If you need special accommodations in order to meet any of the requirements of this course, please contact me immediately.

Prereq: Soph st or a Sociol 100-level course.

Introduction: Welcome to this online version of my criminology course. The following information in this syllabus is designed to provide you with the information you will need to successfully complete this course. If you have not taken an online course previously, keep in mind that online courses require basically the same amount of time and effort as traditional classroom courses. What is different is that the amount of work that is produced and submitted for evaluation is done by you out of class and online. As you have already seen, this course will have Katie Behl and Dylan Sessler as your teaching assistants. Katie and Dylan will serve as the first point of contact for the course, addressing various questions about its structure, content and requirements. They also will be grading your written assignments.

Obviously, this online course will require that you have access to a PC that has an internet connection. If you have not done so already, you will need to learn and develop competency of accessing the internet and using learning system software called Desire to Learn (D2L), which you can access from the UWM main home page (www4.uwm.edu). More specific information about D2L is provided below. From D2L, you will have access to course files, take quizzes, examinations, and submit class assignments.

General Objectives

Of course, the intent of this class is to provide you with a good overview of the field of criminology. However, there are several broader goals to for you to accomplish beyond the content of this course.

1. Critical thinking/reasoning
   Moving beyond a common sense understanding issues and events. Being open to new ideas and perspectives.

2. Individual accountability
   Take responsibility for work assigned to you.

3. Computer Literacy
Master the computer skills necessary for this course.

The Course Description: This course will provide you with an analysis of crime as an institution, and will focus in varying degrees on the behavior of those who define, engage in, or become the victims of criminal behavior. It will provide you with a framework for studying criminology by defining the field and identifying its basis concepts. The course also will introduce you to various criminological theories that attempt to explain why people behave the way they do, that is, commit crimes, as well as others that explain why people do not commit crimes. Finally, the course will further analyze crime using a typology of the major forms of criminal behavior.

This course meets the UWM General Education Requirements (GER) for these reasons:

Why Criminology carries GER credit:

This course will explore the alternative theoretical approaches criminologists offer to explain both individual involvement in criminal behavior, and the likelihood of being a victim of crime. Students will learn how biological, psychological, and sociological factors influence involvement in crime. The course will introduce students to the various methodologies the field of criminology utilizes to define and measure criminal behavior, as well as empirically test alternative theories of crime and criminal behavior.

This course meets two additional UW System Shared Learning Goals:

Critical and creative thinking and effective communication skills will be developed in this course through assignments that require students to read course materials and write discussion answers and responses.

One of the Learning Goals is:

Students will learn alternative theories to explain individual involvement in criminal behavior.

A Specific Student Work that will Address this Learning Goal is:

Students will read and be tested on materials that explore alternative theories of criminal behavior.

The Assessment Criteria for this learning goal are:

Students must select multiple choice answers that accurately represent alternative theories of criminal behavior.

A second Learning Goal is:

Students will learn various methodologies to define and measure criminal behavior and empirically test alternative theories of crime and criminal behavior.

A Specific Student Work that will Address this Learning Goal is:

Students will read and be tested on materials that introduce them to various methodologies used to define and measure criminal behavior.

The Assessment Criteria for this learning goal are:

Students will write short answers to questions and responses to classmates that demonstrate their understanding of methodologies used to define and measure criminal behavior.

The grading rubric to be used to measure all of the learning outcome assessments for the course will be:
A) Students have demonstrated mastery of this learning outcome;
B) Students have demonstrated proficiency of this learning outcome;
C) Students have demonstrated weak proficiency of this learning outcome;
D) Students exhibit clear confusion about how to conceptualize or execute this learning outcome;
F) Students provide little to no evidence that they possess this skill or outcome.

Course Objectives
Broader objectives:
1. Theory: Develop a good understanding of the major explanations for criminal behavior.
2. Method: Become familiar with the scientific approach to understanding crime.
3. Findings: Understand the importance of empirical studies to the development of comprehensive knowledge about crime and criminal behavior.

Specific Objectives
1. Understand what is meant by the field of criminology and what criminologists do.
2. Define crime and know how criminologists measure it.
3. Develop knowledge of the major theories of crime causation.
4. Learn to be objective and unbiased when analyzing information about crime.
5. Show how criminological thought has influenced social policy on crime.

Class Structure
This class will require you to read each chapter of the text, read the lecture notes for each chapter, write answers to discussion questions, read other students’ answers to discussion questions, respond to some of these answers with comments of your own, and take online quizzes for each chapter. On average, this will require approximately 9 hours a week of your time. The breakdown in hours for each chapter would be approximately 3-4 hours reading chapter materials (text and notes), 45 minutes to 1 hour taking the online quiz, and another 4-5 hours writing and posting your answers to discussion questions and responding to classmates’ posts. With the exception of the first week, the class will cover one chapter of the assigned text each week.

