Application for Doctoral Preliminary Examinations
- Students are expected to be in active student status the semester they take their prelims during the regular academic year. Students should register for one credit of Urban Studies 991 (doctoral research) with your major professor's section during the fall or spring semester that they take their prelims.
- Inform the USP office of your intent to pursue prelims
- A copy of the prelim questions must be filed in the USP office

*Based on the new Phd curriculum approved for fall 2013.
Preliminary Examination in Urban Studies

Note: The following guidelines take effect in the fall of 2014. Students who enrolled in the PhD program before the fall of 2013 may choose either these guidelines or the previous guidelines from the 2013-2014 Doctoral Program Student Guide.

Purpose of the preliminary exam:
The preliminary examination in UWM’s Urban Studies Programs serves two functions:

1. **To provide doctoral students an opportunity to read deeply, in a focused and structured way, in their areas of research interest.** It is an expectation of the USP faculty that the reading areas defined in a given student’s exam’s bibliography are directly linked to that student’s anticipated dissertation topic.

2. **To ensure that doctoral students are intellectually prepared to research and write a dissertation that meets USP’s standards of excellence.** All Urban Studies dissertations are expected not only to produce original, empirically-grounded research results but also to engage in a conversation with a larger scholarly literature. The preliminary exam specifically tests a student’s ability to understand, interpret, and critique a body of scholarly literature.

Composition of the preliminary exam committee:
The Urban Studies doctoral program is a social science degree program that draws faculty from multiple departments within UWM’s College of Letters and Science as well as from other related UWM schools and colleges. The preliminary exam committee must include a total of three UWM graduate faculty members, at least two of whom must be USP faculty members, and from at least two different departments. The committee members should be chosen on the basis of their capacity to supervise the topical and/or methodological content of the reading list.

Reading lists:
Because of the intellectually diverse character of the Urban Studies Programs, which encompass multiple methodological research traditions grounded in social science, no standardized reading list governs the preliminary exam. Each student’s examination questions will be prepared based on the student’s individually-prepared bibliography. Students are expected to consult with each of the members of their preliminary exam committee for suggestions in constructing the bibliography. However, it is up to the student to write the formal list and ensure that a copy of the final list is filed in the USP office, no later than four weeks before the exam is taken. The committee, then, is responsible for approving the final reading list upon which the prelim exam will be based.

Exam bibliographies are expected to include the following characteristics:
- The list begins with one paragraph that explains the student’s planned dissertation topic and how the reading areas in the list reinforce that topic.
- The list covers between two and four defined reading areas.
• The bibliography should include no less than 50 books and articles and no more than 200 books and articles.

Structure:
The exam answers will consist of two essays. One of the exam questions must ask the student to assess the state of the scholarly literature in one or more of the student’s defined reading areas. The question may be based on one key work, ask for a comparison of two critical works, or call for a synthesis of the field as a whole. The other question may focus on topical knowledge, research methods, or other areas as appropriate to the student’s planned dissertation.

The preliminary exam consists of two questions, selected from a group of three or four written questions agreed upon by the members of the preliminary exam committee. The questions in this group may be paired, allowing students to choose one from each of the pairs, or the examination committee may specify a particular question that must be answered and allow the student a choice from the others. Again, the exam must be structured so that the student is required to answer at least one question about the scholarly literature in the field.

Each of the two answers will not exceed 2,500 words, exclusive of citations.

Citations:
The preliminary exam bibliography and responses should include citations appropriate to the practices of the intellectual tradition in which the expected dissertation could be published. For example, students expecting to write dissertations drawing on archival research should use one of the approaches to citation documented in the Chicago Manual of Style.

Timing:
Students shall have a period of 10 days in which to write their responses. Under normal circumstances, the exam will be released to the student by email at 9 a.m. on a Friday morning and delivered to the committee members by email by 9 a.m. on Monday morning a week and three days later. This schedule allows for students to use two weekends and one business week to write their exams. Students whose personal circumstances make another schedule preferable may arrange for a different start and end time. The written exam shall specify the release and due dates and times of the exam.

The oral defense of the examination shall occur within two business weeks of the due date of the written answers. It is strongly recommended that the student and the faculty agree on the date and time of the oral defense before the written questions are distributed.

Because this is an exam situation, students are expected not to be in communication about the exam with the faculty committee during the writing period, except for when there are obvious errors in the examination (for example, missing words or a corrupted file). If a question seems ambiguous and in need of clarification, the student should use the written examination to assert a clarification or explain the problem with the question as part of the oral defense.
Disruptions
USP recognizes that students are people with busy lives. In a 10-day writing period, students may become ill, face a family emergency, or experience other major disruptions. If faced with such circumstances that jeopardize his or her ability to perform well on the exam, a student does have the option of aborting an exam once the writing period has started. An aborted exam does not count as a failed exam.

A student aborting the exam must notify the Urban Studies Director as well as his or her committee members in writing and providing documentation of the emergency, as deemed appropriate by the USP Director. In the case of an aborted exam, the student must wait at least 30 days before attempting the exam a second time. The faculty committee has the discretion to write a new exam or impose the previous exam. Caveat: The option to abort the exam is to be used only in cases of genuine disruptions to the student’s ability to write the answers. It is not to be used to avoid the particular questions posed by the faculty committee or otherwise evade the requirement for the preliminary examination.

