TIME AND PLACE:
W 4:30-7:10, Holton Hall #G88

INSTRUCTOR:
Edith Moravcsik
Office: Curtin Hall #893
Office hours: TR 10:30-11:30,
W 3-4,
and by appointment
Telephone: (414) 229-3068 (office)
(414) 332-0141 (home)
E-mail (in the office; no e-mail at home): edith@uwm.edu

REQUIRED READINGS:
(a) Linguistics. An introduction,
/On reserve: UWM Library: P121 L528/

(b) Grammar. A student’s guide,

(c) Introduction to linguistics.
Handout packet, available in the UWM Bookstore ($6.95)

COURSE GOALS: Students will be introduced to the theory, practice, and terminology of the three basic areas of linguistics: phonology, morphology, and syntax. In each area, we will discuss synchronic description, variation, and change.
COURSE REQUIREMENTS:
- 6 home assignments
- final exam
- term paper (brief oral presentation and written version)
- class participation (including attendance)

GRADING:
- home assignments: 25%
- final exam: 25%
- paper (oral + written) 25%
- class participation: 25%

DUE DATES:
- home assignments: to be announced
- paper on special reading: Wednesday, October 3
- term papers:
  - proposal: Wednesday, October 3
  - first draft: Wednesday, November 7
  - oral reports: November 14, 21, 28, December 5
  - final version: Wednesday, December 12
- final exam: Wednesday, December 19, 4:30 - 7:10
STRUCTURE OF THE COURSE

I. OVERVIEW

September 5  Introduction and overview of the course

II. SOUNDS

September 12  1. Introduction
               2. Sounds and supersegmentals

September 19  3. Sound variation
               4. Sound change

September 26  Special reading

October 3     5. Phonemes, syllables, and phonological processes
               6. Child phonology
               Review of chapters 1, 2, 3, 4, 5, and 6
               Paper on special reading due
               Paper proposals due

III. WORDS

October 10    8. Introduction
               9. Word classes
               Hurford, pp. 1-87

October 17    10. Building words
               11. Morphology across languages

October 24    12. Word meaning
               13. Children and words

October 31    15. Lexical disorders
               16. Lexical variation and change

November 7    Review of chapters 8, 9, 10, 11, 12, 13, 15, and 16
               First draft of papers due
IV. SENTENCES

November 14
  17. Introduction
  18. Basic terminology
      Hurford, pp. 87-168
      Oral presentations

November 21
  19. Sentence structure
  22. Syntactic variation
      Oral presentations

November 28
  24. Children’s sentences
      Oral presentations

December 5
  26. Syntactic disorders
      Oral presentations

December 12
  Review of chapters 17, 18, 19, 22, 24, and 26
      Hurford, pp. 168-252
      Course review
      Final version of papers due

December 19, Wednesday, 4:30-7:10: final exam

GROUND RULES

1. CLASSROOM CONDUCT
   Please do not chat with classmates during class unless you are specifically asked to engage in small-group activities.

2. LATE FOR CLASS?
   Please try to be punctual; but if you have to be late, PLEASE DO JOIN THE CLASS even if there are only 5 or 10 minutes left of the class time.

3. NEED TO LEAVE CLASS EARLY?
   If you need to leave early, please do come to class and stay as long as you can. Even if you can attend only the first 5 minutes of class, PLEASE BE THERE for that amount of time.
4. PAPERS
If there is any written work to hand in, it should be typed and is due on the date announced. Make-ups will not be offered unless for very weighty reasons,

5. EXAMS
Exam will be offered when scheduled; exceptions only by prior arrangement and only for very weighty reasons. Regarding the final exam: UWM rules forbid rescheduling it for an earlier time.

6. BRING BOOK AND HANDOUTS TO CLASS
Please bring the book and your handouts to class since we may be doing exercises based on them.

7. MISSING CLASS
If you missed class, it is your responsibility to make it up with the help of your classmates and the instructor.
(a) HELP FROM CLASSMATES
Right at the beginning of the semester, you should agree with one or two fellow students that one of you will take particularly detailed notes if one or the other of you is absent so that the person returning to the class can then make a copy of the notes. Do NOT rely on notes taken by students for themselves: these are generally much less detailed than what you need to be able to make up the class.

(b) HELP FROM THE INSTRUCTOR
In addition, please feel free to see your instructor for clarification or more detail regarding the class notes you obtained from a fellow student. Handouts that you missed will be available from the instructor unless they are on D2L.

8. COMMUNICATION
If you have any questions or comments, you can always call me on the phone, see me, or send me an e-mail message. Please feel free to call me at home as well. You may also, use the channels provided by D2L to ask questions or make comments.
9. STUDENTS WITH DISABILITIES
   If you need accommodations in order to meet any of the
   requirements on this course, please contact me right
   away so that your needs can be accommodated
   confidentially.

10. RELIGIOUS HOLIDAYS
   If there is any conflict between your observance of
   religious holidays and the schedule of activities in
   the course, please let me know. I will keep the
   information confidential if you so wish.

11. ANY COMPLAINTS?
   If you have any complaints regarding your course or if
   you wish to appeal a grade, I hope you will want to
   talk to me first. If this does not solve the problem,
   please contact
   - Professor Gregory Iverson, Coordinator of
     Linguistics (Curtin Hall #885; 229-4285;
     iverson@uwm.edu).
   If the problem is not solved,
   - get in touch with Professor David Mulroy, Chair of
     the Department of Foreign Languages and
     Linguistics (Curtin Hall #833; 229-4948;
     dmulroy@uwm.edu).
   If there are any further problems,
   - contact the Dean for Academic Services in the
     College of Letters and Science, Holton Hall #118;
     229-5872.

12. RELEVANT UNIVERSITY POLICIES
   For further information concerning students with
   disabilities, religious observances, students called to
   active military duty, incompletes, discriminatory conduct
   (such as sexual harassment), academic misconduct, complaint
   procedures, grade appeal procedures, and the final exam,
   please go to http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf