Sociology 101
Introduction to Sociology
Online Fall 2016

Instructor: Thomas Calkins
Location: Online (D2L)
Office: Bolton Hall, Room 750
Office Hours: By Appointment
My Email: tcalkins@uwm.edu
To leave a message for me by phone: 414-229-4388
Response time: 24-48 hours.

Required Materials and Readings
(1) Giddens, Duneier, Appelbaum, and Carr Essentials of Sociology 5th edition (ES)
ONLY the 5th edition will work for this course—earlier editions will not contain all of the necessary information for assignments.

(2) Additional required readings and videos are posted on the course D2L site under the tab “Content”.

Course Description
Sociology is a lens that helps us analyze broader social patterns, trends, and issues beyond the events of our own lives. This course provides an introduction to that lens. By relating classical and contemporary social theories and research to everyday life, this course examines how societies are organized, how cultures develop and change, why inequality exists and how it is reproduced. Over the course of the semester, we will also critically examine a variety of social institutions (including politics, families, education, and the economy) considering how each is shaped by, and shapes society.

Some students believe that an online version of a course will be less academically demanding than one taught face-to-face on campus. In terms of material and testing, this is not the case. But online courses can have distinct advantages for some students. Fully online courses can afford students greater flexibility in terms of time management. For students, earning the same number of credits as a traditional course without having to travel to campus can be very useful. But time flexibility can be difficult to manage for some students.

Is online learning for everyone? No!
The most effective online learners are self-disciplined and highly organized. You will need to communicate effectively without meeting face-to-face and have command of the technology (D2L, Adobe Reader, email, etc.) involved. You will have to set aside specific days and times for completing course tasks. If you are an independent learner who is good at meeting self-imposed and course designated deadlines, then this online course could be very beneficial to you. If not, then a traditional face-to-face course might be a better option.

By signing up for an online course, you take on the responsibility of making sure that you have regular access to adequate, reliable technology to complete all course requirements. This course uses UWM’s “Desire-2-Learn” interface for delivering content and tests. Having regular access to Desire-2-Learn (D2L) and the ability to open PDFs and links are all minimum requirements of the course. You need to make sure that your home, office, or campus computer is appropriate for your needs and is not going to fail at key times. Computer irregularity is not an excuse for missing course assignments.
While I will do my best to assist you, I am not an IT professional. I do not recommend relying on a smartphone (or using cellular network data) for this course. If you have any questions about these requirements, please contact the UWM Help Desk by phone (877-381-3459). Details on how to access your course on D2L are provided starting on page 4 of this syllabus.

Course Goals
This course aims to accomplish several specific goals. First, students will be able to describe the scope of sociological inquiry and what distinguishes sociology from other areas of study. Second, students will be able to identify and analyze sociological problems. Third, by cultivating a sociological perspective, students will be able to better describe the complexity of social life and of the relationship between society and the individual. Finally, this course encourages critical thinking, which will be necessary to demonstrate mastery of course material.

This course meets UWM General Education Requirements because it involves the:
- Study of intrapersonal, interpersonal, and social-cultural factors associated with individual behavior, collective action, or societal development.
- Study of human collectivities, organization, institutions, and cultures, their infrastructures and interrelationships.
- Study of capacities for and/or techniques of behavior adoption and change.
- Study of methodologies designed for conducting inquiry into human behavior, collective action, societies, or cultures.
- Study of alternative theoretical frameworks which attempt to explain social phenomena.

One key UWM GER learning goal for the course:
- To understand and be able to distinguish the concepts and theories of sociology to appreciate alternative accounts of how social forces shape human behavior and belief.

Student work that will address this learning goal: A key way that we will address this learning goal will be through multiple choice examinations. One such type of question may provide the student with a scenario or set of facts and ask the student to choose which theory best explains that social situation.

Assessment Criteria: Student examination work will be assessed on the basis of whether the student can adjudicate between the response categories to choose the answer which accurately represents the theory in the question.