Assessment:
● Based on both the written exams and oral defense, the prelim committee will either “pass” or “fail” the student.
● Written exams are expected to be polished grammatically and typographically.
● The written exam will be evaluated on the accuracy of its representation of other scholars’ work and the cogency of its own argumentation.
● The purpose of the oral defense is to allow faculty to probe the student’s written answers and allow a student the opportunity to further explain the writing.
● The preliminary exam is graded on a pass/fail basis. Both of a student’s written answers must pass in order for the exam to be passed. Urban Studies does not have a practice of awarding a “high pass” or “pass with distinction” on the preliminary exam.
● The fundamental question that governs the passing or failure of the exam is whether the written answers demonstrate that the student is intellectually prepared to move on to the dissertation stage of the PhD program.
● In the event of a failed exam, committee members should provide written feedback specifying the inadequacies of the answer.
● Students who fail the first administration of the preliminary examination may retake the exam only once.
● If the written examination contains evidence of academic misconduct, such as plagiarism, the student will fail the exam. A student who fails a preliminary examination based on academic misconduct will be sent through the university’s academic misconduct procedures, which can result in an annotation of academic misconduct on the student’s permanent UWM academic record, among other penalties. If the process results in a finding of academic misconduct, the opportunity to retake the exam will be denied.
Doctoral Dissertator Status
Another step in progress toward the degree is the formal designation by the Graduate School that the student has achieved Dissertator Status. The specific requirements for this are:

- Preliminary exam must be passed.
- Submit a proposal dissertation title and a brief summary of the dissertation topic to the Graduate School (see D2L link).
- Major and Minor coursework requirements completed (certified by program).
- Residency requirement satisfied.
- Student has earned a cumulative GPA of 3.0.

The Graduate School will check to make sure the student is still within Graduate School Doctoral degree time-limit requirements.

USP students can move to this stage very easily after passing prelims. Students need to complete an "Application for Doctoral Dissertator Status" form and submit a brief summary of their dissertation topic on the Graduate School Doctoral Milestones Systems (see D2L link). Since disserators are assessed reduced fees for tuition, students are urged to apply for dissertator status immediately after passing prelims.

The Dissertation Proposal
The next step after achieving Dissertator Status is to formulate the dissertation proposal. Depending on your research design, you may also have to complete a Human Subjects Review Board protocol at this time. (See the Institutional Review Board page on the D2L site links)

A student’s dissertation proposal requires the approval of a dissertation committee consisting of three USP Program Faculty, all of whom may not be members of the same USP-affiliated department. The composition of this committee, chaired by the student’s major professor, needs the approval of the Director or Associate Director from the USP Ph.D. Program. Although not required, at this time students often expand their committee to the five person committees required for the dissertation.

Upon completion of a final version of his/her proposal, the student will provide the USP Program office with the following:

- a copy of the proposal,
- the proposal abstract, and
- the date, time, and place for the proposal hearing.

This information must be provided at least two weeks in advance of the hearing.

USP will announce this hearing and circulate the abstract to all Program Faculty. The student is also required to complete a "Doctoral Dissertation Proposal Hearing Form" (See Graduate School
Milestones). This form must be signed by the members of the dissertation committee and returned to the USP office where it will then be forwarded to the Graduate School.

In general, the dissertation proposal should contain the following (see examples of a dissertation proposal on the D2L site):

- a short and general statement describing what the study is about;
- an explanation of how the project represents a significant addition to current knowledge;
- a summary of available scholarship (both methodological and descriptive) bearing on the topic;
- variables: that is, if the topic is an investigation of groups, the student must list the variable factors that place the particular grouping, or set, in context;
- a listing of the hypotheses governing the study;
- a description and evaluation of the data, or sources, utilized;
- a discussion of the methodology applied in analyzing and employing the data in the dissertation;
- a brief outline of chapters and sections in the proposed dissertation.

The Dissertation

After passing the proposal, the student proceeds to compose and submit a dissertation. The dissertation demonstrates the individual's ability not only to formulate a suitable topic for investigation, but also to accomplish original research. The dissertation represents the final and most exciting intellectual endeavor in the Program.

Because students have worked closely with at least a three person committee throughout their stay in the Program, it is expected that there will be a smooth transition to the thesis committee. If students have not already done so, they now need to expand their dissertation committees to include the dissertation director and four other faculty members who will constitute a dissertation committee.

The subject of one’s doctoral research and the composition of the dissertation committee are closely related. That is, the focus of research will be reflected in the expertise of the faculty on the committee; conversely, the specializations of committee members will naturally influence the research approaches of the doctoral investigator. In other words, doctoral candidates ought to design their dissertation committees and their thesis proposals at the same moment. Chaired by the candidate's major professor, the dissertation committee must include at least three members of the USP Program Faculty (that includes the chair), not all of whom can come from the same USP-affiliated department. In all, the committee must have at least five members.

Defense of the Dissertation. Awarding of the Ph.D.

