A Summer Leap Across the Globe: Primate Studies In Nicaragua and Madagascar

Cindy Balyeat

Over the summer, I made two trips abroad. The first adventure took me to Isla de Ometepe located in beautiful Lake Nicaragua. Next, I was off to Beza Mahafaly Special Reserve in southwestern Madagascar as part of a research team studying sifaka.

Ometepe is a beautiful volcanic island that is home for both capuchins (Cebus saguinus) and mantled howler monkeys (Alouatta palliata). The research I conducted there during May and June focused on spatial proximity and affiliative behaviors among mantled howlers, who are characterized by bisexual dispersal. This dispersal pattern results in social/living groups of unrelated individuals. Previous research has demonstrated that spatial proximity is an indicator of affiliation. I attempted to construct a predictive model of affiliation among non-kin by identifying specific distances that correlated to affiliative interaction. I accomplished this by collecting behavioral data and distance measurements between a focal animal and its nearest neighbor. The current data indicate that the distance of four meters or less is a good predictor of affiliative behavior.

After a brief ten-day visit home, I had the privilege to be part of a research team studying the correlation between fecal testosterone levels and male behavior in sifaka (Propithecus verreauxi) on the island of Madagascar. Our team consisted of Dr. Diane Brockman (Duke University), Dr. Patricia Whitten (Emory University), three students from Duke, and me. Since my research interest is in behavioral endocrinology, this trip was incredibly stimulating and educational. Although the behavioral and endocrine analysis has yet to be completed, the opportunity to witness the incredible behavioral repertoire of sifaka was quite a thrill. There were many days when I felt as though I was watching a great soap opera unfold with story lines that included infant swapping, infanticide, unmitigated violence, and affairs of the heart. As July turned into August both intergroup and intragroup interactions increased in frequency. While this increase in activity often made it quite challenging to collect behavioral data, it also reinforced the need to continue research on the complex and subtle nature of interactions exhibited by these primates before they are lost forever due to habitat fragmentation and human encroachment.

Beza Mahafaly Special Reserve is an awesome place that has an incredible database of information on sifaka dating back to over 20 years, not to mention a splendid vantage point from which to observe the constellations of the southern hemisphere. Our stay in Beza overlapped with visits by other primatologists, paleoanthropologists, geneticists, and archaeologists. In addition to a plethora of great after-dinner stories, we served to reinforce the practical advantages a holistic discipline such as anthropology has to offer broader scholarship.

In addition to gaining some valuable insight into conducting primate field observations, both of my trips provided many opportunities to observe and participate in local cultural traditions. The Madagascar trip also provided an ample supply of “food for thought” as I set about writing my dissertation research proposal and working through all the logistics of conducting long-term fieldwork abroad.
I would like to welcome both returning and new students to the department’s new home in Sabin Hall. The new facilities are still being fine-tuned, but our first semester in the building has gone fairly well. A special thanks to the many student volunteers who donated many hours and received some sore muscles helping with the move from Bolton, Lapham and Kenilworth to Sabin.

The position search for a cultural anthropologist that many of you participated in last year was extraordinarily successful, bringing two new cultural anthropologists to the program. Ingrid Jordt obtained her Ph.D. from Harvard this spring. She taught as an ad hoc instructor in the department last year, but now is in a tenure track slot. Her areas of interest include Buddhism, gender and asceticism, global social movements, the politics of legitimacy, and Burma. Thomas Malaby (Harvard Ph.D., 1998) has interests in risk, modernity, social theory, urban criminality, ritual and social performance, Europe and Greece. Introduce yourself to both of them sometime this semester.

You will also have the opportunity to participate in a job search this year. We are seeking to fill a position with a specialist in American Indian groups. In late January, we will start arranging talks by the finalists for the position. These talks are an excellent opportunity to learn about the latest research and to evaluate potential faculty members. The Anthropology Student Union has an advisory vote on the candidate the department recommends to the Dean; so try to attend as many talks as possible.

