24th Annual National Ronald E. McNair Research Conference and Graduate Fair

Graduate School Fair Exhibitors

Case Western Reserve University
Emporia State University
Erikson Institute
Harvard University
Iliff School of Theology
Illinois School of Professional Psychology
Indiana University
La Follette School of Public Affairs
Loyola University Chicago
Marquette University
Medical College of Wisconsin Medical School
Missouri State University
National Academies of Sciences, Engineering and Medicine
Northern Illinois University
Portland State University
Rensselaer Polytechnic Institute
Rush University College of Nursing
Saint Louis University
University of Illinois at Urbana-Champaign
SIT Graduate Institute
Southern Illinois University Edwardsville (SIUE)
St. Cloud State University
The Chicago School of Professional Psychology
Northwestern University
University of Illinois
University of Michigan
University of Missouri
University of Notre Dame
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
Washington University in St. Louis
24th Annual National Ronald E. McNair Research Conference and Graduate Fair

GRADUATE SCHOOL FAIR EXHIBITORS

Case Western Reserve University-Mandel School of Social Work and Nonprofit Or
Richard Sigg
Director or Recruitment and Enrollment

For 100 years, a Mandel School education has been more than just preparation. It is an opportunity to join a national network of scholars and practitioners who are shaping the course of social work and nonprofit management in communities throughout the world.

Emporia State University Graduate School
April Huddleston
Recruitment Specialist

Located in the heart of the scenic Flint Hills, Emporia State University is in close proximity to the three major metropolitan areas of Kansas – Wichita, Topeka and Kansas City. Emporia State serves 6,100 students in nationally recognized academic programs. Outstanding athletics and diverse offerings in theatre and the arts round out a unique and dynamic learning environment for students and visitors alike. ESU offers 27 master's programs with 30 available areas of concentration, 1 Ph.D. program with 2 available areas of concentration, 1 Ed.S. program and 10 certificate programs

Erikson Institute
Candace Williams
MSW Recruiter
Maggie Murphy

The nation’s premiere graduate school in child development, Erikson Institute is a hub of complex, creative thinking. We bring the newest scientific knowledge and theories of children’s development and learning into graduate education, professional training, community programs, and policy making. Our goal: to improve the lives of children and families. We offer master’s degrees in Child Development, Social Work, and Early Childhood Education, as well as a Ph.D. in Applied Child Development.

Harvard Graduate School of Arts & Sciences
Stephanie Parsons
Assistant Director of Diversity and Minority Affairs

Harvard University offers over 50 PhD programs through the Graduate School of Arts & Sciences. They range from the humanities, social sciences, and natural sciences, including engineering and applied sciences. General financial packages offered to all admitted. Summer research programs available.

Iliff School of Theology
Daniel Klawitter
Admissions Representative

Iliff is a progressive graduate school of religion, theology, and spirituality that is dedicated to positive social change. We prepare students to inspire, lead, and transform a spiritually and socially complex world and deeply engage religious and cultural traditions. Iliff stands among a handful of religiously progressive graduate schools committed to global peace and social justice.
Illinois School of Professional Psychology
Tina Spears
Director of Admissions

The Illinois School of Professional Psychology (ISPP) offers an American Psychological Association (APA) accredited Doctor of Psychology (PsyD) in Clinical Psychology program, as well as a Master’s in Clinical Psychology. The PsyD at ISPP has been APA accredited since 1985, making the program the longest, continually accredited PsyD program in the Midwest! The PsyD in Clinical Psychology degree program prepares graduates to engage the world as clinical psychologists via a scholar-practitioner model. In addition, ISPP is pleased to announce that the PsyD program has been awarded a continued grant of accreditation from the APA. The program has been reaccredited for 7 years, which is the maximum amount of time allowed by the Commission on Accreditation (CoA).

