COURSE DESCRIPTION:
This course is designed to highlight the importance of treating cognition in all Occupational Therapy settings. Course attendees will learn how to use subjective and objective cognitive information to provide safe and ethical recommendations about driving to their patients. Functional and objective cognition tests will be discussed as well as the levels of driving behavior and considerations for each level.

LEARNING OUTCOMES:
Verbalize two objective and two functional cognitive tests that can be used in any setting to identify patients who may have ADL or IADL deficits related to cognition.

Demonstrate understanding of Michon’s three levels of Driving Behaviors and how assessments of physical / sensory ability, emotional regulation, cognition and insight during typical patient contact can give clues into potential unsafe driving behaviors.

Participants will be able to describe how to make an appropriate referrals to clinical and on-the-road driving assessments.

AGENDA:
8:00 AM   Introduction - Why Screen for Cognition (International Classification of Function)
8:30 AM   Cognition in your session - Occupational Profile
9:30 AM   Cognition Tests - Objective and Functional
10:30 AM  Break
10:45 AM  Cognitive intervention strategies for OT
11:30 AM  Ramifications of driving with cognitive deficits
12:00 PM  Lunch (on your own)
1:00 PM   Levels of Driving Behavior
2:00 PM   Considerations for each level of skill in driving
3:00 PM   Break
3:15 PM   Choosing the correct assessment for driving
4:00 PM   Review, Question and Answer