This past summer marked the department’s first overseas ethnographic field school. Cheryl Ajirotutu conducted the program in Senegal. The field school will be offered again this summer. Contact Cheryl for details. Jean Hudson spent most of the summer in Peru setting up a project. As part of the Peruvian project students will accompany her during the Winterim session. Both of these courses are excellent ways of gaining firsthand overseas experience and might prove to be the source of thesis or dissertation projects.

The schedule for the spring semester has just been released and I want to draw your attention to some new offerings or courses that are not frequently offered. Chris Roth will be teaching Introduction to Linguistic Anthropology, offering students who need to fulfill a deficiency or supplemental course in linguistics a chance to do so in the spring. Alex Barker, from the Milwaukee Public Museum, will be offering a seminar on “The Mississippian Chiefdoms.” Alan Aycock will be doing an on line course on “Ads in American Culture,” while Kal Applbaum will be doing a seminar on “Anthropological Perspectives on Commerce and Exchange.” Cheryl Ajirotutu’s seminar is on “The Oral Traditions Across the African Diaspora.” Finally, I will offer “Advanced Research Design in Anthropology.” A reminder to senior undergraduates that the required capstone course “Anthropological Theory,” taught by Paul Brodwin, is offered only in the spring semester.

A final note on some changes taking place at UWM that will affect many students. Over the last couple of years, the Graduate School has started to address the issue of the quality of graduate education at UWM. This has resulted in some new programs to enhance student participation in research. These include travel funds for presentations at conferences and summer stipends to allow people time to write dissertations. The campus is planning a one per cent reallocation of funds that will be devoted to providing stipends to selected graduate students. Details of the program are still to be worked out, but any new source of funding for graduate students is welcome. However, to take full advantage of the possible funds you need to make sure you are connected to as many sources of information as possible. I urge everyone to sign up with the ASU listserv. It is the easiest way we have of quickly disseminating information to students.

Thanks for reading Anthropology News. The Anthropology News as a new look and I would like to thank all those who helped with this newsletter and the Museum Studies newsletter to make it possible. This newsletter was put together with assistance from Anthropology Department faculty and staff, as well as student members of ASU. I apologize in advance for any errors or omissions. In cooperation with students and staff from the Museum Studies Program at the Milwaukee Public Museum, which many of our graduate students participate in, the Anthropology News has combined with the Museum Studies newsletter. The Museum Studies newsletter provides information pertaining to current events at the Milwaukee Public Museum and student bios of current students in the program.

The Anthropology News can also be read online at http://www.uwm.edu/StudentOrg/ASU/Newsletter.html.
Meet Dr. Thomas Malaby
Mary Kohli

A new, but familiar, face is now part of the faculty in the Anthropology Department. Dr. Malaby spoke here this past spring about observations he had made when studying in Crete. I've also spent some time in Crete, so I was interested in his experiences there. This visit was also a chance to learn why he had chosen cultural anthropology as his area of specialty. As an undergraduate at Harvard, he was majoring in music in the 1980’s. Most of his friends were studying cultural anthropology. He decided that the cultural history of humankind was more interesting to him and he changed majors. During his graduate years he became interested in rituals, performances, and national identity in the people of Greece and Turkey. He mentioned books by two writers who strongly influenced him: Loring Danforth’s book The Death Rituals of Rural Greece and Michael Herzfeld’s book The Poetics of Manhood. Herzfeld, who teaches at Harvard, was important to the formation of Dr. Malaby’s long-term studies.

In observing society in Crete, Dr. Malaby found that the ubiquitous activity of gambling provided a useful metaphor for how Greeks confront social, economic, and political risks. He is also looking at other forms of tolerated criminality in Greece, which include tax evasion, illegal labor, and insurance fraud. As a future avenue of research, he would like to look at the imperfections and indeterminacies in the U.S. legal system. “To what extent will our legal system ever be capable of being perfect? That is, being absolutely correct in dispensing justice? What are the implications of this for capital punishment?”

