Political Science 914: Seminar in Intergovernmental Relations
Instructor: Jerry Poppe
Time: Wednesday, 4:00 – 6:40 PM
Location: Bolton Hall B80

Office:
Office: Wednesdays 1:30 – 3:30 or by appointment
Phone: 443-8837
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Course Overview
This course will examine the American system of intergovernmental relations. Power and authority in this system is fragmented and dispersed between institutions at different levels in the political environment. We will first seek to understand the importance of federalism by examining its constitutional foundations and evolution through time. Various theories of federalism then will be used to explore the role of the national, state, and local governments. Attention will be paid to how the interaction of governments in our federal system influences policy decisions and the ability of government to meet the demands and needs of citizens. Finally, we will investigate how federalism is being shaped by diverse factors including tribal sovereignty, globalization, environmentalism, and terrorism.

Course Requirements
1. Presentation of readings: You will provide a 20 minute overview of the readings for the week. This overview will emphasize the main points and major issues raised by the papers. After the overview, you will lead a discussion of the readings. To do this you should identify specific questions, or use various activities, that can be answered using the texts. The goal is to use the readings for the week to gain an appreciation for the broader concept being investigated.

2. Article Reviews: Five reviews are due. No article reviews will be allowed for week 16. There are two sections to the review.
   I. Annotated Bibliography – one for each article
      a. Bibliographical entry for each article (Use APA style).
      b. Brief (300-500 words, single-spaced, one inch margins) description of the article. This description should identify the research question, methodology employed, major findings, and overall strengths/weaknesses of the research.
   II. Synthesis: Identify the major themes presented by the authors. Discuss how the articles help us better understand the topic.
   Note: The annotated bibliography (with a title page) must be emailed to me by 5:00PM the day before class. Please bring enough copies to class for all students.

3. Class Participation: Class attendance is mandatory. You are expected to make frequent and relevant contributions to class. Relevant contributions are based on the readings and not a response to a response.
4. Research Paper: This assignment involves the investigation of a topic related to the course. By the second week of class you should have selected a research topic. Your paper should contain a clearly stated research question, thorough literature review, discussion of the methodology, appropriate presentation of findings, and an analysis of the results and the relevance of your findings.

The paper should be approximately 20 pages in length (double spaced, 12-point font, one-inch margins, and appropriate headings/subheadings). The page count does not include the title page, bibliography, or appendices. Grading will be based on content and mechanics.

Grading
Article Reviews: 20% 100 points
Class Participation: 15% 75 points
Research Paper: 50% 250 points
Final Exam: 15% 75 points
Total: 500 points

Policy on Assignments/Incomplete/Late Work:
All assignments are due, unless otherwise specified, at the start of class on the due date. Late or missed assignments and exams will be penalized

Academic Misconduct:
The policies/procedures of UW-Milwaukee will be followed.

Syllabus: I reserve the right to add/delete/modify any part of the syllabus as the situation dictates. If you are absent from class, it is your responsibility to check on announcements made while you were absent.

Class Atmosphere: Class will be more enjoyable and learning enhanced if everyone participates. Please respect the time and opinions of your colleagues and act accordingly.

Americans with Disabilities Act Accommodation:
The policies/procedures of UW-Milwaukee will be followed.
Calendar:

Week 1 – January 28: Course Overview

Week 2 – January 28: Federalism
1. Federalist Papers 39, 44, and 45 (http://www.yale.edu/lawweb/avalon/federal/fed.htm) and Antifederalist 17 (http://www.foundingfathers.info/federalistpapers/)

Week 3 – February 4: Constitutional Institutions and Federalism

Week 4 – February 11: Public Choice and Federalism
4. Keith Dowding; Thanos Mergoupis. “Fragmentation, Fiscal Mobility, and Efficiency.”  
31(3): 131-149. 2001.
7. James M. Buchanan. 1995. “Federalism as an Ideal Political Order and an Objective  
8. Liesbet Hooghe; Gary Marks. “Unraveling the Central State, but How? Types of  

**Week 5 – February 18: New Regionalism and Federalism**
1. Todd Swanstrom. “What We Argue About When We Argue About Regionalism.”  
2. Juliet F. Gainsborough. “Bridging the City-Suburb Divide: States and the Politics of  
3. Donald F. Norris. “Prospects for Regional Governance Under the New Regionalism:  
Economic Imperatives versus Political Impediments.”  *Journal of Urban Affairs*. 23(5):  
557-571. 2001.
4. H. V. Savitch and Ronald K. Vogel. “Suburbs without a City: Power and City-County  
5. Peter Eisinger. “Globalization and Metropolitan Well-Being in the United States.”  
Relationship between Norms and Regional Partnerships for Economic  
Networks: Picket-Fence Regionalism in Metropolitan Kansas City.”  *Public  
Administration Review*. 62(5): 585-598

**Week 6 – February 25: Preemption, Devolution and Federalism**

**Week 7 – March 4: Fiscal Federalism**

**Week 8 – March 11: Local Governments in the Federal System**


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**Week 9 – March 18: Spring Break in a Federal System**

**Week 10 – March 25: Tribal Sovereignty and Interstate Cooperation in the Federal System**


**Week 11 – April 1: Public Administration**


**Week 12 – April 8: Economic Policy, States and Federalism**

**Week 13 – April 15: Social Policy, States and Federalism**
3. William D. Berry; Richard C. Fording; Russell L. Hanson. “Reassessing the "Race to

Week 14 – April 22: Environmental Policy, States and Federalism

Week 15 – April 29: Federalism and National Security

**Week 16 – May 6: President Bush, Federalism and the Future (Final Paper due)**


**Week 17 – May 9, 11-16: Federalism and the Final Exam**