Students writing doctoral dissertations in USP must follow the general guidelines and format required by the Graduate School. Students should obtain a copy of the Graduate School's booklet, "Thesis and Dissertation Instructions," and follow it closely. The dissertation must be written and defended within ten years from beginning the Program. (The ten-year rule includes semesters in which the student is
both active and inactive.) Failure to meet this requirement may mean that the student must take another preliminary examination and be readmitted to candidacy.

The ten year rule on the dissertation is seductive. Ten years seems to be a long span and can sometimes lull candidates into complacency about completing their research. Doctoral candidates are urged to adhere to the schedule for completing the dissertation, which they have worked out with their committee. While working on the dissertation the student must be enrolled for three graduate credits each semester.

To arrange for the hearing, the student must complete the "Application for Doctoral Graduation: Dissertation Defense" form and submit it to the Graduate School at the beginning of the semester they plan to graduate in. In scheduling the defense, there are two deadlines that must be met:

- the defense must be held at least two weeks prior to the graduation ceremony date; and
- the dissertation and signed warrant must be accepted by the Graduate School by the published Graduate School dissertation submission deadline.

All committee members must be present at the dissertation defense, as no absentee ballots are allowed. In order for the student to pass, a positive vote by a simple majority of the committee is required.

Each committee member's vote will be shown on the warrant. If the deferral box is checked on the warrant this means that the substance of the dissertation findings are acceptable to the committee. Some aspects of the dissertation, however, (minor mechanical and editing) need refining before final acceptance. If deferral is checked, specific reasons for the deferral must be given. The student in dissertation deferral status cannot graduate and needs to register for the next semester if the deferral is not changed to a pass by the deadlines outlined above.

If the deferral status is not cleared by the time limit designated by the dissertation committee (up to a maximum of four months), the deferral reverts to a failed dissertation defense.

The dissertation committee designates the time limit and communicates the procedures for redefending the dissertation to the student.

Redefending the doctoral defense after a failure: The student is allowed to redefend once after a waiting period. The waiting period is determined by the doctoral committee and communicated to the student. The Graduate School requires that the redefense take place within one calendar year of the date of the first defense.

The Graduate School will notify the program and student of the results of the defense and when all the requirements have been met for the doctoral degree.
**Review of Student Performance**
The Director or Associate director of the Ph.D. Program meets at least twice a year with each student in the Program. At these interviews the student may discuss difficulties and seek help for any problems he or she may encounter. At these sessions the Director or Associate Director also reviews the progress of each individual. It is important to emphasize that students themselves bear responsibility for arranging these interviews and for maintaining progress toward the degree.

**Flowchart for USP Doctoral Students**

1. Student is Admitted to Doctoral Program
2. Plans Program of Study with Director or Associate Director
3. Submits Approved Program of Study to Major Professor and then to USP
4. Completes Core Courses and Topical & Methodological Specialization (27 credits in total) and establishes Doctoral Residency
5. Student completes USP *Plan of Study* form and Student Submits "Application for the Doctoral Preliminary Examination" in Doctoral Milestones system
6. Graduate School reviews file
7. Prelim App. is sent by Graduate School to USP indicating student's eligibility (or ineligibility) to take Prelims
   - If student is eligible, USP sends Application form to the student's Major Professor. This form now serves as the warrant, and the Major Professor records the results of the prelim exam on it.
   - If student is not eligible for exam, s/he must make arrangements to take exam at a later date when eligible. Submits new Application at that point.
If the student passes prelims, s/he advances to Doctoral Candidacy. The Grad School will send formal notification of this. Submits new Application to the Grad School.

Student completes "Doctoral Dissertator Status form" on Doctoral Milestones system

Student enrolls for three credits each semester until s/he graduates

Student completes "Doctoral Dissertation Proposal Hearing form" on Doctoral Milestones system. In addition, student submits a copy of proposal, proposal abstract, date, time, and place of proposal hearing to USP office at least two weeks in advance.

Once the proposal is passed, the student's Major Professor returns the signed Proposal Hearing Form to USP office. Student proceeds to work on the dissertation.


Graduate School reviews file.

Student is notified if there are any requirements which must be met before s/he is eligible for final exam.

Student is notified if s/he is not eligible to graduate. S/he must submit new application when s/he is eligible.

Graduation Application is sent to USP, indicating student is eligible to take final exam.

USP returns Application on which they have nominated exam committee members; committee members must have Graduate Faculty status or been approved by Dean of Graduate School. USP office must have a copy of dissertation before returning the Application to the Grad School, requesting a warrant for the final exam.

Grad School checks committee members for eligibility, issues warrant for final exam to USP.

Student submits draft of dissertation to Grad School for review Four Weeks before final exam (and must schedule a meeting to review formatting).

Student takes final exam; USP returns warrant to Grad School with results.
If student FAILS exam, s/he must make arrangements with USP to retake exam. Submits new Graduation Application to Grad School.

If student has passed final defense, s/he submits ORIGINAL, signed dissertation copy to USP and one electronic version for the Graduate School.