On a more personal note, Dr. Malaby and his wife, Cristina, have a two and a half year old son, Julian. Cristina Hernandez-Malaby is an attorney with a Milwaukee firm. For me, this interview was an enjoyable opportunity to get acquainted with this new member of our department.

AIDS Walk Wisconsin 2001
Rebecca Neises

What a fabulous day for a walk! On September 29th, 2001, thousands of people in Madison and Milwaukee walked 10 kilometers/6.2 miles to benefit those with HIV/AIDS. This year, over $600,000 was raised. The money raised will go towards HIV/AIDS education, dental care, food, and recreational camps for those affected by HIV/AIDS. The Anthropology Student Union formed a team of undergraduate and graduate students, faculty, and even a few non-UW-Milwaukee participants.

The day started at 10:00 a.m. with registration and team photos at the Summerfest grounds. Opening ceremonies began with a motivational speech and song from Eric Bennett. Red balloons were given out and carried during the walk to show support. United Way Superhero temporary tattoos were provided for those crazy enough to wear them. The walk began at noon and our team finished about two and a half hours later. It is safe to say everyone had good conversation and some laughs. Snacks and water were provided along the route, which ran from the Summerfest grounds, along Lakeshore Drive, and back to the Summerfest grounds.

Those who participated in the walk were Bettina Arnold, Homer Hruby, Stephanie Bjork-Ademola, Marcus Ademola, Eric Gray, Seth Schneider, Cindy Balyeat, and Rebecca Neises. John Blaszczyk was also present, but was unable to walk with us because of his duties as a volunteer on the Summerfest grounds.

The walk was a great success and hopefully, it will be the same next year! Everyone who walked, contributed monetarily, and/or raised money deserves a round of applause! Congratulations!
Dr. Ingrid Jordt
Kira Kaufmann

Ingrid Jordt was hired in the Department of Anthropology as an Assistant Professor last spring. We conducted this interview via e-mail. Since Dr. Jordt’s responses were more eloquent than I could have expressed her sentiments, I have kept much of what she responded for this interview. I must say, in my opinion, that she has led a fascinating life, has innovative research pertaining to intensive meditative practices in Burma, and is truly an asset to the Department of Anthropology at UWM.

**Background**

Dr. Jordt began her interview by discussing how she grew up mostly overseas. Her dad is a geologist who worked for governments, the United Nations and firms in Liberia, Korea, India, Singapore, Iran and so forth. She lived in each of these places. She stated, “This exposure to other cultures is certainly what put me on the track toward anthropology, and when I went to college (I graduated from UC-Berkeley) I did not have much to consider as to what would be my major.”

She completed an undergraduate thesis based on her summer’s fieldwork in Zuni Land, New Mexico. But because of her exposure to wildlife as a child, “for a time my dad collected animals for zoos, and I was raised with thirteen chimpanzees, a pygmy hippopotamus, five Diana monkeys, two duikers, crocodiles, cobras, a mongoose, a bush baby, and a hornbill (not to mention my sister).” She was also interested in primates. When the opportunity arose to work with Koko and Michael, the gorilla subjects of a Stanford study, she joined the group and became Michael’s main language instructor for the time. The subject of ape language acquisition drew her back to cultural anthropology rather than primatology. She was interested in the question of how and what we know independently of language use and that this cognitive question has much broader application to humans. Therefore, she followed this question to Burma, “where masses of lay persons were (and still are) practicing intensive meditation. While these people are meditating with a soteriological goal in mind—attaining nibbana (nirvana in Sanskrit) -- there is a remarkable conformity in their independent experiences as meditators. These patterns, which present in stages, are shared also by meditators in the U.S. and elsewhere, who are neither Burmese or Buddhist. Exploration of the interface between the cognitive and the social world remain an abiding topic of interest for me.”