Course Time Commitment
As the UW System assumes “that study leading to one semester credit represents an investment of time by the average student of not fewer than 48 hours” (UWS ACPS 4), a 3-credit course such as this one will require a minimum of 144 (3 x 48) hours of your time. Below is an estimate of the time you will invest in this online course.

In this online course, you will spend a minimum of 144 hours, which roughly breaks down to:
- 75 hours preparing for class, which may include reading and note taking
- 37.5 hours reviewing instructional materials prepared by your instructor and placed online
- 23.75 hours preparing for quizzes/exams.
- 7.75 hours taking quizzes and exams
For this semester, that averages out to around 10 hours and 20 minutes of work per week (144/14, accounting for Labor Day and Thanksgiving). You may find it necessary to spend additional time on the course; the numbers above only indicate that the course will not require any less of your time.

Course Requirements and Evaluation
Students have the opportunity to earn up to 1000 points throughout the semester. Letter grades will be based on the usual scale:

- A (1000-930), A- (929-900)
- B+ (899-870), B (869-830), B- (829-800)
- C+ (799-770), C (769-730), C- (729-700)
- D+ (699-670), D (669-630), D- (629-600)
- F (<600)

Final grades will be calculated based upon the following components:

1) **Quizzes (400/1000 points or 40% of final grade)**
   As a check on comprehension of the material, nine online quizzes will occur throughout the semester. The lowest grade of these quizzes will be dropped, and the remaining will count for 50 points (or 5%) each towards final grades. Quizzes have a strict 10-minute completion time. Because of this, it is important that you complete assigned readings and associated note-taking before attempting a quiz. Academic misconduct (including but not limited to sharing answers with other students, using Google or other outside software to complete answers) will not be tolerated with regards to quizzes. **You can find these online quizzes on our D2L course page, under the tab “Quizzes”**.

Timing and Due Dates for quizzes:
You will have a single-attempt at completing a multiple choice quiz within a strict 10-minute time limit. Quizzes will be due by 11pm on the due date, but will be open 24 hours previous to this time. What this means is that if you have a quiz due Friday night at 11pm, you can start it as early as Thursday night at 11pm, but you will have to finish within 10 minutes of starting it. To reduce the probability of technical mishaps, start a quiz well before the cut-off time, and use a computer that is wired to the internet (not wifi).

The lowest grade of these quizzes will be dropped, meaning that if you are satisfied with your performance on the first eight quizzes, you are not required to take the last quiz. It also means that you are allowed to miss one of the nine quizzes without it negatively affecting your grade. But no make-up or late quizzes will be given. Please note the due dates for these quizzes, posted below.

2) **Exams (600/1000 points or 60% of final grade)**
   The largest component of your final grade will be based multiple choice exams, each worth 150 points (or 15% of your final grade) each. The first four exams are not cumulative, and will cover only the material since the last exam. The final exam is cumulative, covering material from the entire semester. Academic misconduct (including but not limited to sharing answers with other students, using Google or other outside software to complete answers) will not be tolerated with regards to exams either.

Timing and Due Dates for exams:
Like quizzes, you will have a single-attempt at completing a 50 question multiple choice exam within a strict 75-minute time limit. Exams will be due by 11pm on the due date, but will be open 24
hours previous to this time. For exams due on Friday at 11pm, the window for completion will open on the Thursday before at 11pm. During finals week the window for completion will open on Friday, December 16th and close at midnight. I will not accept any late exams. Again, to reduce the probability of technical mishaps, start an exam well before the cut-off time, and use a computer that is wired to the internet (not wifi).

The lowest grade of these exams will be dropped, meaning that students who are satisfied with their performance on the first four exams are not required to take the final. It also means that you are allowed to miss one of the five exams without it negatively affecting your grade. But no make-up or late exams will be given. Please note the dates for these exams, posted below. You can find these online exams on our D2L course page, under the tab “Quizzes”.

