

**University of Wisconsin-Milwaukee**  
**Department of Foreign Languages and Literatures**  
**Chinese Program**  
**Intermediate Chinese I (Chinese 201)**  
**Fall 2010**

**I. Course information**

**1. Instructors:**

**Xiaorong Wang**      王小戎

Office: Curtin 872

E-mail: [wang55@uwm.edu](mailto:wang55@uwm.edu),                      Office phone: TBA

Office Hours: M&W: 2:30pm-3:30pm, and by appointment

**Liya Mar**                      马丽雅/馬麗雅

Office: Curtin 872

E-mail: [liyamar@uwm.edu](mailto:liyamar@uwm.edu),                      Office phone: TBA

Office Hours: T&W: 1:00pm-2:00pm, and by appointment

**2. Meeting Time and Classroom:**

Chinese 201-001: 11:00-11:50 am (MTWRF) Curtin 327

Chinese 201-002: 4:00-4:50 pm (MTWRF) Curtin 866(MTWF) + Curtin B9(R)

**3. Texts and Materials:**

**Integrated Chinese Level 1 Part 2** 中文听说读写/中文聽說讀寫

(*IC third edition*, by Ted Yao and Yuehua Liu, 2009) Textbook, Workbook, and Character Workbook

Audio tapes are available for listening at the language lab (CRT B80).

**II. Objectives**

This course focuses on the skills of listening, speaking, reading and writing using a “proficiency-based” curriculum.

Students will develop the following four skills in standard (Mandarin) Chinese, attaining approximately the

**Intermediate-Mid** level on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency scale.

Specifically, students will be able to achieve the following:

- 1. Listening:** Able to understand sentence-length utterances, especially where context supports understanding and speech is clear – such as in survival situations involving native speakers accustomed to dealing with foreigners.

Comprehension is limited to simple survival situations such as transportation, health care, and shelter, participating in recreational activities, and making friends.

**Link to audio files for IC:** <http://www4.uwm.edu/lrc/resources/chinese.html#>

username: chinese

password: yeafen

- 2. Speaking:** Able to make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison. Language is generated through application of internalized grammar rather than relying solely on memorized material. Vocabulary centers around survival topics: common objects, places, activities, basic likes and dislikes, food, clothing, shelter, etc.

3. **Reading:** Can identify a moderate number of character components and high-frequency characters in areas of immediate need. Where specific characters and combinations have been memorized, can read standardized messages for instructional and directional purposes, such as prices in stores, time/date on schedules, simple correspondence, and simple instructions. In terms of literacy, can read textbook materials as covered.
4. **Writing:** Able to write simple, short narratives, descriptions and notes on daily topics. Can supply information on simple forms and documents.

### III. Class Requirements

#### 1. Attendance:

Attendance is mandatory. **Tardiness for each hour of class will result in 2 points being deducted from the 1000 points course grade.** Telling the instructor your reason for not coming to class does not mean that you are automatically excused. **One unexcused absence for each hour of class will result in 5 points being deducted from the 1000 course grade.**

Valid excuses for absences include: student illness, serious illness or death in the immediate family, religious holidays, participation in authorized field trips and athletic contests, as well as paper presentations at academic conferences, and job interviews outside of Wisconsin.

Students are obliged to inform the instructor of these circumstances as soon as they can through email notification. Your alarm clocks' failure in setting off is not a valid excuse. While losing points over missing classes is one thing, not having taken enough times of dictation which cannot be made up could pose a serious threat to your final score as well.

#### 2. Preparation:

You are expected to be well prepared for each lesson **BEFORE** class so that class time can be fully utilized for practice at the desired pace.

#### 3. Weekly performance:

All students are expected to participate actively in language practice every day. Students' class participation and performance will be evaluated weekly and a final score will be given using the following scale, and then the final average will be calculated into the 150/1000 participation grade:

9-10 = Present with strong indication of excellent preparation

7-8 = Present with some indication of good preparation

5-6 = Present with some indication of mediocre preparation

3-4 = Present with some indication of inadequate preparation

1-2 = Present with almost no indication of prior preparation

#### 4. Homework & Assignments:

All homework and assignments must be turned in on the due date, as indicated in the weekly schedule. Homework must be turned in on time unless a valid excuse connected with an excused absence is presented. **5 points off for homework turned in late. Homework/writing assignments turned in 2 days later than the due date will not be accepted or graded. The deadlines will be strictly enforced.** If you turn in your **corrections** on the **following Review day**, and correct the mistakes, half deducted points will be returned back. Multiple choices and

T/F need explanations. Corrections of writing part need to be whole sentences. Laoshi do encourage you practice more than once.

### 5. Final Presentation:

Detailed instructions on the final project will be handed out two weeks before the presentation week. The goal of the final project is to help review what you have learned during the semester; it will also help integrate your listening, speaking, reading and writing skills together.