Indiana University Bloomington
Ghangis Carter
Director, Office of Recruitment and Retention for

The Indiana University School of Education is known for preparing reflective, caring, and skilled educators who make a difference in the lives of their students in Indiana, throughout the United States, and around the world. Our mission is to improve teaching, learning, and human development in a global, diverse, rapidly changing, and increasingly technological society. We:

- prepare reflective, caring, and highly skilled educational practitioners and scholars who lead in their chosen professions;
- inform educational theory and practice through research; and
- work in partnership with a range of constituents to effect change from the local to national levels throughout the world.

Our faculty members are at the forefront of creating new knowledge and methodologies that improve and strengthen our communities. For example, we are currently working on:

- Researching the best ways to measure teacher effectiveness and providing a model and training for teacher evaluations
- Examining methods to improve mental health services for youth and families in community mental health settings
- Helping schools implement programs to prevent sexual abuse
- Developing instructional ideas and technology tools for online education

Indiana University School of Medicine Graduate Division
Brandy Wood
Assistant Director

Offering Programs in the Life Sciences & Biomedical Sciences: The Indiana University School of Medicine (IUSM), largest medical school in the US, offers graduate degrees in 9 basic medical science disciplines. PhD students enter through an Open Admission program (IBM Program) where they have up to 1 year to select a research laboratory & degree program [students participate in 3 lab rotations to facilitate their decision]. Also offered: Research-based MS degrees in 6 disciplines & 5 specialty degrees: Genetic Counseling; Medical Science, Clinical Science, Translational Science, & Pathologists' Assistant. MS students enter directly into the program they apply to. In addition to the PhD & MS programs the IUSM offers a special NIH designated Medical Scientist Training Program (MSTP) leading to the combined MD/PhD. Also offers 4 certificate programs.

La Follette School of Public Affairs
Mary Treleven
Admissions Coordinator
The La Follette School of Public Affairs offers programs that lead to a Master of Public Affairs (MPA) and a Master of International Public Affairs (MIPA). Dual degrees available are with Law, Public Health and Urban and Regional Planning. La Follette prepares students to work in government, in businesses involved in the governmental affairs, for non-governmental agencies, for nonprofit organizations or with consulting firms. Students can focus on social policy, health policy, environmental policy, education policy or international policy. Scholarships and Fellowships are available based on academic, leadership and/or work achievement.

**Loyola University Chicago**
**David A. Shoham, PhD MSPH**
Associate Professor of Public Health Sciences

The Graduate School of the Loyola University Chicago Health Sciences Division includes programs supported by faculty, staff, and resource of the Stritch School of Medicine. We offer advanced degree programs in a range of disciplines in the biomedical sciences. Masters of Science degrees in the biomedical sciences are offered by each of our six academic tracks, as well as the Infectious Disease and Immunology Institute. Master’s degree applications are submitted to the individual track, and each track administers a separate admissions process. Master’s degrees are also offered in Public Health and Bioethics and Health Policy.

**Marquette University Graduate School**
**Lizzie Kerrick**
Graduate Admissions Coordinator

Marquette University has been educating people to be leaders in their professional lives, their communities and in society for more than 125 years. Marquette University's Graduate School offers more than 50 different master’s and doctoral degrees and several certificate and post master's programs. For a complete listing of program offerings or for additional information, including admission criteria, check us out online at www.marquette.edu/grad. Marquette's graduate faculty scholars are at the tops of their fields and respected for funded research in areas ranging from the humanities to the sciences. For more information about our national rankings, check out: http://www.marquette.edu/grad/future_rankings.shtml.

**Marquette University-Educational Opportunity Program**
**Donte McFadden**
Associate Director—Administration, Curriculum and Evaluation

The shared mission of Upward Bound (UB) and Upward Bound Math & Science (UBMS) is to assist and educate low-income and first generation high school students in their goal of becoming a college graduate. The UBMS program is for students with a strong interest in the math, science, or technology field. Student Support Services enrolls eligible students who show potential for success at Marquette. It offers a network of supportive services, financial aid assistance, a pre-enrollment summer program, academic counseling, specialized courses, seminars and tutoring, as well as personal, educational, graduate and career counseling. The Ronald E. McNair Program prepares eligible students for graduate school. During the academic year, students attend monthly seminars, meet visiting scholars, and participate in student and professional conferences. The McNair Director is available to provide specialized academic advising, admissions and assistance in applying for grants, fellowships, and assistantships. During the summer, McNair scholars may apply to participate in a paid research internship that provides an in-depth research experience, working one-on-one with a faculty mentor and the opportunity to network with other undergraduates from across the nation.

