TRIO & Pre-College Programs: Mini-Courses

Saturday Academy

Fall 2017
October 21-December 9

Spring 2018
February 3-March 17
Mini-Courses Saturday Academy Program is an intense, academic program for middle school students in the 6th, 7th and 8th grades that meets for six Saturdays. Saturday Academy is designed to enhance students’ academic skills, and knowledge in careers and college options. Each semester, a selection of classes are offered to reinforce skills in one or more of the following subject areas: math, reading, English, science, STEM, computers, foreign language, arts, and/or career-related classes. Curriculum reinforces basic skills and competencies through various hands-on activities, group projects, classroom instructions and/or presentations. Program is limited to 90 students each session.

**Fall 2017 Session**

<table>
<thead>
<tr>
<th>Orientation:</th>
<th>October 21</th>
<th>10:00am-11:00am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes:</td>
<td>October 28 – December 9</td>
<td>12:30pm-4:30pm</td>
</tr>
<tr>
<td><strong>No class November 25</strong></td>
<td>December 9</td>
<td></td>
</tr>
<tr>
<td>Closing Showcase Event:</td>
<td>December 9</td>
<td>4:00pm-5:00pm</td>
</tr>
</tbody>
</table>

**Registration Deadline: October 6**

**Spring 2018 Session**

<table>
<thead>
<tr>
<th>Orientation:</th>
<th>February 3</th>
<th>10:00am-11:00am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes:</td>
<td>February 10 – March 17</td>
<td>12:30pm-4:30pm</td>
</tr>
<tr>
<td>Closing Showcase Event:</td>
<td>March 17</td>
<td>4:00pm-5:00pm</td>
</tr>
</tbody>
</table>

**Registration Deadline: January 19**

**Please Note:** Students are eligible to register for the Fall and/or Spring Sessions.

Orientation is mandatory for any new students/families. Returning students/families are no longer required to attend the mandatory orientation. Any new family that does not attend the mandatory orientation will be automatically withdrawn from the program. The orientation is an opportunity for parents and students to become more familiar with the Saturday Academy Program, program policies, expectations, and the Mini-Courses staff. Parents and students will also take a closer look into the classes for which they have enrolled. In order to attend the orientation, students must have received confirmation of acceptance into the program.

**Please note:** Saturday Academy Sessions have limited enrollment. If your student has been accepted into a session but is unable to attend, please notify the Mini-Courses office immediately.

**Program Tuition:** $195.00/per session or Wisconsin Department of Public Instruction (DPI) PreCollege Scholarship

**Registration Checklist √**

- Complete Course Listings Form (pgs. 3 & 4)
- Complete Registration Form (pgs. 5 & 6)
- Complete Behavioral Contract Form (pg. 7)
- Complete Medical Consent Form (pg. 8)
- Complete DPI PreCollege Scholarship (pgs. 9 & 10)

*If your child is not eligible for a DPI PreCollege Scholarship, please make a check or money order payable to UW-Milwaukee Mini-Course Program.

- Send the completed Saturday Academy application to our office via:

  **Fax:** (414) 229-3490
  **Email:** minicourses@uwm.edu
  **In-Person:** 3203 N Downer Ave
                    Mitchell Hall, Room 141
                    Milwaukee, WI 53211
  **Mail:** Mini-Course Program
             UW-Milwaukee
             P.O. Box 413
             Milwaukee, WI 53201-0413
Please Note: Students are eligible to register for the Fall and/or Spring Sessions.

Please PRINT the student’s name below, check the boxes next to preferred course choices and rank (first, second, third and fourth) on the line provided.

Student’s Name: _______________________________________________________________________

- **DON’T WORRY, BE HAPPY! HEALTH & WELLNESS**

  What is health? What is wellness? Each student will learn the meaning and foundation for health and wellness. Students will learn how to live a healthy lifestyle, how to deal with stressors and identify unhealthy choices and lifestyles. This class will discuss various careers, majors and professions that incorporate health and wellness. Exercise, meditation, journaling and other various activities will be implemented in order to explore a plethora of choices that can help manage stress and happiness. This class is engaging to all students that want to live a healthy, happy life regardless of their future endeavors.

- **INTRODUCTION TO JAPANESE**

  Let’s travel to Japan! This class is a basic introduction to Japanese language and culture in which students will learn common phrases, colors, numbers, and about the country and culture of Japan. Students will explore the difference in lifestyle, food, fun activities, and the interaction between family and friends.