**Research**

“My specific research orientation is directed toward the question of how primary (first person) experience (such as that undertaken by millions of meditators in Burma) is related to secondary (i.e., representational) forms of social knowledge. I approached this question by examining how *vipassana* meditative experience became rationalized, formalized and institutionalized by the renowned Burmese monk, Mahasi Sayadaw and how his technique and novel lay institutions achieved the status of Buddhist orthopraxy. Pursuit of this question led to a deeper exploration of how first person experiences – the experiences of the so called, really real—are made legitimate objects of social knowledge. In Burma more than a million people claim to have attained to the first stage of Buddhist enlightenment! In what amounted to a third leg of my research, I undertook to demonstrate how this new social knowledge (the mass lay meditation movement is a recent historical phenomena) and the new social roles held by an enlightened laity became an important source of authenticity for religious verification as well as political legitimation. My dissertation is the culmination of more than a decade of research on Burmese religion and politics.”

Dr. Jordt received her Ph.D. in anthropology at Harvard University, from where she graduated last June. Her other topics of interest include the globalization of modern Buddhism through meditation and the status of nun’s institutions and movements in Southeast Asia.

**Personal**

When I had asked the question “Personal?” Dr. Jordt responded, “You mean, like my own private Milwaukee idea?” Outside of UWM, she devotes most of her time to her family. She is married to UWM Assistant Professor Kal Applbaum and they have a daughter, Nurit, who is in the 4th grade and, “keeps a perpetually messy room – the word sty is not going too far. Because we keep lots of age-appropriate foods in the cupboard, ours is the house to which the childly neighborhood urchins are most attracted.” She mentioned that The Onion is her absolutely favorite newspaper, and so Thursdays are her favorite day of the week. “If anyone has any old Onion papers lying around from before I got to Milwaukee I’m interested! Or in lieu of that if you’d like to come visit me with your favorite Onion anecdote I’m on the third floor of Sabin. Otherwise, I’d like to thank the ASU student newspaper for welcoming me to UWM.”
Full-Time Faculty

Cheryl Seabrook Ajirotutu (PhD U California Berkeley 1989; Assoc Prof) Linguistic anthropology, sociolinguistics, educational anthropology, gender and development; West Africa and the African diaspora.

Fred C. Anapol (PhD SUNY Stony Brook 1984; Prof) Human anatomy, evolutionary and functional morphology of locomotion and mastication, forensic anthropology.

Kalman Applbaum (PhD Harvard 1993; Asst Prof) Membership and participation in neighborhood voluntary organizations and participation in neighborhood voluntary organizations.

Bettina Arnold (PhD Harvard 1991; Assoc Prof) Complex societies, material culture as a symbolic system, archaeology of gender, history of archaeology; prehistoric Europe.

Paul E. Brodwin (PhD Harvard 1991; Assoc Prof) Medical anthropology, psychological anthropology, anthropology of the body, critical social theory; Haiti and the Haitian diaspora.

J. Patrick Gray (PhD Colorado Boulder 1976; Prof) Quantitative methods, psychological anthropology, sociobiology, religion and worldview.

Jean L. Hudson (PhD U California Santa Barbara 1990; Asst Prof) Hunter gatherer adaptations, zooarchaeology, ethnoarchaeology, ecological and evolutionary theory, cooperative and egalitarian social systems; coastal California, coastal Peru, central Africa.

Robert J. Jeske (PhD Northwestern 1987; Assoc Prof) Archaeology, lithic analysis, osteology, hunter-gatherers, horticulture; North America.

Ingrid Jordt (PhD Harvard 2001; Asst Prof) Buddhism, gender and asceticism, global social movements, the politics of legitimacy, Burma.

Thomas Malaby (PhD Harvard 1998; Asst Prof) Cultural and institutional shaping of attitudes toward risk and indeterminacy; the status of modernity; the uses of history and futurity; Globalization projects and their impact on local and nation-state processes; urban criminality and tolerated vice; social theory; ritual and performance.

John D. Richards (PhD UW-Milwaukee 1992; Assoc Scientist) Midwestern archaeology, historic preservation, history of archaeology, archaeology field techniques.