**Medical College of Wisconsin Medical School**
**Daniel Garcia**
Admissions Recruiter

The Medical College of Wisconsin, Medical School is where the future of healthcare begins. It’s where strategies are launched to ensure families have access to quality healthcare. It’s where a passion for patient care drives innovative
medical discovery. It’s where doctors and researchers work in the community to help patients live longer, healthier lives. It’s where healthcare leaders are working to preserve access to medical care for future generations. The MCW Medical School is dedicated to developing future physicians who are highly effective patient care providers, innovative pioneers in medical research and respected leaders in their communities. Our campuses in Milwaukee, Green Bay and Central Wisconsin provide an innovative, rigorous and immersive curriculum that prepares MCW Medical School graduates with a deep understanding of the healthcare needs in their communities. The MCW Discovery curriculum balances the latest technology and team-based learning models with more than a century of rich medical education traditions. In their first year of medical school, students begin clinical experiences at the region’s highest-quality hospitals and clinics with leading physicians in the community. Our programs offer significant one-on-one attention from faculty, resulting in a more personalized approach to medical education and a supportive learning environment where students thrive. The MCW Medical School offers choices for students to select the medical education experience that best fits their respective lifestyles—whether they prefer to live in a large city featuring numerous arts and entertainment options or in Northern and Central Wisconsin where a rich cultural offering combines with limitless outdoor recreation opportunities. All three campuses offer the opportunity to live and work among a diverse population and to build friendships through student interest groups and study teams. Students will be able to apply to residency programs in these regions and eventually enter the practice of medicine in these communities.

**Missouri State University**

**Misty Stewart**
Coordinator of Recruitment

**Hunter, Samantha**
Graduate Assistant

The Graduate College at Missouri State University offers over 100 Graduate programs, including: Graduate Certificate Programs, Master’s Programs, Specialist Programs and Doctoral Programs.

**National Academies of Sciences, Engineering and Medicine**

**Christine O’Brien,**
Program Associate

The Fellowships Office of the National Academies conducts the Ford Foundation Predoctoral, Dissertation, and Postdoctoral Fellowship programs for research-based study in the sciences and the humanities. Qualified applicants must be U.S. citizens or nationals or permanent residents or individuals granted deferred action status under the DACA program. Qualified applicants must also be committed to a career in teaching and research at the college or university level. Complete information can be found at [www.nationalacademies.org/ford](http://www.nationalacademies.org/ford). Application deadlines for the 2016 programs are in mid-November. Online application materials are available online at [www.nationalacademies.org/ford](http://www.nationalacademies.org/ford). Questions can be directed to 202-334-2872 or infofell@nas.edu.

**Northern Illinois University**

**Lyndon Perkins**
Director of Recruitment

Northern Illinois University offers undergraduate, graduate, and professional programs to more than 23,000 students at its main campus in DeKalb and at regional sites. Regional sites include campuses located in the Illinois cities of Hoffman Estates, Rockford, and Naperville. Northern’s 754-acre main campus is located 60 miles west of Chicago and its growing suburban area. NIU students can take advantage of the museums, research libraries and facilities, shopping centers, restaurants, and entertainment offered by the Chicagoland area. While close to the metropolitan areas, DeKalb retains its college-town environment. Northern Illinois University (NIU) offers over 100 areas of study and outstanding faculty and facilities. Fellowships, assistantships, tuition waivers and other financial support is available for under represented students including: Diversifying Higher Education Faculty in Illinois (DFI) Fellowships, Carter G. Woodson Fellowships, Ronald McNair Scholarship Tuition Waivers Scholarship, Minority Tuition Waiver Scholarships, and the Rhoten A. Smith Assistantship Program. Stipends range from $6,500 to $14,500 a year, plus a tuition waiver. Graduate school application waivers are also available for Ronald McNair students. NIU has been listed in the Top 5 of traditionally white institutions
(TWI) granting doctoral degrees to under represented groups. NIU is listed among the 4% of U.S. higher education institutions classified as “Doctoral Research University-Extensive” by the Carnegie Foundation for the Advancement of Teaching.