Diploma is given to student at Commencement Ceremony, or is mailed if student does not attend.
USP Faculty Area Concentrations and Recommended Courses

The list of courses and faculty below is designed to help students in both the master’s and doctoral program identify courses and faculty in specific subfields. For doctoral students, it is also designed to help students complete their topical specialization, and identify faculty who could potentially serve on prelim and dissertation committees as part of each student’s “program of study,” (only UWM faculty can comprise a prelim committee, and two of the committee members must be USP faculty [one of whom is chair], and must include at least two affiliated departments in USP).

This is not an exhaustive list of courses and some of the recommended courses below may not be offered regularly. Students in the PhD program should consult with their Major Professor and Program Director/Associate Director before enrolling in courses to fulfill their area concentration requirement. PhD students will need to plan their topical specialization courses with their Major Professor and Program Director/Associate Director as part of their “Program of Study”. Only one independent course, (999) can be taken to fulfill the PhD degree topical specialization, and students should take courses 700 or above to fulfill the three course specialization requirement. PhD students who feel a particular U/G course is important, may take up to 3 credits with the approval of student’s Major Professor or the Program Director. Master’s students may take both U/G or Graduate-Only courses to fulfill their 15 credit elective requirement.

Community Organizations and Nonprofits

Faculty:
Fredrik Andersson (public and nonprofit administration), (Doug Ihrke (poli sci/public and nonprofit administration), Jennifer Jordan (sociol), Joel Rast (poli sci), Amanda Seligman (history), Kristin Sziarto (geog).

Relevant Course Work:
UrbStd/Sociol 704: Seminar in Nonprofit Organizations
History 927: Seminar in Urban History
History 930: Seminar in Milwaukee and Wisconsin History
History 970: The City in History
PoliSci 705: Professionals and Volunteers in Nonprofit
PoliSci 769: Analyzing and Evaluating Public Policies and Programs
PoliSci 789: Theory and Role of Nonprofit Organizations
PoliSci 791: Nonprofit Advocacy and Public Policy
PoliSci 792: Decision-making for Nonprofit and Public Organizations
PoliSci 793: Law of Nonprofit Organizations
PoliSci 958: Seminar in Public Administration (subtitled) Financing Nonprofits
PoliSci 958: Seminar in Public Administration (subtitled) International Nongovernmental Organizations
UrbPlan 661: Neighborhood Planning and Revitalization
UrbPlan 684: Planning Local Economic Development
Crime, Law, and Health
Faculty:
Anne Bonds (geog), Tina Freiberger (crm jst), Don Green (sociol), Jenna Loyd (pub health), Aki Roberts (sociol), Rob Smith (history).

Globalization and International Migration and Development
Faculty:
Anne Bonds (geog), Rina Ghose (geog), Jennifer Jordan (sociol), Linda McCarthy (geog), Kristin Sziarto (geog).

Relevant Course Work:
Geog 400: Population Geography
Geog 540: Globalization and the City
Geog 742: Urban and Regional Dimensions of Global Economic Change
Geog 744: Cities, Regions, & Globalization
History 840: Colloquium on Global History (subtitled, only appropriate topics may apply)
History 940: Seminar on Global History (subtitled, only appropriate topics may apply)
PoliSci 952: The Politics of Developing Nations (subtitled, only appropriate topics may apply)
Sociol 423: Immigration and Incorporation (subtitled, only appropriate topics may apply)
Sociol 928: Seminar in Social Organization: (subtitled) Globalization and Technology

Housing and Gentrification
Faculty:
Rina Ghose (geog), Amanda Seligman (history), Joe Rodriguez (history).

Relevant Course Work:
UrbStd/Geog 945: (USP Master’s Core Course): Internal Structure of the City
UrbStd/History 971: (USP Master’s Core Course): Seminar on the History of American Urban Problems
Geog 441: Geography of Cities and Metropolitan Areas
History 927: Seminar on U.S. Urban History
History 970: The City in History
UrbPlan 762: Housing Markets and Public Policy

Methods and Methodology:
Note: This list is provided to give students an overview of the variety of methods courses available that may be needed to complete one of the area concentrations, or as an elective for more in-depth work in methods, and to identify faculty who specialize in methods.

Faculty:
Jasmine Alinder (historical methods, archival research), Margo Anderson (methods, statistics, census), Anne Bonds (qualitative methods), Marcus Britton (methods, statistics), Grace Chikoto
(program/policy evaluation), Rina Ghose (GIS), Ivy Hu (planning methods), Stacey Oliker (qualitative methods), Amanda Seligman (historical methods, archival research), Robert Schneider (GIS, qualitative/quantitative methods) Kristin Sziarto (qualitative methods), Erin Winkler (qualitative methods).

