

UWM Residence Life Curriculum: Skill Areas & Outcomes of CLASS

			 Essential Learning Outcomes/Shared Learning Goals
<p>C</p> <p>Cultural Awareness or Understanding</p>	<ul style="list-style-type: none"> Identify multiple identities within diversity Increase awareness of personal bias Gain intentional exposure to at least one culture that one does not belong to or identify Use inclusive language 	<ul style="list-style-type: none"> Contributes to creating inclusive communities through personal actions or planning initiatives Explore multiple aspects of one's identity Recognize structures of power and privilege Discuss and/or reflect upon one's own spiritual and/or religious beliefs Identify study abroad opportunities and resources 	<p>AAC&U: Personal and Social Responsibility</p> <p>UWS: Intercultural Knowledge and Competence</p>
<p>L</p> <p>Leadership Skills</p>	<ul style="list-style-type: none"> Participate in one student organization, and regularly attend meetings (2-3 hrs/week) Identify key characteristics or components of leadership Define SMART Goals & accomplish 2-3 personal goals Collaborate with a team to execute a plan or event 	<ul style="list-style-type: none"> Describe two-three ways one has refined or discerned personal values since attending college. Articulate current student involvement and how it supports personal, academic, and or career goals Identify three leadership skills one has developed since the first year in college. Demonstrates enhanced problem solving skills (working with others to identify, define, and solve problems) 	<p>AAC&U: Intellectual and Practical Skills</p> <p>UWS: Critical and Creative Thinking Skills</p>
<p>A</p> <p>Academic Success</p>	<ul style="list-style-type: none"> Regularly use a time management device to track assignments and responsibilities Engage in two hours of coursework preparation for every one hour one attends class. Attend instructor/professor office hours to ask questions and comprehend coursework Participate in an organized study support (LLC, LC, SI, PASS tutoring, or informal group) Navigate academic technologies confidently, including PAWS, D2L, and UWM/library site(s) 	<ul style="list-style-type: none"> Develop a four (or five) year plan for your academic career at UWM (preferably with an advisor) Utilize a program or resource offered by a career service office on campus Explain how to identify and ask for positive professional job references Identify three internships, volunteer positions, research opportunities, and/or part-time jobs related to one's academic field 	<p>AAC&U: Knowledge of Human Cultures and the Physical and Natural World</p> <p>UWS: Knowledge of Human Cultures and the Physical and Natural World</p>
<p>S</p> <p>Social Connections</p>	<ul style="list-style-type: none"> Attend one community or university-sponsored event per week Review his/her MAP-Works individual transition report to better utilize campus resources/people Engage in conflict resolution with civility Utilize phone, email, & social media appropriately Demonstrate pride in being a member of UWM/UH 	<ul style="list-style-type: none"> Demonstrate assertiveness (ability to communicate values, beliefs, opinions, needs, & wants respectfully) Exercise effective negotiation skills (working with others to find a mutually agreeable outcome) Describe or engage in healthy relationships with others Sincerely apologize to a peer, if needed 	<p>AAC&U: Integrative Learning</p> <p>UWS: Effective Communication Skills</p>
<p>S</p> <p>Social Responsibility</p>	<ul style="list-style-type: none"> Recognize personal stressors and utilize positive coping mechanism to overcome them Define sustainability and relate to personal practices Identify the effects of psychoactive substances on individual behavior and related community impact Articulate role in upholding community standards and confronting others (not being a bystander, acceptable behavior, quiet hours, & vandalism) 	<ul style="list-style-type: none"> Participate in a recreation or wellness program, class, challenge, or intramural activity Describe three acquired skills or strategies in either personal financial management or financial literacy Articulates knowledge and complexity of local and global events Demonstrate three skills gained to live off campus successfully Participate in at least one active volunteer event. 	<p>AAC&U: Personal and Social Responsibility</p> <p>UWS: Individual, Social, and Environmental Responsibility</p>