

UNIVERSITY OF WISCONSIN-MILWAUKEE

Department of Kinesiology
Program in Physical Therapy

KIN 680 Clinical Fieldwork I

UWinterIM 2013

1 credit

Day/Time: Students will be placed in local clinical facilities on clinical assignment for a 2 week period. Students are expected to follow the clinic hours of their clinical instructor.
Dates: January 6 – January 17, 2014

Location: Students will be assigned to a clinical facility by the instructor of record.

Instructor: Renee Mazurek, PT, DPT

- Office Phone: 229-1741
- Physical Therapy Program, 229-3360
- Office Hours: Will be arranged as needed to meet the needs of the student and clinical instructor.

D2L web page link: to be announced

Course Prerequisites: Graduate student status, enrolled in the Doctor of Physical Therapy Program and successful completion of all prior coursework. Students must be in good standing in the Physical Therapy Program.

Course Description: The student will be assigned to a clinically based learning experience with an emphasis on practicing recently learned clinical skills on a patient population. Course is instructed in the collaborative model.

Course Goals and Objectives:

1. Practice 8 of the 15 described procedures as set by the clinical instructor. (CC-5.28; CC-5.29; CC-5.30 a,f,g,i,k,l,m,n,p,q,s t,u)

All students are required to perform a self-assessment and peer-assessment for indicators number 1 - 5 and 6 of the indicators 6 – 14.

- Safety
 - Accountability
 - Professional Behavior
 - Communication
 - Clinical Reasoning
 - medical chart review
 - medical history taking
 - documentation
 - test and measures related to vital signs
 - tests and measures related to ROM & flexibility
 - tests and measures related to strength
 - posture assessment
 - observational gait analysis
 - neurological systems exam
2. Demonstrate professional behavior
 - a. Abides by facility policy and procedures (CC-5.1)
 - b. Accepts responsibility for own actions (CC-5.4)
 - c. Respects confidentiality of patients (CC-5.10)
 - d. Seeks informed consent for patient care (CC-5.9)
 - e. Maintains professional appearance (CC-5.11)
 - f. Raises relevant questions (CC-5.11)
 - g. Assumes responsibility for self-directed learning (CC-5.12)
 - h. Works effectively in a team (CC-5.12; CC-5.13; CC-5.14)
 - i. Apply knowledge of communication skills to the clinical setting (CC-5.17)
 - j. Be aware of own body language. (CC-5.17)

- k. Be an active listener. (CC-5.17)
- l. Be aware of other's non-verbal communication. (CC-5.17)
- m. Demonstrates accurate self-assessment (CC-5.12)
- n. Accepts constructive criticism and acts upon recommended changes (CC-5.14)
- o. Provides constructive criticism to peers (CC-5.13)

Instructional Methods:

Students will learn by exposure to direct patient care in the clinical setting.

Course Content:

2 week placement in an off-campus clinical site for experiential learning. Patient population may vary according to clinical setting where student is assigned. Content will be customized to the clinical instructor caseload.

Course Evaluation: The course is graded as follows:

<i>Assignment</i>	<i>Points</i>
Self- Assessment of clinical competencies:	
Student completes self-assessment on 11/14 competencies	20
Student receives peer feedback that indicates student consistently demonstrates sample behavior on a minimum of 11/14 competencies	15
Student receives CI feedback on a minimum of 11/14 competencies as evidenced by CI signature on the competency check off	10
Total	45 points
Peer Assessment of clinical competencies:	
Student evaluates peer on 11/14 competencies, including objective, helpful, constructive, written comments regarding suggestions for improvement. Peer and self-assessment of clinical competencies are to be completed separately and then students meet face to face to review the peer assessment of clinical competencies.	30
Total	30 points
Exam planning activity:	
Student will select 2 patients; one for whom he/she will complete a subjective portion of an initial assessment and one prediction of subjective questions from a second patient whose treatment was observed. Student will complete the exam planning activity regarding the relevant portion of the patient exam. Student will receive points based upon the completeness of the planned subjective and predicted subjective exams.	20
Students peer will query student to determine the justification for all planned elements and make written suggestions for additions or deletions as necessary. Points will be assigned based upon the completeness of the peer review and helpfulness of suggestions.	20
Total	40 points
Professional self-assessment:	
Student self-assessment including examples of behaviors exhibited during this fieldwork that support his/her self-assessment on each of the 10 professional behaviors (2 points/behavior)	20
Review with CI, as evidence by CI signature on Professional behaviors form	10
Includes professional development plan based on areas noted for improvement on self-assessment	10
Total	40 points
Reflective Journaling:	
Reflective journaling will be completed via daily SOAP note. Each student will complete a SOAP note reflecting on his/her experiences/ performance for the day. Note must be submitted to the D2L drop box and provided to the CI by 12:00 noon the following day. Points will be deducted if notes are not submitted daily throughout the course or if the notes contain more than 3 spelling/ grammatical errors in total.	30

	Total	30 points
Patient treatment log and Diagnoses list:		5
	Total	5 points
Student PT Evaluation - Clinical site and Clinical Instructor:		
Must complete the SPT evaluation: clinical site form <i>and</i> the clinical instructor form; review in a face to face meeting with CI		10
	Total	10 points
Total Course Points		200

Additional Notes regarding course grade:

- All students are required to submit the self-assessment, learning style inventories, individual learning plan and introductory letter to the CI and CCCE prior to initiation of the course. Failure to do so may result in a failing grade for the course.
- All assigned work that is due at the conclusion of the course must be turned in within 48 hours of the completion of the clinical.
- Attendance in the clinical setting is crucial for student learning. Therefore, failure to attend daily or arrive timely on a daily basis may result in a failing grade in this course. Failure to attend without prior notification of the CI and DCE, in the case of planned absences; or failure to notify the DCE and CI immediately at the beginning of the work day in the case of an unplanned absence may result in a failing grade in the course.
- Timely arrival at the clinical setting is a demonstration of professional behaviors necessary for a physical therapist. Therefore, late arrival to the clinical setting greater than three times during the clinical course may result in a failing grade in the course.
- All students are required to complete The Student Physical Therapist Evaluation: Clinical Site and Clinical Instructor form, review it with their CI in a 'face to face' meeting and submit this form to the DCE at the completion of the course.
- Use of cell phones during the clinical 'work day' is allowed only during lunch. Use of the cell phone during other times may result in a failing grade for this course.
- If a student wishes to utilize a smart phone for activities related to patient care, he/she must notify the course instructor as well as seek permission from CI or CCCE prior to smart phone use.
- Patient Privacy is of utmost importance. Any violation of HIPAA regulations by student, at any time during this course, may result in a failing grade in the course.

Grading: Grades will be earned based on the following scale:

100-93% A	89.99-87% B+	79.99-77% C+	69.99-67% D+
92.99-90% A-	86.99-83% B	76.99-73% C	66.99-63% D
	82.99-80% B-	72.99-70% C-	62.99-60% D-

Course, Department and Program Policies:

1. Course Attendance: Students are expected to be in attendance during usual clinic hours (at least 40 hours/week). If a student will not be in attendance at the clinical site due to illness or religious observation, s/he must notify the CI and DCE. No other form of absence will be excused. Arrangements to make up for time off should be made between the CI and the student, with intervention by the DCE only as needed. It is the responsibility of the student to report all absences to the DCE. Students are expected to be at the clinical site, ready to work promptly at the beginning of the work shift.
2. Cell phone use: Cell phone use is not allowed while at the clinical site except during lunch or breaks or if specific permission is provided by the CI, CCCE or his/her designee.

3. Late Work: The instructor does not accept late work.
4. Religious Observance: Students may miss class without penalty for religious observance with advance notification.
5. Professional Attire: Students must follow the dress code of the facility at all times. It is the student's responsibility to find out the dress code at the facility to which you are assigned. Additionally, student should appear neat and clean with hair controlled and a suitable length, nails trimmed and short with jewelry kept to a minimum. Name pins must be worn at all times. If no dress code is outlined in site specific policies, the student is expected to follow the dress code of the UWM DPT program.
6. Special Accommodations: Individuals with disabilities and/or health conditions that may affect full participation in this course must contact the instructor during the first week of classes. This information is confidential.
7. Academic misconduct: Academic misconduct is inconsistent with the ethical practice of physical therapy and is taken very seriously by the D.P.T. program and the University of Wisconsin-Milwaukee. UWM defines misconduct as follows:

“Academic misconduct is an act in which a student seeks to claim credit for the work or efforts of another without authorization or citation, uses unauthorized materials or fabricated data in any academic exercise, forges or falsifies academic documents or records, intentionally impedes or damages the academic work of others, engages in conduct aimed at making false representation of a student's academic performance, or assists other students in any of these acts.” (Chapter UWS 14 and the UWM implementation provisions; Faculty Document 1686).

Please see http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm for more information on academic misconduct or www.uwm.edu/Dept/SecU/SyllabusLinks.pdf for more information on university policies and procedures.
8. College of Health Sciences (CHS) Honor Code: The Honor Code provides a framework for moral, ethical, and professional behavior for all members of the College of Health Sciences, including students, faculty, and staff. With all members of the College committed to upholding and promoting the tenets of the Honor Code, we will continue to work and learn in a supportive and stimulating environment. Commitment to this Honor Code supports the mission of the College of Health Sciences to prepare future health professionals, and conduct nationally recognized research in the health sciences. Please visit the website <http://www4.uwm.edu/CHS/students/honorcode/honorcode.html> for the detailed Honor Code.
9. Immunizations: All students are required to have a copy of their immunization records and tier results on file with the DCE and available for faculty inspection.

Immunization and Tier records must include:

 - ✓ TB skin test in the last 12 months or chest x-ray in the past five years
 - ✓ MMR titer indicating immunity to mumps, rubella, rubeola or a record of two immunizations
 - ✓ Varicella titer results indicating immunity to varicella or a record of two immunizations
 - ✓ Tetanus/ Diphtheria: evidence of a tetanus booster in the last 10 years
 - ✓ Immunization against Hepatitis B or signed declination form
 - ✓ Flu vaccine completed annually by November 15
10. Additional course requirements:
 - Conference between the Director of Clinical Education (DCE) at least once during the 2-week course, either at the clinical education site, by telephone or via email.
 - Students are responsible for their own transportation and lodging.
 - Students are required to have a comprehensive physical examination annually.

- Students are responsible for fees for services rendered should they become ill and require medical attention and are required to maintain health insurance coverage throughout their participation in the DPT program.
- Students must have evidence of immunization and titers on file with the DPT program and available for facility inspection as noted in #9 above
- CPR certification (adult and infant) at the basic life support level.
- Students are expected to follow all policies and procedures of their assigned facility.
- Students are expected to follow the schedule provided by the assigned facility.
- Students must complete HIPAA training prior to first day of fieldwork.
- All students are expected to carry professional liability insurance in addition to the university's umbrella policy. A copy of the current certificate of liability insurance must be on file with the DCE in the DPT program.

Course Schedule: To be determined by Clinical Instructor (CI).

Note: It is the student's responsibility to contact the DCE immediately if there are concerns about how the affiliation is progressing.