Patricia B. Richards (PhD UW-Milwaukee 1997; Assoc Scientist) Historical resource management, historic period archaeology, mortuary analysis, Midwestern archaeology.

Trudy R. Turner (PhD New York 1977; Prof) Physical anthropology, molecular genetics and evolution of nonhuman primates, Africa.

William Washabaugh (PhD Wayne State 1974; Prof) Linguistic anthropology, Creole languages, deafness, music; Caribbean, Spain.

Part-time Faculty

Barbara Crass (PhD UW-Milwaukee 1998; Adj Prof) Archaeology, Mortuary Studies, Arctic archaeology.

Alex Barker (PhD U Michigan 1999; Adj Prof; Anthropology Department Head and Curator of North American Archaeology, Milwaukee Public Museum) Southeastern Archaeology, Rise of Social Complexity, Prehistoric Iconography, Political Economics, Gender in Archaeology.


Emeritus Faculty

Melvin L. Fowler (PhD U Chicago) Archaeology, urbanization and social development; Mississippi Valley, Mexico

Sidney M. Greenfield (PhD Columbia 1959) Economic anthropology, ethnicity, religion, systems of healing, history of slavery; Brazil, Caribbean, Atlantic Islands.

Bernard J. James (PhD U Wisconsin) Culture and personality, modern organization.

Donald V. Kurtz (PhD U California Davis 1970) Political anthropology, anthropological theory, cultural analysis, social organization; Mesoamerica, South Asia.

Nancy Oestrich Lurie (PhD Northwestern 1952; Adj Prof; Curator Emeritus, MPM) Cultural anthropology, action anthropology, ethnography; North America.

Neil C. Tappen (PhD U Chicago 1952; Hooton Prof Emeritus) Physical anthropology, human evolution, anatomy, primates; Africa

Edward Wellin (PhD Harvard 1955) Cultural anthropology, medical anthropology, urban anthropology; Latin America.

Ad Hoc Academic Staff

Michael Afolayan Carolyn Seymour-Jorn
Alan Aycock Sally Stanton
Andrew Collins Roger Thomas
Tony Freeman Rich Watt
Christine Hamlin George Ulrich
Dawn Scher Thomae

Teaching Assistants

Stephanie Ademola Jeff Nelson
Cindy Balyeat SungWoo Park
Jody Clauter Rebecca Quall
Alejandra Estrin Matt Robinson
Ned Farley Seth Schneider
Jamie Kelly Matt Warwick

Project Assistants

Linda Naunapper Chrisie Hunter

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Jody Clauter Rebecca Quall
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Ned Farley Seth Schneider
Jamie Kelly Matt Warwick

Project Assistants

Linda Naunapper Chrisie Hunter
Students provide a brief biography about their backgrounds, experiences, research interest, and hobbies.

Stephanie Bjork Ademola
I received a BA in Anthropology in 1996 with minors in sociology and women’s studies at Marquette University. I will receive my MS degree in Anthropology and graduate certificate in museum studies this December. I will defend my masters’ thesis in November based on research conducted in Finland. I first went to Finland in 1990-1991 as a Rotary International Exchange Student. I returned to Finland in 1999 to conduct linguistic research and decide on a suitable thesis topic. I was awarded a Fulbright Scholarship and an ASLA-50th Anniversary Grant (this honors fifty years of the Fulbright program in Finland) for study and research in Finland during the 2000-2001 academic year. I conducted fieldwork among Somali refugees in Finland and studied in the Department of Social Anthropology at the University of Helsinki. I plan to build on the results of this study in the doctoral program at UWM and continue working with Dr. Ajirututu, Dr. Kehoe, and Dr. Malaby. In addition to conducting fieldwork, I took advanced Finnish courses and worked as a liaison between Kiasma, the National Contemporary Art Museum of Finland, and Somali teachers, parents, and students in an art education project at Kiasma. My research interests include forced migration, refugee resettlement in EU countries, and development issues in the Horn of Africa. Another interest of mine is linguistics; I currently work as a TA for 156-360, Introduction to Anthropological Linguistics.