Late / Make-Up work
As stated above, I will not accept late quizzes or exams. Because the lowest quiz and exam grades will be dropped, make ups for any of them will not be given unless students (a) can document two or more emergencies or (b) are members of the US military or UWM athletics who can document a scheduling conflict. I will send reminders regarding assignment due dates, but you will be responsible for meeting these deadlines. Mark the dates of assignments on your calendar now; beware that if you skip one of the early assignments, it could cause a problem if an emergency comes up at one of the later dates. I strongly suggest using your “freebie” assignments wisely. I have provided a handy assignment calendar below to help you keep up with due dates.

Incompletes
I will not provide students with “incompletes” except under the most unusual circumstances.

Getting in contact with me:
Like you, I am a busy student, working on projects outside of this course. I have research to complete and deadlines to make, but I am online a lot. I respond to emails in a timely fashion, within a 24 to 48-hour window (tcalkins@uwm.edu).

I have an office in the Sociology Department (Bolton 750), and can meet face-to-face with you by appointment. Unfortunately, I do not have an office phone, but you can leave a message for me at the Sociology Department’s main line (414-229-4388).

Using UW-Milwaukee Desire2Learn (D2L) Course Websites
Materials for this course are available on a Desire2Learn (D2L) course website. Students may see these materials there anytime using a standard web browser.

Recommended Browsers
A complete and up-to-date list of recommended browsers and settings can always be found at: http://kb.wisc.edu/helpdesk/page.php?id=3210.

Please contact the UWM Help Desk, as described below, with any questions about these requirements.

How to Find and Browse D2L Course Websites
2. On the D2L page, choose the gold button labeled UWM ePanther.
3. On the next page, type your ePanther username and password, then hit [Login].
Feel free to bookmark the D2L login webpage.
To prevent failed log-ins, please DO NOT BOOKMARK the UWM “1Login” page.
4. On the D2L MyHome webpage, find the area called My Courses. You’ll see your active courses here, arranged by semester, with the newest semester at the top.
   You may need to click the gray arrow to the far right of the semester title to open the list.
   You may also need to click the gray arrow to the right of the department title to reveal course links.
5. Click any course title to see the Course Home page. Click Content in the navigation bar to begin exploring the site.

   If you have any difficulty getting into the course website, close down your web browser completely and open it up again. Try logging on again. If you do not know your ePanther ID or password, please get help as indicated below.

   When you are finished looking at your D2L course sites, always click Log Out. This is especially important if you are sharing a computer. Otherwise, the next person who uses the machine will be using your D2L account!

What To Do If You Have Problems With Desire2Learn (D2L)
   If you have any difficulties with D2L, including problems with your login (e.g., you forgot your password, or if you just can’t get on), please contact the UWM Help Desk as follows:

   Report the problem via online web form at GetTechHelp.uwm.edu.
   Call the UWM Help Desk at 414.229.4040.
   Go to Bolton 225 (this lab is not open all day or on weekends – call 414.229.4040 for specific hours).

Disability Policy
   It is the policy and practice of the University to make reasonable accommodations for students with properly documented disabilities. Students are to provide a copy of their Verified Individual Services and Accommodations (VISA) to me to indicate the accommodations needed for class. Students requesting, but who do not have a VISA, should contact the Accessibility Resource Center (ARC). More information can be found at http://uwm.edu/arc/.

Academic Integrity
   This course is part of the University’s academic community and students are expected to adhere to the highest standards of integrity. Cases of academic dishonesty will NOT be tolerated under any circumstance. Instances of academic dishonesty will be dealt with according to University policy. Academically dishonest behavior includes but is not limited to cheating on tests and quizzes, stealing test materials, colluding with classmates or others on assignments, submitting the intellectual work of another as one’s own, or falsely represented oneself or another for attendance or participation grades. Student academic misconduct procedures are specified in Chapter UWS 14 and Faculty Document No. 1686 and can be found at http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm.