**Portland State University**
Karen Popp  
Student Services Coordinator

Portland State's 49-acre downtown campus is located in the heart of one of America’s most vibrant centers of culture, business and technology. We are recognized throughout the world for programs like Urban Planning, Social Work, and Environmental Studies that directly engage the community, and aim our students towards the creation of a better, more sustainable world.

**Rensselaer Polytechnic Institute/ Graduate Admissions**  
Tracy Morizio  
Assistant Director

Rensselaer Polytechnic Institute is the nation’s oldest technological research university. Located in the Capital District of New York State, Rensselaer offers a broad range of graduate programs across six schools—Architecture, Engineering, Science, Lally School of Management, Humanities and Social Sciences, and Information Technology & Web Science. Unique programs include interdisciplinary degrees in information technology, the MFA and Ph.D. in Electronic Arts, and extensive opportunities in biotechnology, nanotechnology and energy and the environment.

**Rush University College of Nursing**  
Molly Spurlock  
Manager of Admissions and Social Media

U.S. News and World Report ranks Rush University College of Nursing 19th in the nation among 503 nursing colleges with graduate programs, and is ranked in the top 5 in six nursing specialties. Rush is the only ranked university with an exclusive health science focus. Our graduates are highly sought after by employers for their excellent clinical and leadership preparation, and ability to focus on improving health outcomes at a systems level. Designed for the student who has already completed a bachelor's degree in an area other than nursing, the Direct Entry Masters of Science in Nursing degree (MSN) for non-nurses: Generalist Entry Master's (GEM) clinical nurse leader (CNL) program engages students in a two-year, full-time curriculum, to be awarded a Masters of Science in Nursing (MSN) degree, which focuses on clinical leadership, and prepares students to successfully sit for the NCLEX (RN licensure exam).

**Saint Louis University**  
Matthew Lisko  
Graduate Admission Counselor

Saint Louis University is home to a vibrant community of scholars. The University’s more than 80 post-baccalaureate degree programs support an atmosphere of inquiry that leads to important academic and professional work by faculty and students. Programs of study lead to a range of academic degrees, including: master of arts, master of science, doctor of philosophy and doctor of education. In addition, numerous departments offer certificate programs or advanced, dual-degree programs.

**University of Illinois at Urbana-Champaign -School of Social Work**  
Katie Harmon  
Student Affairs Coordinator

The School of Social Work offers three degree programs: Bachelor of Social Work  Masters of Social Work  PhD in Social Work Our Mission is threefold: Research Teaching Public Engagement We deliver our curricula through a student-centered, strengths-based educational model that fosters student development.
University of Illinois at Urbana-Champaign, School of Labor and Employment Relations
Elizabeth Barker
Assistant Dean for Student Services

The School of Labor and Employment Relations (LER) at the University of Illinois at Urbana-Champaign is one of the top programs in Human Resources and Employment Relations. We have a Master of Human Resources and Industrial Relations (MHRIR) and Ph.D. program with coursework in compensation, I/O psychology, organizational behavior, collective bargaining, staffing, government regulation and employment law, training and development, human resource management, labor economics, international human resources management, employment benefit plans and workplace dispute resolution. The 48 hour MHRIR program is typically completed in three semesters and our graduates are usually placed in the private sector in HR generalists or Human Development Leadership programs. Our graduates are highly sought after by top companies for their HR/IR talent and competencies and this year our placement was 98% by graduation and the average private sector salary was $77,178. Graduates from our Ph.D. program are usually placed in top human resources and industrial relations programs or business schools.