Text
I have notified the UWM Bookstore of my textbook choice, but you should be able to purchase the book at various online bookstores as well. The publisher’s website (cengagebrain.com) also allows you to purchase a hard copy of the text, an e-book, or individual chapters. No matter what you decide to do regarding access to the assigned text, you will be responsible for completing the assignments within the time frames indicated on the syllabus.

Desire 2 Learn (D2L)
This course will use the learning management system called D2L. I will post announcements, the syllabus, and lecture notes on the course site. You will use this site to post your discussion question answers and responses to classmates’ answers and comments, as well as take the online quizzes. You can also use the site to email me or your TA. You can access the UWM D2L site through the UWM web site (www4.uwm.edu). Once on the D2L site, there are more extensive instructions for utilizing D2L on the student help link at the top of the page. It is your responsibility to acquire the knowledge and skill to utilize the D2L site for this class.
Assignments
All of the required assignments for the course are listed on this syllabus. You can download and print a copy of the syllabus if you wish. The assignments are divided into weeks/chapters except for the first week. During the first week, you will be responsible for completing several sample assignments to get you acquainted with the D2L system, and acquiring your choice of textbook (hard or electronic).

You will be able to complete the weekly assignments as fits your schedule for each week, but all work must be submitted by the due date. We will cover 15 chapters, so you will read each one, along with the lecture notes, complete 15 online quizzes, and post 15 discussion question answers and at least 30 responses to classmates’ answers for the course. **Do not procrastinate about completing the assignments and/or quizzes. Technical problems, power failures, accidents, etc. do happen and if you put off doing the work for this class until the last minute, these things can prevent you from completing the assignments/quizzes on time. NO LATE WORK WILL BE ACCEPTED.**

For each chapter you have 6 assignments.
1. Read chapter.
2. Read lecture notes.
   **About the lecture notes:**
   The lecture notes are written in Powerpoint. **You must have access to Powerpoint software (or the ability to convert them) for this assignment, No Exceptions.**
3. Take quiz.
   **About the quiz:**
   There is a quiz for every chapter. Each quiz contains 40 multiple-choice questions. The quiz must be completed by the due date indicated in the list of weekly assignments on this syllabus (and the Content page of this D2L site). You can take the quiz only once and you have 59 minutes to complete it. Immediately after submitting the quiz you will be given your grade and you will see which ones you got incorrect.
4. Submit discussion question answers to discussion board.
   **About the discussion questions:**
   You are required to answer one of two possible discussion questions to answer for each chapter. These answers are to be **no less than** 200 words and are to be submitted to the discussion board by a specified date. Each answer will be worth up to three points. The D2L site will have more specific information on the requirements for this assignment as well as weekly updates on your performance. **Just because this information is not listed on this syllabus does not mean you are not responsible for following these requirements. Weekly updates on your performance also will be posted on the D2L site.**
5. Read discussion posts submitted by your classmates.
   You are expected to read **ALL** of the posts submitted by the classmates’ in your group. There will be two groups for this course. If your last name begins with A-L, you are in group 1. If your last name begins with the letter M-Z, you are in group 2. However, feel free to read the posts submitted by the other group if you like.
6. Submit responses to classmates’ discussion board posts.
   **About responses to the discussion board:**
   You are required to submit a response to two of your classmates’ discussion board answers for each chapter. These responses should be **no less than** 100 words. **At the beginning of you post, be sure to indicate your group (Group 1 or Group 2).** Each response will be worth 1 point. The D2L site will have more specific information on the requirements for this assignment as well as weekly updates on your performance.

Please note that if your discussion answers and responses are late or do not meet the minimum word counts, you will not receive any points.

Exams
There are no formal examinations in this class but there are weekly quizzes as indicated above.
**Grades:** Student grades will be based on the percentage of points obtained on the quizzes and discussion assignments. The breakdown of points in the class is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>45%</td>
</tr>
<tr>
<td>Discussion Posts and Responses</td>
<td>55%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Grades will be distributed according to the following ranges:

- 94-100 %    A
- 90-93 %     A-
- 87-89 %     B+
- 84-86 %     B
- 80-83 %     B-
- 77-79 %     C+
- 74-76 %     C
- 70-73 %     C-
- 67-69 %     D+
- 64-66 %     D
- 60-63 %     D-
- 0-59 %      F

Please Note: There will be no extra-credit opportunities and no deviation from the above breakdowns.

**Course Assignments**

All due times are 11:59 pm on the date listed. **No late quizzes, discussion board posts or responses will be accepted. Do not ask for a dispensation.** Below you will find the outline for the class assignments for the course (also see the Content page of the D2L site).

**Week 1 (Sept. 6-11):**
1. By 9-7, read syllabus carefully.
2. By 9-8, submit discussion answer.
3. By 9-11, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 9-11, purchase (or get access to) assigned textbook for this class.

**Week 2 (Sept. 12-18):**
1. By 9-14, read Chapter 1, Crime and Criminology and additional lecture notes.
2. By 9-15, submit discussion answer.
3. By 9-18, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 9-18, submit Quiz 1 on Chapter 1.