Course Schedule
Week 1 (9/6-9/11): Course introduction
   Read: Syllabus
   Take: Quiz 1 on Syllabus and D2L
Week 2 (9/12-9/18): Sociology: Theory and Method
Read: ES Chapter 1, C. Wright Mills (D2L), & Henslin (D2L)
Take: Quiz 2

Week 3 (9/19 – 9/25): Culture and Society
Read: ES Chapter 2, Miner (D2L), Chagnon (D2L)
Take: Quiz 3

Week 4 (9/26 – 10/2): Socialization and the Life Course
Read: ES Chapter 3, Lareau (D2L)
Take: Exam 1

Read: ES Chapter 4, Rigney (Chapter 8) (D2L)
Take: Quiz 4

Week 6 (10/10 – 10/16): Groups, Networks, and Organizations
Read: ES Chapter 5, Borgatti et al. (D2L), McPhearson (D2L)
Take: Quiz 5

Week 7 (10/17 – 10/23): Conformity, Deviance, and Crime
Read: ES Chapter 6, Chambliss (D2L)
Take: Exam 2

Week 8 (10/24 – 10/30): Stratification, Class, and Inequality
Read: ES Chapter 7, Higley (D2L), Ehrenreich (D2L)
Take: Quiz 6

Week 9 (10/31-11/6): Global Inequality
Read: Chapter 8, Hochschild (Nanny Chain) (D2L), Mary Beth Mills (D2L)
Take: Quiz 7

Week 10 (11/7-11/13): Gender Inequality
Read: Chapter 9, Grazian (D2L)
Take: Exam 3

Week 11 (11/14 – 11/20): Ethnicity and Race
Read: Chapter 10, Feagin (D2L), Ezekeil (D2L)
Take: Quiz 8

Week 12 (11/21 – 11/27): Thanksgiving Break
Read: Chapter 11

Week 13 (11/28 – 12/4): Families and Intimate Relationships
Read: Hochschild (When Work...), Barret and McIntosh (D2L)
Take: Quiz 9
Week 14 (12/5 – 12/11): Education
Read: Chapter 12, Jenkins (D2L)
Take: Exam 4

Week 15 (12/12 – 12/18): Study for Final
Take: Final Exam (cumulative)

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**Fall 2016 Course Calendar (Sociology 101)**

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UNIVERSITY AND SOCIOLOGY DEPARTMENT POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that web page is: http://www4.uwm.edu/secu/SyllabusLinks.pdf

Students with Disabilities. Verification of disability, class standards, the policy on the use of alternate material and test accommodations can be found at the following: http://www4.uwm.edu/sac/

Religious Observances. Policies regarding accommodations for absences due to religious observance are found at the following: http://www4.uwm.edu/secu/docs/other/S1.5.htm

Students called to active Military Duty. Accommodations for absences due to call-up of reserves to active military duty are found at the following: http://www4.uwm.edu/current_students/military_call_up.cfm

Incompletes. You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following: http://www4.uwm.edu/secu/docs/other/S31.pdf

Discriminatory Conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at: http://www4.uwm.edu/secu/docs/other/S47.pdf

Academic Misconduct. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Policies for addressing students cheating on exams or plagiarism can be found at the following: http://www4.uwm.edu/osl/dean/conduct.cfm

Complaint Procedures. Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policies may be found at: http://www4.uwm.edu/secu/docs/other/S49.7.htm

Grade Appeal Procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College of Letters & Science. Procedures for undergraduate student grade appeal can be found at http://www4.uwm.edu/letsci/upload/grievance_procedure.pdf Procedures for graduate student grade appeal can be found at http://www.graduateschool.uwm.edu/students/policies/

Final Examination Policy. Policies regarding final examinations can be found at the following: http://www4.uwm.edu/secu/docs/other/S22.htm

Book Royalties. In accord with Department of Sociology policy, the royalties from the sale of faculty-authored books to students in their classes are donated to a UWM Foundation/Sociology Account to support future awards and activities for UWM students in Sociology.

Update 08/2015