Dustin Blodgett
My name is Dustin Blodgett and I am a first year graduate student in anthropology and museum studies. I completed my undergraduate degree in archaeology at UW – La Crosse last spring, and spent the summer studying Spanish in Xalapa, Mexico. I am currently working in Door County for Historic Resource Management Services. I am particularly interested in lithic studies and analysis, hunter-gatherer societies, flint knapping techniques and Midwest archaeology. This summer I plan to seek an internship in the Conservation Department at the Milwaukee Public Museum. So far I have been very impressed with UWM and look forward to spending the next 2 or 3 years here.

Robert Boczkiewicz
My name is Roberta Boczkiewicz. I am in this program to work on a Masters degree in Anthropology with a specialty in Archaeology. I am also working toward obtaining a Museum Studies Certificate. At this moment I cannot be any more specific. I am originally from New Mexico. I have lived the last six years in the Dallas – Fort Worth area and moved to Wisconsin in July. Yes, this will be my first real winter! My BA degree is in elementary Education with a certificate in Special Education. I taught for ten years at the elementary school level. Currently, I live in Mukwonago with my husband, Bruce, our four children, and our 14 year old Golden Retriever, Alex.

Kim Boyajian
In 1996 I received a BA in Anthropology/Sociology from the University of Wisconsin-Parkside where my coursework focused on anthropology, English writing and 3-D design. In addition to museum studies, my graduate focus has been in cultural anthropology with specific research interests in the Yoruba of Nigeria, traditional and contemporary West African Art and Northwest Coast material culture. Since June of 2001, I have been doing an internship at the Milwaukee Public Museum with Dawn Scher Thomae and have primarily been responsible for completing North American Graves Protection and Repatriation Act inventories for various Northwest Coast ethnographic materials. After receiving my MS in Anthropology and Museum Studies Certificate, I hope to continue with doctoral studies in anthropology.

Tim Dahlen
My name is Tim Dahlen and I am a first year grad student from Westby, Wisconsin. My parents recently built a house in the heart of Amish country (The three closest neighbors all have the same name-first and last), so if anyone has interest in studying Amish culture I can hook you up. I received my BA in anthro and history from Luther College in Decorah, Iowa. My focus has been on proto-historic Midwestern archaeology but I am also interested in general American archaeology and some cultural aspects. In my free time I like to spend time outdoors hiking, canoeing and camping.

Alejandra Estrin
Hi! I am Alejandra Estrin. Most people call me Ci-Ci...it’s a nickname I have had since I can remember. I am from St. Paul, Minnesota. Before coming to UWM, I got my bachelors in biology, masters in biology and higher education, and I taught biology at local community colleges in the Twin Cites. Now that I am here, I am settled into the Ph.D. program in physical anthropology. Working under the direction of Dr. Trudy Turner, I intend to research ethno-reproduction. I am also a teaching assistant for Dr. Pat Richards in Anthropology 101, Introduction to Human Origins. If you want to speak another language (other than English) with me, I speak Spanish and French. You can usually find me in the teaching assistant office down in the Sabin Hall basement grading, reading, writing, or just gabbin’ away with the other TA’s. I enjoy working out, driving, talking with everyone, and drinking coffee. TTFN!

Christine Hamlin
I am studying the archaeology of Iron Age and Roman period British Isles. Research interests include gender, religious syncretism, and human osteology. My dissertation will explore whether conceptions of gender in Celtic southern Britain changed after Roman occupation and how such
changes might be reflected in the archaeological record. I attained dissertator status during the summer of 2001 and hopes to spend the 2002-2003 doing research in England. She is currently teaching 156-203 and will teach 156-104 in the Spring semester.