Relevant Course Work:

Geographic Information System (GIS)
Geog 525: Geographic Information Science
Geog 625: Intermediate Geographic Information Science
Geog 725: Advanced Geographic Information Science: Geographic Modeling
Geog 734: GIS and Society
UrbPlan 791: Introduction to Geographic Information Systems

Statistics:
UrbStd/Sociol 982: Methods of Research and Analysis for Urban Social Institutions I
EdPsych 624: Educational Statistical Methods
History 595: The Statistical Analysis of Historical Data
PoliSci 701: Techniques of Political Science Research
Sociol 760: Advanced Statistical Methods in Sociology

Quantitative Methods and Survey Design/Planning Methods
PoliSci 700: Scope and Methods of Political Science
Sociol 750: Research Methods in Sociology
Sociol 752: Fundamentals of Survey Methodology
Sociol 754: Questionnaire Design
Sociol 951: Seminar in Research Methodology
UrbPlan 721: Applied Planning Methods
UrbPlan 811: Applied Planning Workshop
UrbPlan 841: Urban Transportation and Land Use Planning

Historical/oral History/archival:
UrbStd/History 971: (Master’s core course) Seminar on the History of American Urban Problems
History 713: Historical Research Methods
History 714: Oral History
History 715: Research Methods in Local History

Program and Policy Evaluation:
PoliSci 769: Analyzing and Evaluating Public Policies and Programs

Qualitative/ethnographic:
UrbStd/Sociol 979: Methods of Research and Analysis for Urban Social Institutions II
Geog 727: Qualitative Research
Public Policy

Faculty:
Margo Anderson (history, Ivy Hu (urb plan), Marc Levine (history), Rhonda Montgomery (sociol), Linda McCarthy (geog), Aaron Schutz (ed pol), Robert Schneider (urb plan), Amanda Seligman (history), Paru Shah (poli sci).

Relevant Course Work:
UrbStd/Sociol 901: (Master’s core course) Urban Social Structure
UrbStd/History 971: (Master’s core course) Seminar on the History of American Urban Problems
UrbStd/PoliSci 913: (Master’s core course) Seminar in Urban Political Process
History 927: Seminar on U.S. Urban History
History 970: The City in History
PoliSci 751: Public Policy Formation
PoliSci 769: Analyzing and Evaluating Public Policies and Programs
PoliSci 972: Interest Groups and Public Policy
PoliSci 974: Seminar in Politics and Public Policy
PoliSci 976: Seminar in Comparative Public Policy
UrbPlan 762: Housing Markets and Public Policy
UrbPlan 771: Transportation Policy and Planning
UrbPlan 781: Environmental Law and Policy
UrbPlan 857: Urban Design as Public Policy
UrbPlan 772: Pedestrian and Bicycle Transportation
UrbPlan 692 / Arch 790: Transportation Workshop: Ideas for Bus Rapid Transit in the Milwaukee Region

Race and Ethnicity

Faculty:
Jasmine Alinder (history), Anne Bonds (geog), Marcus Britton (sociol), Tina Freiberger (crm jst), Don Green (sociol), Ryan Holifield (geog), Jenna Loyd (pub health), Genevieve McBride (history), Daniel McClure (africol), Joe Rodriguez (history), Amanda Seligman (history), Arijit Sen (arch), Paru Shah (poli sci), Robert Smith (history), Kristin Sziarto (geog), William Velez (sociol), Frank Wilson (sociol), Erin Winkler (africol).

Relevant Course Work:
UrbStd/Sociology 901: (Master’s core course) Seminar: Urban Social Structure
UrbStd/History 971: (Master’s core course) Seminar on the History of American Urban Problems
UrbStd/Geography 945: (Master’s core course) Internal Structure of the City
Africol 880: Seminar: Black Metropolises
Geog 400: Population Geography
Geog 564: Urban Environmental Change and Social Justice
History 912: Seminar on U.S. Ethnic History
Sociol 920/780: Seminar in Race and Ethnic Relations
Sociol 928 Seminar: Race and Ethnic Inequality

**Urban Culture, Movements, and Space**

*Faculty:*
Marcus Britton (sociol), Ryan Holifield (geog), Jennifer Jordan (sociol), Daniel McClure (africol), Joe Rodriguez (history), Robert Smith (history), Arijit Sen (arch), Aaron Schutz (ed pol), Kristin Sziarto (geog).

*Relevant Course Work:*
UrbStd/History 971: (Master’s core course) Seminar on the History of American Urban Problems
Geog 443: Cities of the World
Geog 547: Spatial Analysis
Geog 564: Urban Environmental Change and Social Justice
Geog 742: Urban and Regional Dimensions of Global Economic Change
Geog 744: Cities, Regions, & Globalization
Geog 930: Seminar: Cultural Geography
History 841: Colloquium on Modern Studies
History 907: Seminar on U.S. Intellectual and Cultural History
History 927: Seminar on U.S. Urban History
History 970: The City in History
PoliSci 952 The Politics of Developing Nations (subtitled, only appropriate topics may apply
Sociol 928: Seminar in Social Organization: (subtitled: Political Sociology)

**Urban/Metro Economic Development**

*Faculty:*
Anne Bonds (geog), Marcus Britton (sociol), Ivy Hu (urb plan), Marc Levine (history), Ryan Holifield (geog), Linda McCarthy (geog), Joel Rast (poli sci), Robert Schneider (urb plan), Kristin Sziarto (geog).