SIT Graduate Institute
Mohammed Abbasi
Graduate Admission Officer

SIT Graduate Institute is a nonprofit, accredited graduate school that offers master’s degrees and graduate level certificates and professional development programs.

Southern Illinois University Edwardsville (SIUE)
Brian Heger
Coordinator of Graduate Recruitment

Southern Illinois University Edwardsville (SIUE) is committed to educating a distinguished and diverse cohort of master’s and doctoral students. Our graduate programs emphasize real-world experience through original research opportunities, student-faculty research collaborations and partnerships with communities, governments, industries and other universities. A graduate degree from SIUE offers opportunities for career advancement and opens doors in a variety of career areas. The graduate programs are academically rigorous, and the intellectual learning environment emphasizes research and practice. Washington Monthly and U.S. News & World Report consistently rank SIUE among the top master’s granting colleges and universities in the nation. www.siue.edu/graduatemasterstudents

St. Cloud State University
Ben Roob
Graduate Assistant - Outreach and Recruitment

The School of Graduate Studies serves over 3,000 students each year as they work toward a graduate certificate or degree. The office supports graduate students as they take their first step in a new career or advance to new heights in their current one. Graduate Studies serves prospective and current graduate students from inquiry through program completion.

The Chicago School of Professional Psychology
Torrie Harris
Admissions Counselor

The Chicago School of Professional Psychology is a nonprofit, accredited institution with nearly 4,500 students at campuses in Southern California, Chicago, Washington, D.C., and a robust online program. TCSPP offers more than 20 degree programs and hands-on experience locally through internships and practicum and international experience through study abroad.
The Graduate School at Northwestern University
Janene Cielto
Graduate Student
Joi Aireale
Program Coordinator, Diversity & Inclusion

Founded in 1851, Northwestern University (www.northwestern.edu) is a private research university with a deep history of academic, professional and personal excellence. Northwestern combines innovative teaching and pioneering research in a highly collaborative environment and provides students and faculty exceptional opportunities for intellectual, personal and professional growth. Northwestern is home to about 8,000 full-time undergraduates and 8,000 full-time graduate students. Including part-time students, the University’s total enrollment is approximately 19,000. The university employs 3,820 full-time faculty and 6,000 full-time staff members among its 12 schools and colleges.

University of Illinois, School of Labor and Employment Relations
Elizabeth Barker
Assistant Dean for Student Services

The School of Labor and Employment Relations (LER) at the University of Illinois at Urbana-Champaign is one of the top programs in Human Resources and Employment Relations. We have a Master of Human Resources and Industrial Relations (MHRIR) and Ph.D. program with coursework in compensation, I/O psychology, organizational behavior, collective bargaining, staffing, government regulation and employment law, training and development, human resource management, labor economics, international human resources management, employment benefit plans and workplace dispute resolution. The 48 hour MHRIR program is typically completed in three semesters and our graduates are usually placed in the private sector in HR generalists or Human Development Leadership programs. Our graduates are highly sought after by top companies for their HR/IR talent and competencies and this year our placement was 98% by graduation and the average private sector salary was $77,178. Graduates from our Ph.D. program are usually placed in top human resources and industrial relations programs or business schools.