Jackie Lillis
I graduated from Michigan State University in 2001 with a BA in Anthropology. Go State! I am currently a 1st year graduate student in archaeology and am also in the Museum Studies Program. My area of interest is....ummm well I don't know exactly. When I came here I planned on studying Great Lakes Archaeology, possibly Mississippian. However, after speaking with Dr. Arnold I was inspired and am now also considering Old World Archaeology. In a perfect world, I will find some way to combine the two into a competent and coherent thesis and go on to live my life as either a curator or collections manager for a museum anywhere in the U.S. But, until that happens I'll continue working for Historic Resource Management Services in the archaeology lab and living the life of a broke, lonely graduate student.

Janean Mollet
I am a first semester graduate student in archaeology and I'm also in the Museum Studies program. I did my undergraduate work here at UWM, graduating in December of 2000. Not sure if I wanted to go on right away for an MS degree, I took courses in the spring semester as a special student. Last summer I worked in Door County for Historical Resource Management Services (HRMS) and am currently working for them in the archaeology lab. My interest is in Irish archaeology, specifically the transition to Christianity and the survival and integration of pre-Christian ways of life within Christian tradition.

Linda Nauanpper
Hi all, I am a second year Ph.D. student here at UWM, specializing in the archaeology of the Midwest and Eastern Woodlands. My main research interest is in the late prehistoric and European contact periods in the region, especially the impact of European culture on Native life ways. While this is what I spend most of my time researching, I have a wide variety of interests in both archaeology and anthropology (too many to list here!). I’m currently employed as a Project Assistant/Collections manager for Dr. Bob Jeske and Dr. John Richards at the UWM Archaeological Research Lab, and recently helped coordinate our “big move” from the Kenilworth Building to our new home in Sabin Hall. I also worked as a Teaching Assistant for Dr. Jeske’s 2000 Archaeological Field School at the Crescent Bay Hunt Club, where we uncovered many interesting things!

Before returning to school 3+ years ago, I was employed for a number of years by private archaeological contractors, environmental firms and university teams doing archaeology and compliance in the Midwest. Those times were some of the most grueling (while also most fun and fulfilling) years of my life! I would encourage everyone to experience field archaeology at least once!

When I’m not studying and thinking about Archaeology (rarely), I’m spending time on my other areas of interest: Native American Indian History, Philosophy and Geographic Information Systems (GIS). I also like to volunteer for avocational archaeology societies and environmental groups and — when I have time — work on crafts (beads and beadwork). And oh yes, I love to pow-wow!!

Dustin Oakley
After a five-year hiatus from school during which I worked as a computer consultant and full-time parent, I completed my BA in anthropology at UWM in December of 2000. I have since traded my high-paying, high-stress job for the no-paying, high-stress life of a full-time student as I pursue a MS degree with an archaeology focus. My research interests include cemetery and mortuary studies, historical archaeology, education, and linguistics. I will be going to Peru with Dr Hudson’s class over Winterim. I have also started learning Mandarin Chinese this semester and hope to travel to China in the next couple of years, possibly to teach English there. Outside of school I spend a lot of time with my seven-year-old daughter, and am interested in martial arts, movies (making and watching), and Guinness.

Matt Robinson
I’m a second-year MS student in cultural anthropology, and currently serving as Vice President for the ASU. I received both my BA (Anthropology) and BS (Applied Cultural Studies) at Northern Kentucky University in May 2000. This is my third semester as a TA for the department (543: Cross-Cultural Study of Religion, 213: Native Peoples of Wisconsin, 102: Intro. to Cultural Anthropology). This past summer I participated in the newly begun “Traditions of Senegal” ethnographic field school and will be its program representative next year. Next semester I’ll be taking over as the Buzzword Lecture Series coordinator. I’m also the Vice President–Grievances for UWM’s MGAA graduate assistants union and the Vice President–Graduate Assistants (for all WI graduate assistants) on the Wisconsin Federation of Teachers Executive Committee. My primary area of interest is West Africa and my thesis will focus on the interplay between ‘the traditional’ and ‘the modern’ in Senegalese popular music.

