

UNIVERSITY OF WISCONSIN-MILWAUKEE

Department of Kinesiology
Program in Physical Therapy

KIN 681: Fieldwork II: General Practice

Summer II
2 Credits

Day/Time: Students will be placed in clinical facilities for a 4 week (160 contact hours) period. Students are expected to follow the hours of their clinical instructor.

Instructor: Renee Mazurek, PT, DPT

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- Office Hours: to be arranged as necessary to meet student and CI needs

Location: Students will be assigned to a clinical site by the course instructor of record.

D2L web page link: to be announced

Course Prerequisites: KIN 680: Fieldwork I. Student in good standing in the DPT program.

Course Description: The student will be assigned to a clinically based learning experience where they will be allowed to practice basic skill acquisition in real time. Consistent with the services that may be provided in a variety of settings, students may be expected to provide home care, extended care facility coverage, skilled nursing coverage, acute care, and outpatient orthopedic coverage under the mentoring and guidance of a Physical Therapy Clinical Instructor (CI).

Course Objectives: Upon completion of HMS 681 students will be able to:

1. Function at the "beginning" level of professional behaviors on the Professional Behaviors self-assessment.
2. Demonstrate professional behavior: (CC-5.11)
 - a. abide by facility policy and procedures (CC-5.11)
 - b. accept responsibility for own actions (CC-5.10)
 - c. respect confidentiality of patient information (CC-5.1, 5.3, 5.11)
 - d. maintain professional appearance (CC-5.11)
 - e. identify need for further learning (CC-5.12)
 - f. raise relevant questions with clinical instructor (CC-5.17)
3. Be able to apply supervised patient treatment procedures:
 - a. examination procedures such as range of motion, strength, balance, coordination, palpation, gait and posture assessment, as indicated by CI. (CC-5.30)
 - b. application of physical agents, as directed by CI, in a safe and effective manner, appreciating the rationale for use. (CC-5.39i, 5.35)
 - c. demonstrate skill in the treatment of wounds understanding the healing process and sterile technique, if indicated by CI. (CC-5.39 g)
 - d. apply basic therapeutic interventions in a safe and effective manner, appreciating the rationale or use. (CC-5.39 a)
4. Apply knowledge of communication skills in the clinical setting:
 - a. be aware of own body language. (CC-5.17)
 - b. complete documentation that is legible, grammatically correct, accurate and concise. (CC-5.42)
 - c. be aware of other's non-verbal communication. (CC-5.17)
 - d. communicate informally with patient. (CC-5.17)

5. Accurately self-assess their clinical performance by:
 - a. seeking feedback from other students, clinical staff and patients. (CC-5.12)
 - b. completing reflective journaling. (CC-5.12)
 - c. completing the Professional Behaviors self assessment. (CC-5.11, CC-5.12)

Instructional Methods: Students will learn by exposure to direct patient care with mentoring and direction provided by the Clinical Instructor.

Course Content:

It is understood that not all of the following course content may be covered. Specific content will be determined by the Clinical Instructor.

With regard to evaluation and treatment/interventions content, it is expected that all students will be provided with opportunities to practice evaluation/exam techniques listed in I. a – e and treatment techniques listed in II. a and b below. Evaluation/exam techniques listed in I. f – j and treatment techniques listed in II. c and d below may not be available during all clinical experiences.

- I. Evaluation/Exam Techniques
 - a. Medical History
 - b. System Screen
 - c. Range of Motion
 - d. Manual Muscle Testing
 - e. Palpation
 - f. Balance Assessment
 - g. Coordination Assessment
 - h. Sensory Testing
 - i. Gait Assessment
 - j. Posture Assessment
- II. Treatment Techniques
 - a. Physical Agents
 - b. Therapeutic Exercise/Interventions
 - c. Neurological Intervention, if appropriate
 - d. Wound care/Integument, if available
- III. Documentation/Paperwork
 - a. Initial Evaluation Report
 - b. Development of Plan of Care
 - c. Daily Progress Notes
 - d. Monthly Progress Notes
- IV. Interdisciplinary aspects of Healthcare
- V. Professional Behavior
 - a. Professional behavior and appearance
 - b. Self assessment of performance
 - c. Modification of behavior if necessary

It is understood that students may not be independent in the above activities, with the exception of interdisciplinary aspects of healthcare and Professional Behavior. Students may require the ongoing guidance and supervision of the Clinical Instructor in order to complete tasks listed under I – III, but are expected to perform at the 'Advanced Beginner' level at the completion of the course.

Course Evaluation: The Clinical Performance Instrument (CPI) and the Professional Behaviors Self-Assessment are the official evaluation tools utilized during this clinical experience.