### 6. Grading:

Class Participation	130
Daily Quizzes	5 × the best 54(out of 57)=270
Homework & Essay	20 × 8=160 Essay: 40
Tests	30 × 7=210
Mid-term & Final Exams	50+60=110
Final Presentation	80

### 7. Grading scale:

1000-940 A	899-870 B+	799-770 C+	And so on	Below 600 F
939-900 A-	869-840 B	769-740 C		
	839-800 B-	739-700 C-		

## IV. Class Routine

### Content Covered

### In-class activity

### Hand-in

Day 1: Dialogue 1( Text & Grammar)	Quiz: 1 sentence+2 T/F	Quiz
Day 2: Dialogue 1(Drill & Activity)	Quiz: 2 sentences	Quiz
Day 3: Dialogue 2( Text & Grammar)	Quiz: 1 sentence+2 T/F	Quiz
Day 4: Dialogue 2(Drill & Activity)	Quiz: 2 sentences	Quiz
Day 5: Review D1 &D2	Quiz: 2 sentences	Corrections of previous week homework & written test
Day 6: Review D1 &D2	Quiz: 2 sentences	
Day 7: Test		Workbook homework of that week

## V. Learning Strategies:

1. The key to your success is **daily preparation**. No one can master a language overnight. Read the weekly schedule carefully so that you will know exactly what to do to prepare for each class.
2. Work with your classmates and help one another. Be creative with your own learning and share your mnemonic tricks and study strategies with classmates.
3. Listen to the audio CDs as much as you can. Preview the assigned vocabulary/text/sentence patterns, and prepare with the goal of performing in class without looking at the textbook in mind.
4. Most important, study hard and enjoy your learning. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or

suggestions during the term, let me know as soon as possible. We are here to help you improve your language proficiency and make your learning more enjoyable.

5. Make use of the available resources on campus:

**A. Chinese Language Table:**

In order to help you develop your listening and speaking skills in a more relaxing and enjoyable way, we will have lunch together in Curtin Hall once a week. We will discuss the materials learned in class or just chat about what is happening in our daily lives. You will be amazed by how much you will be able to say in real life conversational situations.

**B. Chinese Language Partners**

You are strongly encouraged to meet your Chinese partner face to face or via Skype at least once a week to practice what you have learnt that week, and help his/her English.

**C. Chinese Tutor**

UWM PASS provides Chinese tutor service. You are able to sign up for weekly appointments by stopping in Bolton 120 or through our website: [www.uwm.edu/pass](http://www.uwm.edu/pass)

If the hours posted do not work for you, you can fill out a special request form in BOL 180

**D.Chinese Club:** Be an active member of the Club founded by the students of Chinese class.

**E. Language and Computer Lab**

**VI. Class Schedule (Subject to change)**

<b>Week Date</b>	<b>Lesson to be covered</b>
1 09/02-09/03	Introduction & Review
2 09/06-09/10	09/06 no class(Labor Day) L14 Birthday Party(TWRF)
3 09/13-09/17	L14 (M), L14 Test-Oral(T) & L15 Seeing a Doctor(WRF)
4 09/20-09/24	L15(MTW),L14&15 Test-Written(R) &L16 Dating(F)
5 09/27-10/01	L16
6 10/04-10/08	L15&16 Test-Oral (M),L17(TWRF)
7 10/11-10/15	L17(MTW), L16&17 Test-Written(R), L18 Sports(F)
8 10/18-10/22	L18 Sports
<b>9 10/25-10/29</b>	<b>Mid-term Exam (oral and written) (M) L19Travel (TWRF)</b>
10 11/01-11/05	L19(MT), L19Test-Oral(W), L20 At the airport(RF)
11 11/08-11/12	L20(MTWR), L19&20Test-Written(F)
12 11/15-11/19	IC Level 2 Part 1 L1
<b>13 11/22-11/28</b>	<b>L1(M), L1Test-Oral(T) Thanksgiving Recess(Essay1)</b>
14 11/29-12/03	Final review(L14-17)

15 12/06-12/10 Final review(L18-20&zhí yèyú' àihào)

16 12/13-12/14 Final Exam

Final presentations 12:30-2:30 pm Dec 17(F)/ 10:00am 12:00pm Dec 20(M)

**Academic dishonesty of any kind is grounds for expulsion from this course.**

***Wish you another great semester!***

**Academic Honesty:**

We will spend time in class discussing academic honesty, and its converse, plagiarism, which will not be tolerated in this class. Plagiarism has serious consequences for students in the university community.

The university and the program take disciplinary action when a student is discovered to have used someone else's work as their own. Refer to

[http://www4.uwm.edu/Acad\\_Aff/policy/uws14facdoc1686.pdf](http://www4.uwm.edu/Acad_Aff/policy/uws14facdoc1686.pdf) for more information.

**Student Accessibility Center:**

If you work with an advisor at the Student Accessibility Center, please send your VISA to us. If you are concerned that you may have a learning disability, visit the SAC office in 112 Mitchell Hall. Computer technologies can sometimes accommodate disabilities; it is your responsibility to provide for your own equipment to meet your needs in this regard, where possible. Be sure to consult with the advisors at the Student Accessibility Center before you contact us with any related concerns.

**Personal Notifications:**

If there is anything you feel that informing us about would make your performance in the class more comfortable and successful, please make an appointment to meet with us. However, learning about your personal situations does not mean that we will bend in implementing the course policies; however, we would be willing to talk with you and find the best way to accommodate your need.

**Addendum:**

FLL subscribes to UWM policies on students with disabilities (ADA), accommodations for religious observances, academic misconduct, complaint procedures, grade appeals, sexual harassment, attendance and safety. A more complete description of these policies can be seen on the FLL bulletin boards in the lobby of the 8th floor of Curtin Hall.