GER Revision Template and Guidelines

All UWM courses requesting accreditation for General Education Requirements must contain language explaining to students (1) which requirements the course meets, (2) how those requirements will be met through course work, and (3) how the achievement of learning outcomes will be assessed.

To revise or update your syllabus to meet UWM requirements, please follow these steps:

1. Review the governing documents from APCC.

2. Look at the GER criteria and outcomes for your division (Arts, Humanities, Social Sciences, Natural Sciences, Cultural Diversity).

3. All courses in your division must address criteria “1.”
   a. Add language to your syllabus explaining to students how the course addresses criteria “1.” What work will students do to achieve that learning outcome? Describe the assignment or project and how it will be assessed.

4. All courses in your division must select and address a second criteria chosen from the list (or two criteria if requesting Cultural Diversity credit)
   a. Add language to your syllabus explaining to students how the course addresses this second criterion. What work will students do to achieve that learning outcome? Describe the assignment or project and how it will be assessed. **You may use the same assignment described for criterion “1” if the assessment rubric clearly shows how each criterion is addressed.**

5. Finally, integrate the UW System Shared Learning goals into your assignment/project descriptions.
   a. Look at the APCC Policies and Procedures section referencing the [UW System Shared Learning Goals](#).
   b. All GER courses are presumed to meet goal one, “Knowledge Human Cultures and the Natural World.” You do not need to address this goal in your syllabus.
   c. There are four remaining UW System goals. Here are their headers:
      2. Critical and Creative Thinking Skills
      3. Effective Communication Skills
      4. Intercultural Knowledge and Competence
      5. Individual, Social and Environmental Responsibility
         For each of the two (or for Cultural Diversity, three) statements describing criteria and how they will be met and assessed, integrate one of the four remaining UW System Goals; the same goal may be integrated into both.