Grades are formulated based upon the following:

Clinical Performance Instrument (CPI)	75%
Completion of "Professional Behaviors" self assessment (Including professional development plan)	15%
Completion of a reflective journal	10%

To Pass KIN 681 students MUST:

- Be rated "advanced beginner" level by their clinical instructor on each of the indicators #1-4; on the CPI, **AND**
- Earn a minimum of 80% of the total points for indicators # 5- 18.
- Notify the ACCE prior to any/all absences from the clinical site.

Notes to grading the CPI

- CPI will be completed once, as the conclusion as a means of assessing the student's clinical skills.
- CPI indicators #1 – 4 are considered 'red flag' items and as such are graded on a pass/fail basis. In order to pass this course the student must perform at "advanced beginner" level on each of the CPI indicators 1 – 4. Failure to receive an "advanced beginner" level rating on each of indicators: 1 – 4 may result in a failing grade in the course.
- CPI Indicators 5– 18 are graded as follows: students are awarded 75 points at the initiation of the clinical experience. 3 points are deducted for each CPI indicator, #5– 18, for which the student has attempted but has not attained "advanced beginner" performance. Indicators not attempted due to limited opportunity at the clinical facility MUST be noted by the clinical instructor as "not observed" in the comment section of the CPI, or 3 points will be deducted for that indicator.

Notes to grading the Professional Behaviors self assessment: Students are awarded 15 points if Professional Behaviors self-assessment is completed including assessment of previously established goals, the development of a professional development plan and signature of the CI. This must be turned into the ACCE within 24 hours of the completion of the clinical experience. Zero points are awarded if the Professional Behaviors self assessment is not completed in its entirety as described above.

Notes to grading of the Reflective Journaling: Reflective Journaling is completed via SOAP noted written by the student assessing his/her performance during the week.

- Each student is required to complete 3 self-reflective SOAP notes/week. Student receives 5 points if he/she completes a minimum of 12 journal entries and submits them by the due date, during KIN 681. Journal entries are due Mondays by 12:00 noon. Students may elect to submit the three SOAP notes on the Monday due date or may elect to submit the SOAP notes as they write them. Student must place his/her SOAP in the course drop box as well as provide a copy this his/her CI by the due date.
- The student receives an additional 5 points if the journal entries contain objective accounts, subjective thoughts/feelings and student drawn conclusions regarding his/her performance. Note: If the reflective journal is simply a description of the events that occurred throughout the day, none of the additional 10 points will be added.

Additional notes to course grading

- All assigned work is due in within 24 hours of the completion of the clinical.
- All students are required to submit the self-assessment, learning style inventories and introductory letter to the CI and CCCE prior to initiation of the course. Failure to do so will result in failing grade for the course.
- All students are required to complete The Student Physical Therapist Evaluation: Clinical Site and Clinical Instructor form at the conclusion of the course, review it with their CI and submit this form to the ACCE at the completion of the course. Course grade will not be assigned until the SPT Evaluation: Clinical Site and Clinical Instructor is completed, in its entirety, and submitted.

- Use of cell phones during the clinical 'work day' is allowed only during lunch. Use of the cell phone during other times may result in a failing grade for this course.
- If student wishes to utilize a smart phone for activities related to patient care, he/she must notify the course instructor as well as seek permission from CI or CCCE prior to smart phone use.
- Attendance in the clinical setting is crucial for student learning. Therefore, failure to attend daily or arrive timely on a daily basis may result in a failing grade in this course. See further notes on 'attendance' later in the syllabus.
- Patient Privacy is of utmost importance. Any violation of HIPAA regulations by student, at any time during this course, may result in a failing grade in the course.

Note: Course Instructor will assign final course grade based upon the scores attained on the CPI, verbal and written feedback provided by the CI and student as well as any other observations of the course instructor:

In addition to the above requirements each student is required to submit, in the drop box, the patient log and survey of patient diagnoses. Forms for these items are provided on the course D2L site.

Grading: Grades will be earned based on the following scale:

100-93%	A	89.9-87%	B+	79.0-77%	C+	69.9-67%	D+
92.9-90%	A-	86.9-83%	B	76.9-73%	C	66.9-63%	D
		82.9-80%	B-	72.9-70%	C-	62.9-60%	D-

- Any modifications to this scale will be at the discretion of the instructor.

References, readings and other supports:

A. Required texts/readings:

- 1) Physical Therapy Clinical Performance Instrument, online version.
<https://cpi2.amsapps.com/>
- 2) Professional Behaviors Self Assessment. Posted on D2L prior to the beginning of the clinical experience.

No text books are required for this clinical experience, however, the student is expected to utilize the textbooks accumulated throughout his/her didactic experience to inform and support clinical practice.

B. Additional readings:

As noted above, it is recommended that students have the required text books from previous course work in the PT program available during the clinical experience.