- **MATH…JUST DO IT!**

  Students develop creative thinking and problem-solving skills, as well as learn the principles of logic and math reasoning through word problems, interactive games, and competitions. Class activities and discussion topics are selected to stimulate the students’ creative abilities and to develop their problem exploration skills and spatial mathematical reasoning.

- **“ONCE UPON A TIME...”-SHORT STORY WRITING FOR YOUNG ADULTS**

  Do you have a big imagination? Do you have a story to tell? Is there a story you want to read, but no one has written it yet? Students will delve into the art of writing without using cliche openers like “Once upon a time...”. After practicing tricks of the trade, students will write their own short story. Students will be guided through how to publish their original work on reputable sites sponsored and monitored by the National Writing Project to enter their short story into the Scholastic Art and Writing Awards (artandwriting.org) and become a published author.

- **PERSPECTIVE DRAWING**

  This class will teach everything you need to know about the fundamental skill of drawing perspective in order to give your art a sense of place and setting. Understanding perspective will bring depth to your art. This class will also assist you with your illustrations if you want a career in animation, cartooning, etc.

- **THE STUFF OF LIFE**

  What does it mean to be “alive”? What do humans have in common with all other forms of life? How has scientific research changed our understanding of ourselves, and how we fit into the rest of the world? In this course, students will observe, collect and analyze data, perform experiments and look for answers. If we are lucky, we may even discover more questions for future classes to answer. If you are interested in “Life” …then this class is for you!

Please note: **Students must be in 6th, 7th or 8th grade to apply for the Saturday Academy!**
Please Note: Students are eligible to register for the Fall and/or Spring Sessions.

Please PRINT the student’s name below, check the boxes next to preferred course choices and rank (first, second, third and fourth) on the line provided.

Student’s Name: ____________________________________________________________

☐ ENTERTAINING STATISTICS

Are you fascinated by numbers and statistics? Are you a big sports fan? Do you like music? Find out how math links to entertainment. Students will use scores, percentages and other stats to apply mathematical science for prediction and forecasting. Using data and statistical models, students will improve the quality of their data with experiments and survey sampling.

☐ INTRODUCTION TO FRENCH

Bienvenue élèves! In this course students will learn about French language and the French culture. Students will learn the basics of the French language such as numbers, colors, shapes, greetings, food, and simple phrases. Students will be engaged with interesting and fun educational activities to learn French.

☐ LISTEN UP! I’M TALKING

Great communicators are made, not born. Listen Up! I’m Talking is a powerful, dynamic, amazing communication class that provides interactive tools and creative strategies to get your message out there. Students will learn the importance of interpreting messages, good listening skills, non-verbal communication skills, argument and debate, public speaking techniques, professional and media style interviewing.

☐ SENSORY SCIENCE

Students will learn in depth understanding of how our five senses helps us experience the world around us. Each week we will dive into a specific sense and will make and play with items that teach students different science concepts related to the specific sense. In addition, students will be introduced to the concept of mindfulness, using your senses to help control emotions, stress, and life’s pressures.

☐ SUPERHEROES AMONG US: A YOUTH BLACK HISTORY SEMINAR

Superheroes are everyday people who do extraordinary things. Heroes are among us and students will work together during each class to make the connections from Black history to our current context. Students will learn about some familiar figures and some not so well known in order to expand their knowledge base on Black history. Students will leave the class with improved reflection through writing skills and an understanding of heroism in their current lives and their future. There is a hero in each of us!

☐ WATERCOLOR PAINTING 101

Watercolor classes are fun and relaxing and they are appropriate for both beginner and advanced students. This class will show the vast range and flexibility of watercolors. Students will be guided through step-by-step instructions to explore, experiment and develop creativity in each painting.

Please note: Students must be in 6th, 7th or 8th grade to apply for the Saturday Academy!
REGISTRATION FORM

Student’s Name_______________________________________________________________________________________________
Birth Date________/________/_________ SEX: □ M □ F Current Grade ________________
School_______________________________________________________

☐ A relative of mine is also attending Saturday Academy:
Name of student: ____________________________________________________________________________________________
___________________________________________________________________________________________________

CONTACT INFORMATION: Primary
Parent/Guardian’s Name Relationship to Student
_____________________________________________________________________________________________
Address City Zip
Home Phone Number Work Phone Number

I authorize “Mini-Courses Saturday Academy” to contact me for reminders and alerts. Approved methods of contact include, but are not limited to, mail, phone, text message (SMS or MMS), and email. I understand that this authorization is not a condition of purchasing any good or service.
Mobile Number Email Address Initials

TO BE COMPLETED BY HEAD OF HOUSEHOLD:
Have you earned a bachelors degree from a four-year college or university? Female: □ No □ Yes Male: □ No □ Yes

Does your family qualify for or receive Free or Reduced lunches? □ Yes □ No

Does your family qualify for or receive any other forms of state or federal support (TANF, food stamps, etc.)? □ Yes □ No

Race/Ethnicity? Please answer both a and b. Check ALL that apply.

a. Is the student Spanish/Hispanic/Latino/a? □ No, not Spanish/Hispanic/Latino/a □ Yes, Puerto Rican □ Yes, Mexican American, Chicano/a □ Yes, Cuban

☐ Yes, other Spanish/Hispanic/Latino/a ____________________________________________________________
b. What is the student’s race? Please check ALL that apply: □ American Indian/Alaskan Native - please specify principal WI or other tribe & reservation ________________

□ Asian Indian □ Black or African American □ Cambodian □ Chinese □ Filipino □ Guamanian or Chamorro □ Hmong □ Japanese □ Korean

□ Laotian □ Native Hawaiian □ Samoan □ Vietnamese □ White □ Other Asian -please specify ___________________________________ □ Other race specify _______________________{

Areas of Interest - Please check only THREE that apply.

□ Agriculture □ Architecture □ Arts/Humanities □ Athletics □ Business □ Computer □ Education □ Engineering □ English/Literature □ Environment □ Health Care

□ History □ Languages □ Law □ Math □ Medicine □ Music □ Natural Science □ Nursing □ Politics □ Social Science/Culture □ Study Skills □ Other_______________________

REGISTRATION DEADLINES: Fall - October 6, 2017; Spring - January 19, 2018
I, ________________________________________________________________________________ hereby consent

Parent/Guardian’s name, please print

to the participation of ____________________________________________________________________________

Student’s name, please print

in the UWM Saturday Academy Mini-Course Program.

I grant permission for the UWM Mini-Course Program to obtain a copy of my child’s middle school grade reports. I understand that this information will be used solely by the UWM Mini-Course Program for the purpose of class placement, core grade point average calculation, and DPI scholarship eligibility (if applicable). I understand that the contents will be kept in strictest confidence and that this consent will remain in effect for one program year.

I give consent to the UWM Mini-Course Program to access post-secondary enrollment verification information for the purpose of assisting them in supporting and tracking their students, as well as to help support program initiatives. I understand that I have the right to rescind this consent at any time by contacting the UWM Mini-Course Program.

☐ I hereby give permission for the Mini-Course Program to use photographs of the above-named child in publicity releases or on posters or brochures.

☐ I understand by NOT granting photo permission, my child will need to be removed from the area where any photo opportunity takes place during the program.

PARENT/GUARDIAN’S SIGNATURE ___________________________________________ DATE ______________

Please Note: Mini-Courses will take classroom, group and event photos during the program for the brochure, website and other Mini-Courses promotional materials.

EMERGENCY CONTACT INFORMATION (Different from Primary Contact):

Emergency Contact Name ______________________________ Relationship to Student ______________________________

Home Phone Number ______________________________ Cell Phone Number ______________________________

Work Phone Number ______________________________
Our programs and activities are designed to help you increase your academic and social abilities - helping you work toward a better future. For this reason, all students have the responsibility to help maintain the best possible atmosphere for learning so that everyone will be able to do his/her best. By paying attention, following directions, participating in activities and, most of all, by treating everyone with respect, you will be helping to accomplish this goal.

Both parents and students are asked to read and sign this form below.

**Student Responsibilities**
1. To behave in a respectful manner to program staff, instructors, presenters, tutors, other students, and the university.
2. To avoid abusive or loud language.
3. To ask questions if you do not understand what is being discussed.
4. To respect the property of program staff, instructors, presenters, tutors, other students, and the university.
5. To arrive on time and remain for the entire session.
6. To not bring radios, headphones, beepers, or cellular phones to workshops or tutoring sessions.
7. To not wear hats or caps during programs, except where a student may have a religious or closely held belief for doing so.
8. A student bringing any kind of weapon will automatically be dismissed from the program.
9. To not engage in any inappropriate conduct, including sexual activity, while participating in any aspect of the program.
10. To not engage in any illegal activity while participating in any aspect of the program, including possession or use of alcohol or controlled substances without medical authorization.

Students not maintaining these standards will typically be warned and the parents will be contacted. Following a second warning, and upon consultation with the staff, a student may be dismissed from the program. UWM, however, reserves the right to impose discipline as it deems appropriate, including automatic dismissal from the program.