*Relevant Course Work:*
UrbStd 830: Seminar in Dynamics of Metropolitan Development
UrbStd/PoliSci 965: Municipal Management
UrbStd/History 971: (Master’s core course) Seminar on the History of American Urban Problems
UrbStd 988: Seminar in Urban Social Institutions: subtitle (Crisis of the American City)
Geog 540: Globalization and the City
Geog 564: Urban Environmental Change and Social Justice
Geog 742: Urban and Regional Dimensions of Global Economic Change
Geog 932: Seminar: Economic Geography
History 450: Growth of Metropolitan Milwaukee
History 463: History of the American City
History 924: Seminar in American Economic History
History 927: Seminar on U.S. Urban History
History 930: Seminar in Milwaukee and Wisconsin History
History 970: The City in History
UrbPlan 661: Neighborhood Planning and Revitalization
UrbPlan 684: Planning Local Economic Development
UrbPlan 720: Urban Development Theory and Planning
UrbPlan 762: Housing Markets and Public Policy

Urban and Suburban History

*Faculty:* (note: additional USP faculty outside history would be necessary to form a prelim, thesis, and dissertation committee)
Margo Anderson (history), Joe Rodriguez (history), Amanda Seligman (history).

*Relevant Course Work:*
UrbStd/History 971: (Master’s core course) Seminar on the History of American Urban Problems
History 463: History of the American City
History 833: Colloquium on Urban History
History 927: Seminar on U.S. Urban History
History 930: Seminar in Milwaukee and Wisconsin History
History 970: The City in History

Urban Politics and Administration

*Faculty:*
Doug Ihrke (public and nonprofit administration), Linda McCarthy (geog), Joel Rast (poli sci), Kristin Sziarto (geog), Paru Shah (poli sci).

*Relevant Course Work:*
UrbStd/PoliSci 913: (Master’s core course) Seminar in Urban Political Process
UrbStd/PoliSci 965: Municipal Management
History 970: The City in History
PoliSci 792: Decision-making for Nonprofit and Public Organizations
PoliSci 855: Comparative Urban Politics (not offered recently)
PoliSci 958: Seminar in Public Administration
PoliSci 974: Seminar in Politics and Public Policy
Sociol 928: Seminar in Social Organization: (subtitled: Political Sociology)
Urban Poverty and Inequality

Faculty:
Anne Bonds (geog), Marcus Britton (sociol), Don Green (sociol), Ryan Holifield (geog), Marc Levine (history), Linda McCarthy (geog), Stacey Olier (sociol), Joel Rast (poli sci), Amanda Seligman (history), Heeju Shin (sociol), Robert Smith (history), William Velez (sociol).

Relevant Course Work:
UrbStd/Sociol 901: (Master’s core course) Urban Social Structure
UrbStd/Geog 945: (Master’s core course) Internal Structure of the City
UrbStd/History 971 (Master’s core course) History of American Urban Problems
Geog 540: Globalization and the City
Geog 564: Urban Environmental Change and Social Justice
History 460: History of Poverty in America
Sociol 920 (780): Seminar in Race and Ethnic Relations
Sociol 928: Seminar in Social Organization: (subtitled) Race and Ethnic Inequality; (subtitled) Sociology of Welfare

Course Frequency – 2005-2014

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Urban Studies Programs Policies on Academic Misconduct
Adopted by USP faculty, February 13, 2009

Academic misconduct is a serious offense that can jeopardize a graduate student’s career. Students who commit academic misconduct may be failed in the class by the instructor and/or be dismissed from their program of study and the University. In the interests of clarifying what the USP faculty consider to be academic misconduct, this policy sets forth specific examples of prohibited conduct.

Academic misconduct in USP includes but is not limited to:

- **Plagiarism**
- **Cheating on an examination**
- **Collaborating on an assignment with another student when the instructor’s policy is that it should be completed alone.**
- **Falsification of data**
- **Submission of the same prose to more than one course without prior permission of both faculty members.** If a student is working on substantially similar papers in more than one course, it is the responsibility of the student to clarify with the instructors the appropriate work for each course.

➢ To clarify, there are circumstances in which students may re-use prose that they have previously produced. Those circumstances are:

1. Prose written for a class may be used in a conference paper
2. Prose written for a conference paper may be used in a thesis or dissertation
3. Prose written for a preliminary examination may be used in a dissertation
4. Prose written for a class may be used in a thesis or a dissertation but the major professor should be advised of this case. MS students who are pursuing option IV (coordinated activity in course work) are assumed to be doing this.

For a full description of UWM’s policy on academic misconduct, see [http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm](http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm) The university policy specifies other forms of academic misconduct beyond those enumerated here. The USP Director shall circulate this policy to USP students at the beginning of each semester.
Graduate Student Academic Appeals and Grievance Procedures

UWM policies require that programs/departments adopt specific procedures for students who receive an adverse decision in an academic matter (e.g., grades, dropping a course, graduation decision). The final authority in all appeals for graduate students is the Dean of The Graduate School and Research. Appeals which reach The Graduate School are known as "Step Three" appeals, and the procedures which govern such appeals are specified in The Graduate School Bulletin. Appeals acted upon within Urban Studies are known as "Step One" and "Step Two" appeals. The procedures for appeals within Urban Studies Programs are described below.