University of Michigan
Henry Meares
Assistant Dean

University of Missouri
NaTashua Davis
Director of Graduate Initiatives and Recruitment
Tiffaneshia Williams
Graduate Student Assistant
University of Missouri-Columbia Office of Graduate Studies

University of Notre Dame Graduate School
Enmanuelle Pardilla
Graduate School Recruiter

The University of Notre Dame is renowned worldwide for academic excellence, and gifted students from around the globe join us to be part of our vibrant intellectual community. As a graduate student at Notre Dame, you will benefit from generous financial support that allows you to focus on your degree objectives and from exposure to and participation in innovative, collaborative, and interdisciplinary pursuits. We believe that our voice is best heard through the success of those we train at the highest level to become the academic and professional leaders of tomorrow. To that end, we work in concert with a world-class faculty across a variety of disciplines to mentor and develop our students by engaging them in meaningful research and other professional activities. All of these pursuits take place in a setting that is small enough to provide you with individual attention and large enough to provide you with all the tools necessary for your transformation from a student of a chosen discipline to a steward of that discipline—an academic or professional who uses his or her considerable knowledge and skills to enter the arena of public discussion on pressing contemporary
issues, to help solve the world’s problems, or to contribute to a greater understanding of our humanity. Notre Dame is committed to fully funding all doctoral-degree seeking students and many masters-degree seeking students. If you would like more information, please feel free to contact the director of graduate studies in your prospective department of interest. If you would like to browse our Web site or apply on-line, visit us at http://graduateschool.nd.edu. For up-to-the-minute information on graduate student life at Notre Dame, visit our Facebook page: http://www.facebook.com/notredamegraduateschool.

University of Wisconsin-Madison Neuroscience Training Program
Tera Holtz
Outreach Specialist

The Neuroscience Training Program (NTP) at UW-Madison is one of the oldest and most successful graduate neuroscience programs in the country. Currently, over 100 faculty members are affiliated with the program, whose research interests range from molecular neurobiology to integrative systems and computational modeling. The program is designed to prepare students for careers in research and teaching. Please see the NTP website for more information http://ntp.neuroscience.wisc.edu. We have also established the UW-Madison Neuroscience and Public Policy program where students can earn a Ph.D. in neuroscience and either degrees in public affairs with the UW LaFollette School of Public Affairs or a J.D. from the UW Law School. This is a rigorous program which prepares a small number of students to gain expertise in the intersection of neuroscience and public policy or the law. Please see the program website for additional information: http://npp.wisc.edu.

Washington University in St. Louis - Brown School
Josh Walehwa
Assistant Director of Admissions & Recruitment

The Brown School’s Master of Social Work (MSW) and Master of Public Health (MPH) programs are pioneers in evidence-based practice and transdisciplinary problem solving. The program prides itself on its flexible curriculum, its student-centered experience and its unique collaborations connecting the Brown School to the university, the community and the world. Brown School courses are taught by tenured and tenure-track faculty, each committed to creating new knowledge and bringing that knowledge both into the classroom and the community. For students, that means access to path-breaking research, 13 affiliated research centers, and the data and trends that are leading the field. Flexibility is at the heart of the Brown School experience. In the classroom, students can focus their coursework to support their professional goals. During their fieldwork, known as a practicum, students are able to select a location from one of hundreds of Brown School partner organizations, either locally, nationally or internationally. In the practicum, students gain real-world experience while developing in-demand skills, preparing for leadership and innovation in their careers. Students at the Brown School have access to the resources of Washington University in St. Louis, one of the nation’s preeminent research institutions. This includes access to the world-renowned School of Medicine for outstanding practicum placements and a variety of employment opportunities for alumni. Students can also draw on the university’s Gephardt Institute for Civic and Community Engagement and Institute for Public Health, which connects students, faculty and community practitioners from diverse disciplines to share ideas, form partnerships, and create new approaches to improving social services and public health.

University of Wisconsin- Milwaukee

Lori Ahrenhoerster
Graduate Recruiter, Joseph J. Zilber School of Public Health

UW-Milwaukee’s Joseph J. Zilber School of Public Health offers three doctoral degrees and a professional Master of Public Health (MPH) degree to train the next generation of public health leaders. UWM’s Zilber School of Public Health is known for its emphasis on health equity, social and environmental justice, and community partnerships.
Harvey Bootsma  
Associate Professor, School of Freshwater Science 
Lindsay Frost  
Student Services and Recruiting Manager, School of Freshwater Science

The UW-Milwaukee School of Freshwater Sciences is the Great Lakes’ largest academic research institution, with the only research vessel that works on the Great Lakes year-round. Our researchers work at sea, in the field, and in the lab from the Great Lakes of North America to the Great Lakes of Africa. We are the first graduate school in the nation dedicated solely to the study of freshwater, and one of three such schools in the world. Our facility is perched right on Milwaukee’s inner harbor, offering unparalleled access to Lake Michigan as a classroom and laboratory. A $53 million renovation and expansion, which opened Summer 2014, provides students, faculty, and scientists with state-of-the-art teaching and research facilities.

