What does it mean to be graduate faculty?

Marija Gajdardziska-Josifovska
Dean of the Graduate School & Professor of Physics
Graduate Faculty Status:
Determined by your department executive committee, which informs Graduate School about graduate status of new faculty

- Gives you the privilege of serving as major advisor for graduate theses and dissertations
- Gives you the privilege of serving on thesis/dissertation committees
- Allows you to teach and/or develop graduate level courses
- Allows you to participate in academic decisions about the graduate programs and graduate students in your department
- Gives you the right to participate in the shared governance and development of graduate education

Responsibilities of graduate mentorship:
- Meet regularly with advisees to assess progress and decide on the way forward; document the outcome of your meetings
- Take time to explicitly mentor your students and TAs/PAs/RAs in standards of academic integrity
- Provide timely, respectful feedback on student work
- Nominate & recommend outstanding students for internal and external fellowships and awards
- Advise your students on opportunities for professionalization
- Learn how to support diversity, inclusion, and student success
- Learn what is in the graduate handbook for your program
- Ask your graduate program representative about expectations
How do we make sure that our graduate students are versatile and well-prepared?

Tracey Heatherington
Associate Dean of the Graduate School
& Associate Professor of Anthropology

Preparing Future Faculty and Professionals

• There are opportunities at UWM for students to enhance professional skills and personal development by attending workshops, roundtables, panels, seminars, support groups and training sessions at no cost.

• These include events sponsored by the Golda Meir Library, the Career Center, Alumni Relations, the Office of Research, and the Center for International Education, as well as our own development series.

➢ Based on a Council of Graduate Schools model, we are envisioning ways to enhance the professional development of graduate students across campus.
Preparing Future Faculty and Professionals

Our students include both traditional and non-traditional students with a variety of aspirations.

*We need to inspire research excellence, integrity, and a rounded professional skillset that will be valuable for both academic and non-academic careers.*

If you would like to serve on a working group to design and contribute to a campus initiative, contact Associate Dean Tracey Heatherington, pistoccu@uwm.edu.

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Governance, Fellowships, Academic Appeals, Academic Misconduct

Vicky Everson
Coordinator of Strategic Initiatives & Governance
Developing graduate courses

- If you want to develop new courses to be offered at the graduate level, the course design and content must be approved by graduate program faculty in your department, and by the Graduate Curriculum (sub)Committee / Graduate Faculty Committee
  - Your school/college “course master” will assign a course number at the U/G (300-600) or G (700-999) level for the Course Action Request (CAR) form online
  - U/G courses must have a distinctive component for graduate students
  - For guidance contact Vicky Everson vle@uwm.edu

Fellowships

Intramural fellowship programs for graduate students:
  - Distinguished Graduate Student Fellowship
  - Distinguished Dissertator Fellowship

Extramurally supported grants for UWM students:
  - Advanced Opportunity Program Fellowships (State)
  - McNair Fellowships (Federal)

Graduate Student Travel Awards

Fellowship awards are decided through a competitive process administered by university governance:

Graduate Fellowships subcommittee/ Graduate Faculty Committee
How do faculty help guide graduate education at a campus level?

Craig Guilbault
Chair of the Graduate Faculty Committee
& Professor of Mathematical Sciences

Service on the GFC entails an appointment to serve on one of its three subcommittees as well.

The best reasons to serve on GFC and subcommittees:

- Experience with the process of new course approvals, program development and reviews
- Understand how fellowship awardees are selected
- A chance to help guide university-level policy for graduate education
- A chance to get to know colleagues and friends outside your field
- Credit for university service
Graduate Faculty Committee

Graduate Course and Curriculum

Graduate Fellowships

Graduate Program Reviews

Governance of policy & programs in graduate education

How do Graduate School staff help assist students and their faculty mentors?

Erin Fox
Assistant Dean of Graduate Education
Graduate Student Services

• Administration & student records
• Program services for recruitment, admission, enrollment and graduation
• Requests for exception
• Graduate diversity & opportunities
• Professional development
• Graduate School events & public relations

Faculty resources on our website

➢ Information about graduate school policies and program requirements
➢ Doctoral milestones
➢ Graduate assistant resources
➢ Information on graduate fellowships
➢ Information about graduate governance
➢ Information about academic appeals
➢ Resources on academic integrity and misconduct procedures
How important is graduate education at UWM?

UWM is one of only two Carnegie-rated doctoral research universities in Wisconsin.

Almost 5,000 graduate students and many more alumni fuel the knowledge-based local and global economies that demand a workforce with advanced degrees.

More than $5 million in assistantships, fellowships and scholarships are awarded to graduate students at UWM each year. Assistantships offer full tuition remission, health coverage, and a monthly stipend.

Distinguished faculty foster excellence, innovation and community engagement
We collaborate with the Center for International Education to bring students from over 80 countries to pursue graduate degrees at UWM.

Graduate international enrollments are steadily rising across our campus.

34 Doctoral Programs
57 Masters Programs
41 Certificates

Including distinctive, cutting edge programs in fields like Freshwater Sciences
“Globally, the U.S. system of graduate education has been considered the ‘gold standard.’”

Council of Graduate Schools, *The Path Forward*

**2010 NRC National Rankings of Doctoral Programs**

Of 11 programs that were ranked at UWM:

- **Diversity:** 4 were in top 10%, and 3 in top 40%
- **Students:** 3 were in top 10%, and 3 in top 20%
- **Research:** 1 was in top 50%, and 9 in top 75%

The Graduate School embodies UWM’s vision to become a top-tier doctoral research university