Step 1a

The student will discuss the appeal or grievance with the faculty member responsible for making the initial decision within 30 days of the action that motivated the appeal/grievance. Every effort should be made to resolve the grievance at this time. If requested by the student, the faculty member will provide the student with a written statement of the reason for rejecting the appeal.

Step 1b

If Step 1a is adverse to the student, the student may, within 10 working days from the date of that decision, appeal the decision to the USP Director. (If the USP Director is the individual or a member of a committee toward whom the appeal or grievance is directed, the student may proceed from Step 1a to Step 2). The student may present to the Director, in writing or in person, evidence in support of the appeal or grievance. The Director shall investigate and seek information pertaining to the appeal from relevant individuals, and render a decision. If requested by the student, the Director will provide a written statement containing the reason for the decision.

Step 2

If Step 1b is adverse to the student, the student may, within 10 working days from the date of that decision, appeal to the USP Grievance and Appeals Committee.* The student will present to the Committee, in writing, and in person, if desired, evidence in support of the appeal or grievance. The Committee will issue its decision in writing and provide copies to the student, the faculty member, and the USP Director.

Step 3

If Step 2 is adverse to the student, the student may, within 10 working days from the date of that decision, appeal to the Dean of The Graduate School and Research. Should this occur, all written statements resulting from Step 1a, 1b, and 2 appeals will be
 forwarded to the appropriate official. Additional procedures governing Step 3 appeals are outlined in The Graduate School Bulletin.

Other administrative units on and off campus also process student complaints, utilization of the USP Academic Appeal and Grievance Procedure does not preclude concurrent or subsequent filing of complaints with other appropriate administrative bodies.

*The USP Grievance and Appeals Committee shall be appointed annually by the USP Director. It shall consist of a Chair and two additional members of the USP faculty. In the event that a committee member is the target of a Step 2 appeal or grievance or is judged by the USP Director to have a conflict of interest, the Director will appoint a substitute faculty member for the purpose of hearing that particular appeal or grievance only.

**USP Standing Committees**

Six committees govern the operation of the Ph.D. Program:

- The **Steering Committee** advises the Director on policies and procedures.
- The **Student Affairs Committee** evaluates applicants for entry into the Program. This Committee also makes recommendations on fellowships and assistantships. In cooperation with the Associate Director, this body monitors the progress of students in the Program. The Student Affairs Committee is empowered to recommend dismissal of students from USP if they fail to meet the Program's standards or those of the UWM Graduate School.
- The third governing body is the **Curriculum Committee**. This Committee is responsible for reviewing new course proposals, recommending courses in departments and schools for inclusion in the USP curricula, and for proposing modifications in the various components of degree requirements.
- The fourth committee is the **Lectures and Programs Committee**. Its purpose is to plan and implement extracurricular seminars, conferences, talks, and other programs appropriate to the instructional and research activities of USP.
- The final committee is the **Grievance and Appeals Committee**.
- In addition, the whole program faculty meet twice each year to hear committee reports and conduct business.
USP Activities and Events

**e.polis ejournal**
e.polis is a student-run ejournal. Students are encouraged to participate in producing each annual issue of e.polis. Students may join the editorial board, or submit an essay, book review, or journal article. The journal can be found at the link below:
http://www4.uwm.edu/letsci/urbanstudies/epolis/

**Fall Social Lecture and USP Speaker Series**
Each year there is a Fall Social in late September to welcome new students and bring continuing students and faculty together to socialize. The Fall Social usually includes a speaker and reception. The speaker series organized by the Lectures committee runs throughout the year and may include colloquia of USP faculty or scholars from other universities.

**Henry W. Maier State of Milwaukee Summit**
Urban Studies Programs organizes a Milwaukee Summit each November. The Summit is a panel discussion held at the Hefter Conference Center, 3271 N.Lake Drive. This event brings together experts from government, nonprofits and academia to discuss pressing issues that Milwaukee and the region face in the 21st century. Previous year’s themes have been: Home and Garden: Can Urban Agriculture Save Milwaukee’s Neighborhoods (14), Life After Vouchers, Expansion, Accountability, and Outcomes (13), Milwaukee and the Great Recession (11), The Future of Transit (10), Public Education in Milwaukee at a Crossroads (09), Water Security and Urban Development (08), Health and Urban Development (07), and Economic Development in Milwaukee (06).

**Student Research Forum**
The Student Research Forum is Urban Studies’ annual spring conference. The Forum provides a comfortable venue in which students, alumni, and faculty come together to investigate and discuss the complexities of the urban milieu. Organized by graduate students in the Urban Studies Programs, the Forum reflects the multidisciplinary nature of the curriculum as well as the varying interests of a diverse student body. The day is organized around morning workshops and concurrent sessions in which students in USP and other urban fields present papers, culminating with a keynote address from a distinguished scholar in urban studies and a reception that follows the address.
UWM Funding Opportunities for Urban Studies Programs Students

We encourage USP students and applicants to apply for the following forms of financial assistance available through USP and UWM. For your planning purposes we list the deadlines for the current academic year even though some of these dates have already passed; you may assume they will be similar in the upcoming year but should be aware that they might change.

