GLOBAL SECURITY I: RETHINKING GLOBAL SECURITY
(Global Studies 371)

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COURSE DESCRIPTION:

This course explores international security from a “new” perspective as the modern concept of international security is not limited to military conflict, but expanded to economic trade, public health, the global environment, and international information. Thus, this new approach will challenge you to rethink the concept of security in the era of globalization with international terrorism, global markets and corporations, computer viruses and hackers, new epidemics such as SARS and AIDS, as well as global warming and widespread pollution. We will cover a broad range of texts in exploring the traditional understandings and changing definitions of global security.

REQUIREMENTS

Two Exams (20% each)--No make-up will be given as you can take the test any time during the exam week.

A Research Paper (10%): The length requirement is 4-5 pages. There is no minimum number of references.

1. You MUST have a clearly and narrowly defined research question. I suggest you develop a research question in a literally question form. For instance, what led North Korea to develop nuclear weapons? Do arms races lead to conflicts? Does economic development lead to democracy? What causes interstate conflicts? Does economic condition affect elections?

2. In the introduction, you introduce the research question and describe why the question is meaningful and/or interesting.

3. At the beginning of the body, you provide background information. If it is a case study or analytical paper, you provide historical information so that the reader can understand the background. If it is a theoretical paper, you provide a literature review on the subject.

4. In the main body of the paper, you provide your answer to the research question. You MUST provide evidence to back up your argument/answer to the research question. Supporting evidence can be other scholars’ research findings, documented record, and/or statistical analysis results.

5. In the conclusion, you summarize what you did in the paper and discuss implications of your study.

Weekly Discussion (5% each): There are 10 discussion questions. You are expected to respond to the discussion question with at least 200 words. You are also required to comment on another student’s post. You will get full credit if you meet both requirements.
TEXTS
Readings will be posted on D2L.

Participation by Students with Disabilities: If you need special accommodations in order to meet any of the requirements of this course, please contact me as soon as possible.

Accommodation for Religious Observances: Students will be allowed to complete examinations or other requirements that are missed for religious observances.

Academic Misconduct: The University has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for the respect of other’s academic endeavors.

Drop Policy: See the Schedule of Classes.

Grades:
Your grade for this course will be based on ten weekly discussions (5% each), two exams (20% each), and a research paper (10%).

For weekly discussions, you are required to post your response to the discussion question(s) in the “Discussion Questions Forum” on the D2L site by the designated date at midnight. You will get full credit for your discussion response as long as it is 200 words long and you comment on another student’s response. Again, your response MUST be at least 200 words in length. If your response is shorter than 200 words or if you fail to comment on another student’s response, you will get partial credit for your discussion response. Keep in mind that all responses and posting on the Discussion Questions forum must follow the rules of behavior we would observe in the face-to-face classroom. Your responses to the discussion questions should address the question itself and demonstrate that you understand the topic under discussion. Failing to do so will result in partial credit as well. When you respond to someone else’s post, do so with respect and thought. Personal attacks or excessive opinion spouting will not be tolerated. You should engage each other’s ideas and respond in a thoughtful, constructive, informed manner.

Exams will be multiple choice and taken through the D2L site. You can take an exam at any time during the given time period, but you will only have one opportunity to take it. Once you begin the exam, you MUST finish it. You cannot start an exam, then enter again at a later time to finish it. Also, exams will be timed (50 minutes), so you will have a set amount of time to take the exam once you begin. You should make sure that you have set aside the whole time allotted to take the exam just in case you need it. You should also make sure that you have a secure connection before you begin. This is your responsibility. Learning Technology Center strongly encourages you NOT to use wireless connection when you take the test. You should study and prepare for these exams in the same way you would any closed-book exam and be prepared to complete the exam on your own.
Grades will be calculated on a 100-point scale that breaks down as follows. There is no other extra credit or curve.

- A = 90-100
- A- = 85-89.9
- B+ = 80-84.9
- B = 75-79.9
- B- = 70-74.9
- C+ = 65-69.9
- C = 60-64.9
- C- = 55-59.9
- D+ = 50-54.9
- D = 45-49.9
- D- = 40-44.9
- F = Below 40

Flow of the Class: For this course, a week will start on Monday at 12:01 AM and end on Sunday 11:59PM. Lecture notes outlines and discussion questions posted on D2L combined with the readings from the textbook, will constitute the materials for the course. You are expected to read the chapter, access the lecture notes, and answer the discussion question. I will grade your response and comment on them. Please remember that I will be sending everything to your UWM e-mail accounts. If you don’t regularly use that account, make sure you check it or forward it to an account you do use regularly. When you need to e-mail me something for the class, send it to me at heouk@uwm.edu.

Course Schedule

**Week 1 (9/2-6): Introduction**
Assignment: Post a brief introduction of yourself to the class. This is not a discussion, so you do not need to comment on another student’s post.

**Week 2 (9/7-13): Why nations go to war?**
Discussion Question 1: Why do you think nations go to war?

**Week 3 (9/14-20): International Conflict Theories (Realists View)**
Discussion Question 2: According to realists, power is the most important concept in international conflict studies. Balance of Power theory posits that war is less likely when the power of two nations is more or less equal whereas Power Transition theory posits otherwise. In your opinion, is a war more (or less) likely when two nations (or coalitions of nations) have more or less equal power and why?

**Week 4 (9/21-27): International Conflict Theories (Liberals View)**
Discussion Question: Liberals argue that trade reduce interstate conflict. Does trade reduce (or increase) the likelihood of interstate conflict?
**Week 5** (9/28-10/4): International Conflict Theories (Liberals View)  
Discussion Question 4: Liberals argue that democracies don’t fight each other. Do you agree or disagree and why?  

**Week 6** (10/5-11): Deterrence  
Discussion Question 5: What do you think affects the success/failure of deterrence in international conflict situation?  

**Week 7** (10/12-18): Civil Wars  
Discussion Questions 6: What causes civil wars and why some civil wars last longer than others?  

**Week 8** (10/19-25): Mid-term Exam

**Week 9** (10/26-11/1): Terrorism  
Discussion Question 7: What causes terrorism and how can we prevent terrorist attack?  
Recommended Readings: Jamal Nassar, Globalization and Terrorism, 1-40.  
**Week 10 (11/2-8): Globalization and National Security**
Discussion Question 8: They say that we are living in the era of globalization. How do you think globalization is going to affect national security?

Discussion Question 9: What is globalization and how does it affect our national economy?
Readings: There is no required reading this week. You can read any literature that discusses globalization.
Recommended Readings: Jagdish Bhagwati, *In Defense of Globalization*

**Week 12 (11/16-22): Information Security**
Discussion Question 10: Why do you think information security matters and what can we do about this issue?

**Week 13 (11/23-29): ** **Thanksgiving Recess**

**Week 14 (11/30-12/6): Public Health Security**
Extra Credit Discussion Question: Since the terrorist attack on September 11, terrorist attack using infectious disease has been serious concerns to the American people. What can we do about it?
**If you respond to the extra credit discussion and comment on another student’s post, you will get 5 extra points when the final grade is calculated.

**Week 15 (12/7-13): Term paper: Your term paper is due on Dec. 13.**

**Week 16 (12/14-20): Final Exam**