**Week 3 (Sept. 19-25):**
2. By 9-22, submit discussion answer.
3. By 9-25, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

**Week 4 (Sept. 26-Oct 2):**
1. By 9-28, read Chapter 3, Victims and Victimization and additional lecture notes.
2. By 9-29, submit discussion answer.
3. By 10-2, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 10-2, submit Quiz 3 on Chapter 3.
Week 5 (Oct. 3-9):
1. By 10-5, read Chapter 4, Choice Theories and additional lecture notes.
2. By 10-6, submit discussion answer.
3. By 10-9, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 10-9, submit Quiz 4 on Chapter 4.

Week 6 (Oct. 10-16):
1. By 10-12, read Chapter 5, Trait Theories and additional lecture notes.
2. By 10-13, submit discussion answer.
3. By 10-16, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 10-16, submit Quiz 5 on Chapter 5.

Week 7 (Oct. 17-23):
1. By 10-19, read Chapter 6, Social Structure Theories and additional lecture notes.
2. By 10-20, submit discussion answer.
3. By 10-23, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

Week 8 (Oct. 24-30):
1. By 10-26, read Chapter 7, Social Process Theories and additional lecture notes.
2. By 10-27, submit discussion answer.
3. By 10-30, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

Week 9 (Oct. 31-Nov. 6):
1. By 11-2, read Chapter 8, Social Conflict Theories: Critical Criminology and Restorative Justice and additional lecture notes.
2. By 11-3, submit discussion answer.
3. By 11-6, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 11-6, submit Quiz 8 on Chapter 8.

Week 10 (Nov. 7-13):
1. By 11-9, read Chapter 9, Developmental Theories: Life Course and Latent Trait and additional lecture notes.
2. By 11-10, submit discussion answer.
3. By 11-13, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

Week 11 (Nov. 14-20):
1. By 11-16, read Chapter 10, Interpersonal Violence and additional lecture notes.
2. By 11-17, submit discussion answer.
3. By 11-20, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 11-20, submit Quiz 10 on Chapter 10.
Week 12 (Nov. 21-27):
1. By 11-23, read Chapter 11, Political Crime and Terrorism and additional lecture notes.
2. By 11-24, submit discussion answer.
3. By 11-27, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

Week 13 (Nov. 28-Dec 4):
1. By 11-30, read Chapter 12, Property Crime and additional lecture notes.
2. By 12-1, submit discussion answer.
3. By 12-4 respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 12-4, submit Quiz 12 on Chapter 12.

Week 14 (Dec. 5-11):
2. By 12-8, submit discussion answer.
3. By 12-11, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

Week 15 (Dec. 12-18):
1. By 12-14, read Chapter 14, Public Order Crime: Sex and Substance Abuse and additional lecture notes.
2. By 12-15, submit discussion answer.
3. By 12-18, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.

Week 16 (Dec. 19-23):
1. By 12-20, read Chapter 15, Cyber Crime and Technology and additional lecture notes.
2. By 12-21, submit discussion answer.
3. By 12-23, respond to TWO classmates’ answers on the Discussion Board. Also, if a classmate raised a question in their response to your post, answer that question and post the answer to the Discussion Board.
4. By 12-23, submit Quiz 15 on Chapter 15.

UNIVERSITY AND SOCIOLOGY DEPARTMENT POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that web page is:
http://www4.uwm.edu/secu/SyllabusLinks.pdf

**Students with Disabilities.** Verification of disability, class standards, the policy on the use of alternate material and test accommodations can be found at the following:
http://www4.uwm.edu/secu/

**Religious Observances.** Policies regarding accommodations for absences due to religious observance are found at the following: http://www4.uwm.edu/secu/docs/other/S1.5.htm

**Students called to active Military Duty.** Accommodations for absences due to call-up of reserves to active military duty are found at the following:
http://www4.uwm.edu/current_students/military_call_up.cfm
Incompletes. You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following: http://www4.uwm.edu/secu/docs/other/S31.pdf

Discriminatory Conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at: http://www4.uwm.edu/secu/docs/other/S47.pdf

Academic Misconduct. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Policies for addressing students cheating on exams or plagiarism can be found at the following: http://www4.uwm.edu/secu/docs/other/S47.pdf

Complaint Procedures. Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policies may be found at: http://www4.uwm.edu/secu/docs/other/S49.7.htm

Grade Appeal Procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College of Letters & Science. Procedures for undergraduate student grade appeal can be found at http://www4.uwm.edu/secu/docs/other/S49.7.htm

Final Examination Policy. Policies regarding final examinations can be found at the following: http://www4.uwm.edu/secu/docs/other/S22.htm

Book Royalties. In accord with Department of Sociology policy, the royalties from the sale of faculty-authored books to students in their classes are donated to a UWM Foundation/Sociology Account to support future awards and activities for UWM students in Sociology.

Update 08/2015