Course, Department and Program Policies:

1. Course Attendance: Students are expected to be in attendance during hours arranged by course instructor and Clinical Instructor. If a student will not be in attendance at the clinical site due to illness, family emergency or religious observation, s/he must notify the CI and ACCE. No other form of absence will be excused and unexcused absence will result in a failing grade in this course. Arrangements to make up for time off should be made between the CI and the student, with intervention by the ACCE only as needed. It is the responsibility of the student to report all absences to the ACCE. Failure to report absences to the ACCE at the initiation of the work day may result in failing grade in this course. If a student leaves the clinical site due to illness or family emergency, the student must notify the ACCE as soon as is reasonably possible. Students are expected to be at the clinical site, ready to work promptly at the beginning of the work shift. Please note that regular, on-time attendance is an important component of professional behavior. Therefore, if a student arrives late to the clinical site on four or more occasions during the course, he/she may receive a failing grade in the course.
2. Late Work: The instructor does not accept late work except under very unusual circumstances.
3. Students called to military duty. Accommodations for absences due to call-up of reserves to activity military duty will be managed according to University Policy.
http://www4.uwm.edu/current_students/military_call_up.cfm
4. Religious observance: Students may miss class without penalty for religious observance with advance notification.
5. Incompletes. A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work. <http://www4.uwm.edu/secu/docs/other/S31.pdf>
6. Professional Attire: Students must follow the dress code of the facility at all times. It is the student's responsibility to find out the dress code at the facility to which you are assigned. Additionally, hair should be controlled and a suitable length. Student should appear neat and clean. Nails should be trimmed and short with jewelry kept to a minimum. Name pins must be worn at all times.
7. Special Accommodations: Individuals with disabilities and/or health conditions that may affect full participation in this course must contact the instructor during the first week of classes. This information is confidential.
8. Discriminatory conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. <http://www4.uwm.edu/secu/docs/other/S47.pdf>
9. Complaint procedures. Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy. <http://www4.uwm.edu/secu/docs/other/S49.7.htm>
10. Grade appeal procedures. A student may appeal a grade on the grounds that it is based

on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. <http://www4.uwm.edu/secu/docs/other/S28.htm>

11. Cell phones and other electronic devices: Please remember to silence all cell phones, pagers, or any other messaging device that makes noise during class and lab. If you are observed using a device to text, send email, or other non-class or non-emergency related uses, you will be asked to leave the class or lab to finish your urgent communication business. If you do need to attend to an emergency situation via your cell phone, please step out of the class and attend to your business.

12. Academic misconduct: Academic misconduct is inconsistent with the ethical practice of physical therapy and is taken very seriously by the D.P.T. program and the University of Wisconsin-Milwaukee. UWM defines misconduct as follows:

“Academic misconduct is an act in which a student seeks to claim credit for the work or efforts of another without authorization or citation, uses unauthorized materials or fabricated data in any academic exercise, forges or falsifies academic documents or records, intentionally impedes or damages the academic work of others, engages in conduct aimed at making false representation of a student's academic performance, or assists other students in any of these acts.” (Chapter UWS 14 and the UWM implementation provisions; Faculty Document 1686).

Please see http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm for more information.

13. Please see the following link for all other University policies:

<http://www4.uwm.edu/secu/SyllabusLinks.pdf>

14. Additional Clinical Education Course Requirements

- Students are responsible for their own transportation and lodging.
- Students are encouraged to have a comprehensive physical examination prior to beginning their internships.
- Students are responsible for fees for services rendered should they become ill and require medical attention and are therefore advised to secure health insurance coverage.
- Students must have evidence of immunization on file with the Physical Therapy Program and available for facility inspection.
- Students must have titer results for varicella and MMR on file in the PT program and available for facility inspection.
- Students must have participated in HIPAA training prior to first day of clinical experience and have provided certificate of completion to the ACCE and maintained in student file.
- Students must have CPR certification (adult and infant) at the basic life support level to participate in clinical experience and have provided certificate of completion to the ACCE and maintained in student file.
- Students are required to follow all policies and procedures of their assigned facility.
- All students are required to carry professional liability insurance in addition to the university's coverage provided by state statute. Student must maintain copy of liability certificate on file in the PT program at all times.

8. Course Schedule:

Week	Topic	Readings	Assignments
Week 1	Orientation to clinical site Complete HIPPA and infectious control education, if required. Begin experiential learning in the clinical setting.	Readings may be assigned by Clinical Instructor or chosen by student to support the clinical experience.	Students are required to complete the Generic Abilities self assessment, CPI self assessment and complete a reflective journal. These assignments are due within one week of the completion of the clinical experience.
Weeks 2 - 4	For the remaining weeks in the clinical the student will participate in experiential learning including exam/evaluation, treatment, participation with other healthcare professional, and complete paperwork.		