Online Course HIST 176

MODERN EAST ASIA
(EAST ASIAN CIVILIZATION SINCE 1600)

2nd Four-Week Summer Session: June 27th - July 23rd, 2016

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This online four-week summer course provides an introduction to modern East Asia, focusing primarily on the 19th century to the present, but also referencing the 1600-1800 period. Through readings, lectures, multimedia materials, and discussions, this course explores the social and cultural history of East Asia during the modern period. We address the internal historical dynamics of China, Japan, and Korea, and how all three became increasingly drawn during this time period into larger regional and global contexts of politics, economics, and culture.

History 176 satisfies the General Education Requirement in the Humanities (HU).
This course also satisfies the International requirement in the College of Letters & Science.
For students interested in the Asian Studies Certificate, this is a “gateway course” for that program.

Reading Materials:

There are no textbooks or readers to be purchased for this course.

- All required readings are available in electronic format via the UWM Libraries or our course’s D2L site. If you prefer to consult paper copies, please budget for printing costs. Otherwise readings are in electronic form.
- The required readings include excerpts from two books, Modern China and Modern Japan, which are available without cost as e-books. They may be read online or downloaded via the website of the UWM Library, which has acquired electronic access for UWM students and also for non-UWM students who are enrolled in this class.

Course Requirements* & Grade Breakdown

Participation in D2L Discussion = 15%
Four Quizzes @10% each = 40%
Three Module Essays – 3-4 pages in length (1@10%) + (2@15% each) = 40%
Diagnostic Exercise and Concluding Response (1- and 2 pages respectively) = 5%

*NB: All Requirements must be completed.
Course Goals/Learning Outcomes:

• To achieve a broad understanding of modern East Asian history, and to engage with analytical issues such as causes and consequences, change and continuity, identity and cultural difference, among others.
• To become familiar with a variety of historical methods and interpretations and to gain the awareness of a range of historical literature.
• To acquire, practice, or improve the following skills: reading and analyzing primary and secondary sources; collecting information, evaluating evidence, and formulating conclusions; and writing in a clear, concise, and cogent manner.

IMPORTANT RE. EMAIL COMMUNICATION: Please note that I will be sending everything to your UWM email account. Make sure that you check it regularly (or remember to forward your UWM email to the account that you check regularly).

Some considerations for taking an online course:

• This course will be conducted completely online using a course site on the UWM Desire-to-Learn (D2L) system. You must be able to access the D2L site and know how to use it before class starts. Scheduling: You must have access to a computer and the internet on all test dates and discussion assignments. No excuses will be accepted for missed examinations or missed discussion-posting dates.

• If you have not used D2L before, the instructions below should help you find your way around the system. Regardless of your experience, you should explore the site right away so you can iron out any technical problems before the semester starts.

• You can access D2L by going to the UWM Homepage (http://www4.uwm.edu) and click on Quick Links and select D2L or you can go directly to the login page (https://uwm.courses.wisconsin.edu/) Note: there is no www in the address and an “s” on https. On the login page, notice the “For Students” link that offers help files for dealing with various aspects of D2L. The other help source is to visit the 24/7 help desk at 229-4040, (toll free 1-877-381-3459) or sending an email to: help@uwm.edu.

Anyone who needs special assistance should contact me during the first week of classes. My email address: ynkp@uwm.edu.

Final Grade Scale

A  =  94-100  C+ = 79-76  D- = 62-60
A- =  90-93  C  = 75-73  F  = < 59
B+ =  89-86  C- = 72-70
B  =  85-83  D+ = 69-67
B- =  83-80  D  = 66-63
COURSE SCHEDULE OF READINGS AND ASSIGNMENTS

MODULE 1 (JUNE 27-30): COURSE INTRO & EARLY MODERN EAST ASIA
Lecture/Slides #1
Read: Holcombe, “Introduction: What is East Asia?”; Ch 6 “Early Modern East Asia” & Module 1 Sources, using study questions provided.

Module 1 Quiz – Wed, June 29th

Discussion Assignment #1:
Please post a 150-200-word comment and a 50-75-word response (to a classmate’s post) on the Discussion site in D2L by Thursday, June 30th.

MODULE TWO (JULY 1-JULY 5): MODERN CHINA
Lecture/Slides #2
Read: Rana Mitter, Modern China (Oxford U.P 2009, via UWM Libraries/ProQuest) Ch 1-3 & Module 2 Sources, using study questions provided

Module 2 Quiz – July 5

Discussion Assignment #2:
Please post a 150-200-word comment and a 50-75-word response (to a classmate’s post) on the Discussion site in D2L by July 6.

Module Two Essay – Thur, July 7th

MODULE 3 (JULY 8-14): MODERN JAPAN
Lecture/Slides #3
Read: Christopher Goto-Jones, Modern Japan (Oxford U.P. 2009, via UWM Libraries) Ch 2-4 & Module 3 Sources, using study questions provided

Module 3 Quiz – July 12

Discussion Assignment #3:
Please post a 150-200-word comment and a 50-75-word response (to a classmate’s post) on the Discussion site in D2L by July 13

Module 3 Essay – July 14
MODULE 4 (JULY 15-21): MODERN KOREA
Lecture/Slides #4
Read: Module 4 Texts (PDF scans under D2L Content)
& Module 4 Sources, using study questions provided.

Module 4 Quiz – July 19

Discussion Assignment #4:
Please post a 150-200-word comment and a 50-75-word response (to a classmate’s post) on the Discussion site in D2L by July 20

Module 4 Essay – July 21

COURSE CONCLUSION (JULY 22-23)
Lecture/Slides #5
Concluding Response – Upload to the D2L Dropbox by July 23

ADDITIONAL NOTES
This syllabus is subject to minor changes or adjustments at the discretion of the instructor. Any changes or corrections will be announced over e-mail and posted on the course homepage. If you notice any problems regarding the syllabus, please bring it to my attention.

History Advising: If you are interested in becoming a History major or minor, you may consult this site: http://www4.uwm.edu/letsci/history/undergrad/

Asian Studies Certificate: If you are interested to pursue the Asian Studies Certificate Program, you may consult this site: http://www.uwm.edu/Dept/Asian/

Student Rights and Appeals: Students may review university policies on final exams, appeals, accommodations for students with disabilities, absences due to religion and military service, sexual harassment, and academic misconduct (i.e. cheating and plagiarism). These university policies are available at: http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf

Responsibility for Academic Integrity: Academic misconduct is an act in which a student seeks to claim credit for the work or efforts of another without authorization or citation, uses unauthorized materials or fabricated data in any academic exercise, forges or falsifies academic documents or records, intentionally impedes or damages the academic work of others, engages in conduct aimed at making false representation of a student's academic performance, or assists other students in any of these acts. Students caught can be expelled, and/or receive an F in the course. See UWM policies on academic misconduct:
http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm