University of Wisconsin-Milwaukee School of Education
And
Wisconsin Technical College System
Program-to-Program Transfer Articulation Agreement

WTCS Early Childhood Education Associate (A.A.S.) to UWM Bachelor of Science (Early Childhood Education Ages 0-8 Certification)

Effective Date: For students admitted September 1, 2013 or later

Date by which Agreement will be reviewed: September 1, 2016

Narrative Description and Rationale:
This document constitutes an articulation agreement ("Agreement") between the Wisconsin Technical College System (WTCS) institutions and the University of Wisconsin-Milwaukee (UWM) as their respective programs prepare the next generation of teachers at the Early Childhood level. It describes how students completing the AAS degree in Early Childhood Education at one of the WTCS institutions and utilizing the WTCS statewide curriculum can transfer to UWM to earn a bachelor’s degree and teacher certification offered through the UWM School of Education Early Childhood Education program. This Agreement is a program-to-program transfer agreement in which certain coursework taken at a WTCS institution will be accepted for a selected set of coursework for the bachelor's degree at UWM. Specifically, the program-to-program articulation allows for 39 credits of UWM coursework in the professional sequence in Early Childhood to be fulfilled by coursework from the WTCS programs.

1. UWM Coursework Articulated from the WTCS Program

A catalogue of courses offered by institutions that are part of the WTCS which have content that will satisfy the UWM Early Childhood Education (ECE) program requirements leading to a bachelor’s degree and licensure are eligible for course credit transfer. On a case by case basis, faculty in UWM's ECE Program will review the transcript of each applicant to determine the course equivalency for each of the UWM courses listed below:

- CURRINS 140 (1) Field Experience with Families and Communities
- CURRINS 240 (2) Field Experience with Dual Language Learners
- CURRINS 301 (3) Infants and Toddlers: Curriculum & Teaching
- CURRINS 312 (3) Developing Early Childhood Programs
- CURRINS 505 (3) Home/School Relations
- CURRINS 511 (3) Curriculum & Guidance for Social/Emotional Learning
- CURRINS 640 (6) Student Teaching in Early Childhood
- CURRINS 651(3) Literature for the Young Child
- ArtEd 130 (3) Art & Visual Learning in Elementary Education
- MusEd 260 (3) Making Music Connections with Children
- EdPol 375 (3) Cultural Foundations of Education
- EdPsych 330 (3) Introduction to Learning & Development
- ExEd 630 (3) Survey of Early Intervention
II. Maximum Number of Partner Credits Eligible for Transfer

In addition to the 39 transferable credits listed above, students may transfer an additional 33 credits from WTCS coursework that meet the general education requirements for the UWM Early Childhood Education program. Therefore, students may transfer up to a total of 72 credits from a WTCS institution with respect to the UWM Early Childhood Education program. In the case of meeting general education coursework requirements, established course equivalencies set by the UW and WTCS Systems will be honored.

III. Additional Conditions That Must Be Satisfied:

- Admissions:
  - WTCS students must meet University of Wisconsin-Milwaukee requirements for admission, including a 2.0 cumulative grade point average for all transferring credits.

- Advising:
  - Students must receive primary academic advising at the institution where they are in attendance.

- Tracking:
  - If requested by any institution, a tracking system will be implemented by the advising offices of the institutions involved.

- Tuition:
  - Students shall pay the applicable tuition and fees to the college or university where they are in attendance.

- Term:
  - This credit transfer program is retroactively available to students as of the Fall semester of 2013. This agreement shall remain and continue in full force and effect unless written notice of a need for modification or termination is received by one party from the other party at least six (6) months in advance of the next academic year. In the event the program is terminated, any student already in the program will be allowed to finish it within two years provided controlling academic standards are met.

- Periodic Review:
  - This agreement will be reviewed every two years or earlier if curricular or institutional policy changes warrant. Each institution agrees to notify the other of significant curricular or policy changes in a timely manner.

- Transfer courses/credits:
  - The attached Undergraduate Program Requirements (“UPR”) describes those credits that transfer as well as those credits and other requirements that need to be completed to earn a Bachelor of Science in Education, Early Childhood Education. These UPR are incorporated and made a part of this Agreement.
- Program-to-program transfer courses/credits are accepted only for the degree specified in this Agreement. A change of major disqualifies all courses/credits accepted for transfer unless they are approved within some other Program-to-Program Articulation Agreement for a different major at UWM.
- Program-to-program equivalencies as specified in this Agreement are subject to change in the event that the curriculum of the WTCS or UWM undergoes revision.
- The degree from WTCS must be posted on an official transcript for a student to qualify for the transfer of credits under this Agreement.

- Program and Course changes:
  - In the event that academic program requirements and/or course curricula of any institution undergo revision or change, it shall be the responsibility of a partner institution to inform the other partner institution of the modification made as soon as possible, but no later than 120 days of its adoption.
  - Each partner institution should provide contact person information to facilitate this requirement. The UWM contact is Dr. Hope Longwell-Grice, Associate Dean of Academic Affairs: Teaching and Learning, School of Education (email: hope@uwm.edu; telephone 414.229.3245). The contacts for each WTCS institution follow:
• Contact: 
  Institution: 
  Email: Phone: 

• Contact: 
  Institution: 
  Email: Phone: 

• Contact: 
  Institution: 
  Email: Phone: 

• Contact: 
  Institution: 
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• Graduation Requirements:
  o Students accepted for participation as allowed under this Agreement will be bound by the provisions of the catalogue for the year of their admission at each respective institution.
  o All UWM baccalaureate candidates must meet UWM’s General Education and Cultural Diversity requirements and School of Education Early Childhood Education degree requirements.
  o The maximum number of credits that can be transferred from a WTCS institution to UWM is 72 under this Agreement.

• Failure to complete the program:
  o Students accepted for participation as allowed by this Agreement who voluntarily withdraw or do not meet the requirements to continue in the program may transfer any earned WTCS or UWM credits eligible under this Agreement back to the appropriate WTCS institution.
UNIVERSITY OF WISCONSIN-MILWAUKEE

Date 3.23.15

Johannes Britz, PhD
Provost
University of Wisconsin – Milwaukee

Acknowledged by:

Date 3.25.15

Hope Longwell-Grice, PhD
Associate Dean of Academic Affairs: Teaching & Learning
School of Education
University of Wisconsin – Milwaukee

WISCONSIN TECHNICAL COLLEGE SYSTEM

________________________________________  Date: _____________
Provost, Blackhawk Technical College

________________________________________  Date: _____________
Provost, Chippewa Valley Technical College

________________________________________  Date: _____________
Provost, Fox Valley Technical College

________________________________________  Date: _____________
Provost, Gateway Technical College

________________________________________  Date: _____________
Provost, Lakeshore Technical College

________________________________________  Date: _____________
Provost, Madison Area Technical College