Learning Community Course Agreement

Fall 2015

Course Number & Section (English 150-001):

Instructor Name:

Mentor Name:

Date:

Peer Mentor Role

Student Success Center Peer Mentors participate in a variety of campus activities, initiatives, and mentoring designed to enhance the experience of all new students, help achieve the University’s goals, and further promote its schools, colleges, and other campus units. Peer Mentors help to better connect new students to other students, as well as UWM services and programs. By providing positive mentoring throughout the academic year, Peer Mentors support students as they work to successfully engage with the academic and social aspects of college.

*Mentors should allot 3-5 hours per week to their Learning Community*

Instructor-Mentor Meetings:

It is highly encouraged that mentors and instructors meet frequently to discuss the course plans, concerns with students, etc. How often do you plan on meeting?

☐ Once a week
☐ Every class period
☐ Biweekly
☐ Other: ______________________________

The mentor will attend class:

☐ Once a week (Indicate Day): ________________
☐ Every class period
☐ Biweekly
☐ Other: ______________________________

For this course, the mentor will (check all that apply):

☐ Arrive 15 minutes early to help set-up/answer questions
☐ Stay 15 minutes after to answer questions
☐ Take attendance (expectation for all mentors)
☐ Take notes for students
☐ Participate in class discussion
☐ Post content on D2L/affiliated class website
☐ Utilize social media (i.e. create a Facebook group)
☐ Provide academic support (i.e. review sessions)
☐ Make announcements about upcoming events (expectation for all mentors)
☐ Connect student to campus programs related to the content of the course
☐ Utilize MAP-Works for individual student success discussions (expectation for all mentors)
☐ Other (Explain): ______________________________

Shall any concern(s) arise between the instructor and mentor, please refer to this agreement or contact Courtney Nikolay, Learning Communities Graduate Assistant, at cnikolay@uwm.edu.
Learning Community Sample Syllabus:

*Please note that it is an expectation for First Year Seminar courses to fully participate in the curriculum outlined in the LC Syllabus.*

☐ Fully participating  ☐ Partially participating  ☐ Not participating

Questions:

1. What co-curricular programs will the mentor plan for the course? How will the instructor be involved?

2. How will the mentor and instructor communicate throughout the semester (i.e. student concerns, course plans, etc)?

3. What is one joint goal you have for students participating in your Learning Community?

4. Do you have any other concerns or items that need to be addressed?

Instructor Signature: _______________________________  __  Mentor Signature: _______________________________

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