We are made up of 21 research laboratories including: the Center for Water Policy, the Great Lakes Genomics Center, and the Great Lakes Aquaculture Center. We also house offices for the University of Wisconsin Sea Grant, Wisconsin Department of Natural Resources and U.S. Department of Agriculture, as well as the U.S. Environmental Protection Agency’s Lake Guardian vessel. We leverage strong relationships with other UWM programs and industry partners, including the 150-plus water technology companies in the Milwaukee region. We’ve also formed productive collaborations with UW-Whitewater and industry partners through the Water Council and the Water Technology Accelerator located at the Global Water Center.

We offer three interdisciplinary graduate programs. The Master’s Thesis program and the Ph.D. program train students as researchers in a variety of water-related fields, including microbial ecology, aquaculture, biogeochemistry, fish ecology, genomics, toxicology, and aquatic technology. The Professional Science Master’s program includes hands-on internships, and provides students with knowledge and technical skills aligned with careers in water management, consulting, industry, and development of new technologies.

Bridget Brown  
Program Coordinator, Master of Sustainable Peacebuilding

The Master of Sustainable Peacebuilding (MSP) is a graduate degree program designed to prepare students for careers in areas such as human development, resource stewardship, and conflict resolution, among many others. The MSP combines interactive classroom learning with practical, on-the-ground experience to equip its students with the skills and competencies employers seek in new hires. Throughout the two-year (44 credit) program, students take courses and workshops in complexity, human-environmental interactions, systems mapping and analysis, conflict management, evaluation, and leadership.

The program includes two summers of community-based fieldwork during which time students work directly on a project or issue pertinent to peacebuilding. Students can choose to develop their own projects in virtually any location, or work with a team on an existing MSP project. A few examples of past projects include: conflicting land, water, and resource uses in Wisconsin; food security in Kenya; infrastructure improvement and community well-being in Guatemala; and ecotourism in Costa Rica.

Because the MSP is transdisciplinary – i.e. it draws upon diverse “ways of knowing” and combines approaches from a variety of disciplines in its approach to problem solving – students may enter the program from a wide array of academic backgrounds, including but not limited to natural sciences, social sciences, engineering, public health, and art. Each graduate of the MSP will therefore leave with credentials and career opportunities that are unique to him or her. In order to support the level of individualized program and career planning required for each student to be successful, the MSP has intensive advising, mentoring, and professional development built into its structure.

Interested in applying to the MSP or learning more? Email applymsp@uwm.edu or visit us on the web at msp.uwm.edu.

Janis Eells  
Professor, Biomedical Sciences

The Biomedical Sciences Graduate Program is a diverse program, offering varied areas of concentration in the study of human health and disease. Our students have a strong desire to understand pathologic processes affecting the population and to use this knowledge to improve the clinical outlook for those suffering from disease.
The major emphasis of our program is placed on developing an understanding of the mechanisms of human disease and providing broad-based training in laboratory medicine and biomedical sciences. You will work with faculty, all of whom hold a doctoral degree. The M.S. degree requirements include a thesis, based on research, which enhances the student’s problem-solving abilities and enables that individual to function more effectively in the laboratory setting and the biomedical field.