**Parent/Guardian Responsibilities:**
1. To encourage your student to participate and do his/her best - your interest and involvement are crucial to their success.
2. To participate in parent workshops as often as possible. They will provide you with information which will help you and your student. Your involvement sends a strong message to your student that these programs are an important contributor to their success.
3. To provide transportation to and from the program - please be sure that the student arrives on time and is picked up promptly.
4. To communicate with the program in writing about any special needs or circumstances. For example, if a student attending alone needs to leave early, please send a note.

Thanks to all parents and students for your understanding and cooperation in these matters!

I have read and agree to abide by the above expectations for Mini-Courses Saturday Academy.

__________________________________________
STUDENT’S SIGNATURE

__________________________________________
PARENT/GUARDIAN’S SIGNATURE

DATE
MEDICAL CONSENT FORM

TO THE PARENT(S) OR LEGAL GUARDIAN:

If your son, daughter, or ward will be under the age of 18 while at the University of Wisconsin–Milwaukee, it is camp policy to secure your consent for medication distribution and for the use of medical devices. The medication or medical device can be self-administered or be administered by the Camp Health Supervisor.

All medications must be in a medicine bottle and labeled with the camper’s name, doctor’s name and phone number, medication name, and dosage. You must also complete the form below:

☐ No medication has been brought to camp.
☐ I want the medication or medical devices self administered. (Age 14 and above only.)
☐ I want the medication or medical device administered by the Camp Health Supervisor. However, a limited amount of medication for life threatening conditions may be carried by my son/daughter/ward. (i.e. bee sting kits, inhalers)

________________________________________________________________________________      ___________________________________________________
Name of Medication [s]                                                                 Amount Taken

________________________________________________________________________________      ___________________________________________________
How is it taken?                                                                                      When to be administered

________________________________________________________________________________
Day(s) to be taken                                                                 Special Instructions

________________________________________________________________________________
Prescribing Doctor                                                                                   Doctor’s Phone #

• If your son, daughter, or ward will be under the age of 18 years while at our camp, it is our policy to secure your consent for medical treatment.
• By signing below you are giving your consent in advance for medical treatment at an appropriate medical facility in case of illness or injury.
• By signing below you are stating that you are aware of and accept the risk inherent in the program activity.
• By signing below you agree to hold harmless and indemnify the Board of Regents of the University of Wisconsin System, and the University of Wisconsin-Milwaukee, their officers, employees and agents, from any and all liability, loss, damages, or expenses which are sustained, or required arising out of the actions of your dependent in the course of the camp/event.

STUDENT’S NAME

________________________________________________________________________________
PARENT/GUARDIAN’S SIGNATURE                                                                 DATE
You may receive a maximum of three DPI Precollege Scholarships per year.

STUDENT / PARENT INSTRUCTIONS: Student must be eligible for Free or Reduced Price School Meals, and must have finished fifth grade, but not have graduated from high school to receive a DPI Precollege Scholarship.

Fill out Section I — Student Information completely. Parent/guardian must sign in the space provided. Give this form to your principal or food services authorized representative at your school for completion of Section II. Once the signature is acquired through your middle or high school, mail the completed scholarship application to the college or university that is offering the precollege program.

I. STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Name Last</th>
<th>First</th>
<th>Middle Initial</th>
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<table>
<thead>
<tr>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
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</table>

<table>
<thead>
<tr>
<th>Phone Number</th>
<th>Area Code/No.</th>
<th>Email</th>
<th>Date of Birth</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mo./Day/Yr.</td>
<td>Male</td>
</tr>
</tbody>
</table>

Check only one (For Statistical Purposes Only)

- [ ] Hispanic or Latino
- [ ] Not Hispanic or Latino
- [ ] American Indian or Alaska Native
- [ ] Asian
- [ ] Black or African-American
- [ ] Native Hawaiian/Other Pacific Islander
- [ ] White

<table>
<thead>
<tr>
<th>Current Grade Level</th>
<th>Anticipated Year of High School Graduation</th>
</tr>
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<tbody>
<tr>
<td>5</td>
<td></td>
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<td>6</td>
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<tr>
<td>12</td>
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</table>

I HEREBY AUTHORIZE release of my child’s verification of Free or Reduced Price School Meals eligibility to the Precollege Campus and DPI.

Signature of Parent/Guardian

Date Signed Mo./Day/Yr.

II. VERIFICATION AND RECOMMENDATION

Instructions to the Principal, Food Services Authorized Representative, or DPI/WEOP Staff Member

Verify that this student is eligible for Free or Reduced Price School Meals and forward this application form to the college or university where the student has applied for admission to a DPI Precollege Program.