Urban Studies Assistantships

Project Assistantship (open to MS and PhD students and applicants)
   - Assist faculty in their research and USP office in event planning
   - Appointments at the 33% and 50% levels, including tuition remission and health insurance
   - Renewable up to total of 2 years for MS students and 3 years for PhD students
   - Deadline for new students: completed application in the USP office by Jan. 5 each year.

Teaching Assistantship
   - Teach a section of USP 250 (only PhD students); teach discussion section in history/sociology (MS or PhD students eligible).
   - Participate in pedagogy brown bags sponsored by USP
   - Appointment at 50% level (PhD)/33% (Master’s) including tuition remission and health insurance
   - Renewable up to total of 2 years for MS students and 3 years for PhD students
   - Deadline for new students: completed application in the USP office by Jan. 5 each year.

UWM Consortium for Economic Opportunity Milwaukee Idea Economic Development Fellow
   - Open to people who have participated in the Peace Corps, Americorps, or Public Allies
   - http://www4.uwm.edu/milwaukeeidea/ceo/mied/index.html
   - Contact Lisa Heuler Williams (heuler@uwm.edu) and make sure that USP knows that you will be applying for a MIED fellowship
   - Deadline: check office for current dates

Awards sponsored by the Graduate School

Graduate School Fellowship
   - Open to both MS and PhD students, both new and continuing
   - Provides a year of stipend, tuition, and health insurance
   - http://graduateschool.uwm.edu/students/financial-support/fellowships/
   - Apply to the USP office, which forwards nominees to the Graduate School
   - Deadline: December
Graduate School Dissertation Award
Open to current UWM Ph.D. students who have either achieved dissertator status or will achieve dissertator status by September 1 of the award year
Apply to the USP office, which forwards nominees to the Graduate School
http://graduateschool.uwm.edu/students/financial-support/fellowships/
Deadline: December

Advanced Opportunity Program
Renewable awards for new and continuing qualified graduate students who are members of groups underrepresented in graduate study or who are otherwise disadvantaged. Applicants must be American citizens or permanent residents of the United States
Apply to the USP office, which forwards nominees to the Graduate School
http://graduateschool.uwm.edu/students/financial-support/fellowships/
Deadline for new students: December
Deadline for current students: December

The Chancellor's Golda Meir Library Scholar Awards
Open to current UWM doctoral students
Award of $5,000
http://graduateschool.uwm.edu/students/financial-support/golda-meir-library-scholar-awards/
Copies of past winners' applications on file in the USP office
Deadline: check office

Graduate School Student Travel Award
Supports graduate student travel to conferences to present research
Maximum award of $400
http://graduateschool.uwm.edu/students/financial-support/graduate-student-travel-award/
Deadlines: check office

The Graduate School also lists other external funding opportunities at:
http://graduateschool.uwm.edu/students/financial-support/external-fellowships/

Other Urban Studies Opportunities

USP Travel funding
Supports graduate student travel to conference to present research
Maximum award of $300
Funded by Henry W. Maier fund
Recipients write short reports included in annual USP newsletter
Deadline: rolling, contact USP office to apply
Scott Greer Award for Outstanding Research in Urban Studies
Open to participants in the USP Student Research Forum held in April each year
Award winners receive UAA conference registration fees waived and travel support
More information available on the USP web page
Deadline: same as paper submission

USP Research Award
Up to $2000 to support costs related to dissertation research
Currently open only to doctoral students who have defended their dissertation proposals
Funded by alumni donations
Deadline: Jan. 5

Miscellaneous
UWM Center for Women’s Studies, three scholarships
Award amounts ranging from $1,000 to $2,500
http://uwm.edu/womens-gender-studies/scholarships/
Deadline: check office

UWM Center for Twenty-First Century Studies
A variety of fellowships and funding opportunities
http://www4.uwm.edu/c21/pages/opportunities/forGraduateStudents.html
Deadline: check office

USP Procedures for appointment as an Honorary Fellow

The Honorary Fellows program allows scholars who earned their Ph.D.s in UWM’s Urban Studies Programs to continue working on their research. Scholars who wish to revise their dissertations for publication may find the opportunity to be a USP Honorary Fellow particularly appealing.

USP Honorary Fellows are appointed for a one-year period on the recommendation of the Urban Studies faculty. Benefits include access to the UWM library and computing services and the mentoring of a USP faculty member. The College of Letters and Science will issue a contract to the Honorary Fellow; note that no salary or fringe benefits come with this appointment.

Applicants for an Honorary Fellowship must
1. Hold a doctorate in Urban Studies from UWM
2. Submit a project description and work plan that specifies an academic project, preferably one that involves working toward publication related to the dissertation, to be pursued during the fellowship period.

3. Submit a current CV

4. Identify a faculty supervisor who must notify the USP Director of his/her willingness to oversee the work of the Honorary Fellow.

Applications will not be considered until the dissertation has been defended. Students who plan on applying shortly after their defense, however, should notify the USP Director so that she/he can facilitate the application.

**Last updated (8-16-15). Any updates or revisions to this handbook will be posted on the D2L version.**