

*v. 2.16.2016*

**Unit-Level Profile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Numerate the program/event/initiative/service completed in each level (C,D, or A) for each UW System Learning Goal**  **Rate each learning goal of each department based on the criteria below and from data used from the Unit-level Map: C = Comprehension** Students demonstrate and are assessed for lower level learning, i.e., Comprehend or name, identify, describe  **D = Developing Competency** Students demonstrate and are assessed for mid-level learning, i.e., apply, categorize, analyze  **A = Advanced Competency** Students demonstrate and are assessed for or Higher level learning, i.e., Create, construct, critique, judge, synthesize, integrate | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Event/Service/Initiative 🡪** |  | | |  | | |  | | |  | | |  | | |  | | |  | | |  | | |  | | |
| **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** | **C** | **D** | **A** |
| 1. **Individual, Social and Environmental Responsibility**  including civic knowledge and engagement (both local and global), ethical reasoning, and action. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Critical and Creative Thinking Skills**  including inquiry, problem solving, and higher order qualitative and quantitative reasoning. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Effective Communication Skills** including listening, speaking, reading, writing, and information literacy. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Intercultural knowledge  and competence**  including the ability to interact and work with people from diverse back grounds and cultures; to lead or contribute support to those who lead; and to empathize with and understand those who are different than they are. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5. Knowledge of Human Cultures and the Natural World** including breadth of knowledge and the ability to think beyond one’s discipline, major, or area of concentration. This knowledge can be gained through the study of the arts, humanities, languages, sciences, and social sciences. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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*v. 2.10.2016*

**UNIT:**

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| **Division of Student Affairs – Shared Learning Goals** | | | | |
| **Knowledge of Human Cultures and the Natural World** including breadth of knowledge and the ability to think beyond one’s discipline, major, or area of concentration. This knowledge can be gained through the study of the arts, humanities, languages, sciences, and social sciences. | **Critical and Creative Thinking Skills**  including inquiry, problem solving, and higher order qualitative and quantitative reasoning. | **Effective Communication Skills** including listening, speaking, reading, writing, and information literacy. | **Intercultural knowledge and competence** including the ability to interact and work with people from diverse back grounds and cultures; to lead or contribute support to those who lead; and to empathize with and understand those who are different than they are. | **Individual, Social and Environmental Responsibility**  including civic knowledge and engagement (both local and global), ethical reasoning, and action. |
| **UWM Student Affairs Outcome Language: (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) who (\_\_\_\_ \_\_\_\_\_\_) in (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) will be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as demonstrated by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  student audience verb intervention/event (skill/competency) (measurement/measurement tool)** | | | | |
| **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** |
| **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** | **UNIT-LEVEL LEARNING OUTCOME** |
| **RELATED PROGRAMS or INTIATIVES** | **RELATED PROGRAMS or INTIATIVES** | **RELATED PROGRAMS or INTIATIVES** | **RELATED PROGRAMS or INTIATIVES** | **RELATED PROGRAMS or INTIATIVES** |