Areas of Concentration:
- Microbiology: medical microbiology, microbial pathogenesis
- Immunology: autoimmunity, hormonal regulation of the immune response, macrophage function, infection and immunity
- Host-pathogen interaction
- Neurodegenerative and retinal degenerative diseases
- Mitochondrial function and dysfunction
- Molecular mechanisms of cancer

Jamie Harris
Associate Director, Urban Studies
Urban Studies Programs, Graduate: Master of Science, PhD; Undergraduate: Certificate, BA

The Urban Studies Programs at the University of Wisconsin-Milwaukee are an interdisciplinary set of undergraduate and graduate programs housed in the College of Letters and Science and led by social science faculty members from the Departments of Africology, Architecture, Criminal Justice, Educational Policy and Community Studies, Geography, History, Political Science, Nonprofit and Public Administration, Public Health, Sociology, and Urban Planning. Founded in the 1960s as the Department of Urban Affairs, Urban Studies offers a top-ranked set of interdisciplinary graduate and undergraduate social science degree programs that combine passion for social justice with hard-edged social science research in classes taught by faculty with urban expertise. Our faculty members are distinguished by their research, commitment to undergraduate and graduate education, and their engagement with local and global urban issues. Many of our faculty are also affiliated with other campus units including the Center for Economic Development and the programs in Public and Nonprofit Administration. The Urban Studies’ curriculum is designed to nourish students’ broad analytical skills with an eye toward understanding and transforming cities. Urban Studies students learn to read and produce scholarship, conduct complex research, analyze the urban world from a social science perspective, and write scholarly papers. Our alumni take their skills into many professional fields where an understanding of metropolitan areas is valued. They go on to distinguished careers in academia, research institutions, government, and nonprofit agencies. Beyond the classroom, we offer a wide array of extracurricular, urban-themed activities, designed to complement theoretical knowledge with hands-on experience, and students are encouraged to take part in graduate workshops and colloquia. We welcome graduate applications from students of all ages and a wide variety of intellectual backgrounds.

www.urbanstudies.uwm.edu
https://www.facebook.com/groups/404868347649/

Pat Hayes
Assistant Director Graduation and Doctoral Student Services, Graduate School

The University of Wisconsin-Milwaukee more than 90 graduate degrees, we combine our faculty expertise with the professional connections that are possible only in the career, research and cultural capital of Wisconsin. Our alumni lead in key fields, and they tell us what skills new graduates need to succeed in laboratories, lecture halls, board rooms, classrooms and beyond.

Matthew Jensen
Program Manager, Lubar School of Business MBA/MS

The Sheldon B Lubar School of Business offers a MBA and 7 different MS programs. Most programs can be completed full or part-time and we are AASCB accredited. Most programs offer classes in the evening but the MS Management
program for new college graduates with no business degree and less than 2 years of experience is a full-time day program lasting 11 months.

**Twyla McGhee**  
Senior Advisor, School of Information Studies

The Master of Library and Information Science (MLIS) program prepares librarians and information professionals to manage change in an urbanized, technologically oriented and knowledge-based society. Its systematic course of study enables individuals with a strong service orientation to apply principles of library and information science, to use current methods and tools, and to recognize the value of research.

**Katelyn Blair**  
Doctoral Candidate, Helen Bader School of Social Welfare

The Helen Bader School of Social Welfare at UWM offers a PhD in Social Welfare that allows students to specialize in areas such as addictions and behavioral health, applied gerontology, child and family welfare, and criminal justice. Faculty from the Department of Criminal Justice and Department of Social Work contribute actively as instructors and members of comprehensive examination and dissertation committees.

The beneficiary of one of the largest private grants in UWM history, the School was named in honor of Helen Bader, a dedicated community advocate and social work Masters degree graduate. The two departments serve more than 1,600 students across the bachelors, masters, and PhD levels.

Faculty members are active researchers, as evidenced by success in obtaining extramural funds for their work. Across the past five years, faculty and scientists in the School have secured an average of $5.4 million annually in external awards. This provides many opportunities for doctoral students to enhance their methodological and grant-writing skills in community-based research settings. Our graduates work both in academia and as applied researchers in government and private settings.