Is this student eligible for Free or Reduced Price School Meals?  
- [ ] Yes  
- [ ] No

I HAVE VERIFIED that this student is eligible for Free or Reduced Price School Meals and I recommend this student for a DPI Precollege Scholarship.

Name of Authorized Representative

Title

Telephone Area/No.

Verification Signature

Date Signed Mo./Day/Yr.
Puede recibir tres becas preuniversitarias del Departamento de Instrucción Pública (Department of Public Instruction, DPI) como máximo por año.

INSTRUCCIONES PARA EL ESTUDIANTE/PADRE. El estudiante debe reunir los requisitos para recibir comidas gratuitas o a un precio reducido en la escuela. Además, debe haber terminado quinto grado, pero no debe haber terminado la escuela secundaria para recibir una beca preuniversitaria del DPI.

Complete la sección I: Información sobre el estudiante exclusivamente. El padre/tutor debe firmar en el espacio provisto. Entregue este formulario al director o al representante autorizado del Servicio de comidas en su escuela a fin de que se complete la sección II. Una vez que la escuela secundaria firmó la solicitud, envíe la solicitud de beca completa por correo a la universidad que ofrece el programa preuniversitario.

<table>
<thead>
<tr>
<th>I. INFORMACIÓN SOBRE EL ESTUDIANTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apellido</td>
</tr>
<tr>
<td>Calle</td>
</tr>
<tr>
<td>Número de teléfono (código de área)</td>
</tr>
<tr>
<td>☐ Masculino</td>
</tr>
<tr>
<td>Marque solo una opción (para fines estadísticos únicamente)</td>
</tr>
<tr>
<td>☐ Hispano o latino</td>
</tr>
<tr>
<td>☐ Nativo de América o Alaska</td>
</tr>
<tr>
<td>Nivel de grado actual</td>
</tr>
<tr>
<td>☐ 5</td>
</tr>
<tr>
<td>Se graduó un año antes de la escuela secundaria</td>
</tr>
<tr>
<td>Asiste actualmente a la escuela</td>
</tr>
<tr>
<td>POR LA PRESENTE, AUTORIZO a que se entregue el comprobante de elegibilidad de mi hijo/a para recibir comidas gratuitas o a un precio reducido en la escuela al campus preuniversitario y al DPI.</td>
</tr>
<tr>
<td>Firma del padre/tutor</td>
</tr>
</tbody>
</table>

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<tr>
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</tr>
<tr>
<td>Is this student eligible for Free or Reduced Price School Meals?</td>
</tr>
<tr>
<td>I HAVE VERIFIED that this student is eligible for Free or Reduced Price School Meals and I recommend this student for a DPI Precollege Scholarship.</td>
</tr>
<tr>
<td>Name of Authorized Representative</td>
</tr>
<tr>
<td>Verification Signature</td>
</tr>
</tbody>
</table>
Save The Date...

Saturday Academy Closing Showcase Event:

Fall 2017 - December 9, 2017
Spring 2018 - March 17, 2018

4:00pm-5:00pm

*Students will have class that day and will be escorted to the Closing Showcase Event. Student’s attendance at the Closing Showcase Event will officially complete the Saturday Academy Program.

CONTACT INFORMATION:

In-Person: 3203 N Downer Ave
Mitchell Hall, Room 141
Milwaukee, WI 53211

Mail: Mini-Course Program
UW-Milwaukee
P.O. Box 413
Milwaukee, WI 53201-0413

Phone: (414) 229-6236
Fax: (414) 229-3490
E-Mail: minicourses@uwm.edu
Web: uwm.edu/trio

Saturday Academy Sessions have limited enrollment. If your student has been accepted into a session but is unable to attend, please notify the Mini-Courses office immediately.

DPI SCHOLARSHIP ELIGIBILITY REQUIREMENTS:

• To be eligible for the DPI PreCollege Scholarship, students must be eligible for Free or Reduced lunch. The form must be fully completed and signed.

• Section I: a parent/guardian must sign.

• Section II: a principal, Food Service Representative, or DPI/WEOP staff must sign.

• Note: Incomplete DPI PreCollege Scholarship Forms will delay the process of the student’s application.
TRIO & Pre-College Programs
Mini-Course Program
PO Box 413
Milwaukee, WI 53201-0413

RETURN SERVICE REQUESTED

TRIO & Pre-College Programs: Mini-Courses

SATURDAY ACADEMY

Fall 2017
October 21-December 9

Spring 2018
February 3-March 17