The preferred clinical project setting for the RN-BSN Capstone course is a non-direct care role setting. Capstone students must complete a 60-hour clinical project in a role that is different from their current role. Clinical settings can include the students own unit (in a different role) or an alternate unit or location.

Each Capstone student will need to complete a 60-hour clinical project in their clinical practicum site. The Capstone clinical project is meant to be a project that meets the needs of the unit or agency and attempts to improve the outcomes of care in that agency. Asking your preceptor what projects are on their “wish list” is a great way to start. Students must find a preceptor that is an RN with a BSN or higher degree in nursing as this is a requirement of our accreditation.

The following is a list of some of our past Capstone student projects. This list is not meant to be all inclusive as a very wide range of clinical projects can be done to meet the Capstone course outcomes. Examples of RN-BSN Capstone clinical projects include (but are not limited to):

### N445 and N445X RN-BSN Capstone Clinical Project Examples:

- **Staff education clinical projects** – examples include:
  - Staff development PowerPoint presentation at a staff meeting or as an online module (examples include pharmacogenomics of a specific medication; an introduction to compassion fatigue; improving documentation of trauma care patients; improving surgery time-outs)
  - Development of a PowerPoint related to a new product being introduced on the unit (examples include C.Diff Care bags; a new medication in use on the unit; new dressing change kits)
  - Creation of a module, poster or PowerPoint for an agency staff skills fair
  - Writing a simulation scenario related to a high-risk event in your setting
  - Staff development resource binder (community resources, cultural differences, etc.)
- **Development or updating of a clinical guideline, care plan, protocol or policy** – examples include:
  - Implementation of consistent use of existing behavioral health treatment plans
  - Implementing a new policy for BP measurement or implementing a new pain assessment.
  - Developing a concussion protocol and care plan for coaches and teacher in a high school
- **Implementation of a new unit or agency policy** – examples include:
  - Implementation of bedside reporting shift-to-shift report/patient hand-off in an ICU
  - Implementation of a formal trauma de-briefing tool in an emergency department
- **Quality review or evidence gathering clinical project** – examples include:
  - Annotated bibliography (examples include best practices for blood pressure measurement; best practice policies related to development of a stroke center)
  - Chart audits (examples include evidence of documentation of patient education related to discharge, sepsis, medication side effects, etc.)
  - Gathering research and evidence based practice guidelines for a Magnet Committee or a Joint Commission initiative, policy or procedure
  - Improving a current policy or practice (examples include improving telephone triage)
- **Patient education clinical projects** – examples include:
  - Creation of a patient education pamphlet (examples include constipation prevention in palliative care; sepsis prevention after surgery; first aid flyers in occupational health)
  - Creation of a patient education tool-kit (examples include smoking cessation in pregnancy; education of new diagnosed diabetics; education about new vascular access in dialysis)
  - Evaluation of reading/literacy level of current patient education materials
  - Translation of patient education materials into an alternate language
  - Client needs based health or wellness fair (in a church, school or employment setting)
- **Other projects or initiatives as indicated by the clinical site or staff**