Mary Roffers
I am in my second semester of the MS program at UWM. My research interests are cultural identity, ethnic conflict, and nationalism with a focus on relations between contemporary American Indian societies and U.S. dominant culture. Those interests took me traveling to a variety of places this past summer. For six weeks spaced across May, June and July I did
an internship at the Lac du Flambeau tribal historic preservation office on their boarding school oral history project and doing archaeological survey work, which is required before any building is done on the reservation. At LDF I learned survey work in first growth forests involves raspberries, avoiding bears and picking thorns out of your legs for weeks.

In June I took off of from my work at Lac du Flambeau to travel to Cleveland to do some participant observation of a large Chief Wahoo protest. Another break in July took me to the Rainy River Anishenabe Reserve (Canada calls their reservations reserves) for a weeklong Ojibwe language and cultural immersion. On this trip I learned how to filter lake water for drinking, eat smoked beaver and found if you have your cell phone in your fanny pack when you dump your canoe you can’t phone home. My last excursion for the summer was a two-week van trip with five teenagers, including my daughter, to the Standing Rock Reservation in North Dakota for a cultural exchange program. Here, I was privileged to attend a three-day conference on the Wrap Around Project, a comprehensive juvenile justice program. The focus of the conference was how traditional Lakota practices could be applied to the Standing Rock juvenile justice program. Two pieces of cultural knowledge I acquired on this trip, which I wish had not been through participant observation, were the difficulties in getting parts for a van repaired on a reservation in North or South Dakota and how little there is to do in Mobridge, South Dakota while waiting 3 days to have a vehicle repaired.

**Seth Schneider**

In May I will be finishing my MS degree at UWM. I came into the program thinking that I wanted to study North American archaeology, but my plans changed after going over to Germany for a summer and excavating with Dr. Bettina Arnold. Currently I am working on the ceramic analysis from Tumulus 17, which was excavated in 1999 and 2000. I am interested in the mortuary rituals that were conducted at the mound. My other interests, besides ceramic analysis and mortuary studies, are in the areas of social organization and structure and the transition between chiefdom and state level societies.

I have been a PA and TA for the Anthropology Department since the fall 1999. Plus, I am involved with a few organizations that are associated with the department. The Anthropology Student Union (ASU) is one of these organizations, of which I have been president (1999-2000) and currently the newsletter editor. Two archaeological societies that I belong to are the American Institute of Archaeology (AIA), and the Wisconsin Archeological Society (WAS). This is my second year of being the Program Coordinator for WAS, which allows me to meet many interesting archaeologists.

**Jon Van Beckum**

I am a first year graduate student in archaeology with an interest in studying pre-medieval and medieval battlefield archaeology. In addition, I plan on obtaining a Museum Studies Certificate. Prior to UWM, I received my BA in History, along with a 6-12 grade teaching degree, from St. Norbert College in 1994. Currently, I am teaching at-risk high school students at a small private school in Wauwatosa called Kradwell. My goal is to work in a military history museum and obtain my Ph.D. so that I can teach and do research at the university level.

**Vanesa Zietz**

After receiving my BA from Oakland University in Rochester, Michigan, I moved to Milwaukee to study European human osteology. In my first semester here, I took Dr. Hudson’s zooarchaeology class and realized how fun and challenging the study of faunal remains could be, so I switched. By the end of my first year of graduate study, the plan was to do my thesis research on a European faunal collection. Over the summer, my first job was to find a collection. Unfortunately, the time flew by and I still did not have a collection to analyze. One day Dr. Hudson presented me with a collection from Africa that was available for research. Times being what they were I took her up on her offer (one step down and only 999 more to go) and currently I am planning to study the cut and dog gnaw marks left on the bones to see if they suggest any patterns of socio-economic identity.

**Matt Warwick**

I am a third-year graduate student focusing in archaeology. I will complete my MS at UWM this spring. After working on a project in which I examined animal bone recovered from a Jordanian site, I became enamored with zooarchaeology. My thesis research is an analysis of faunal remains recovered during the 1984 UWM excavations of the Aztalan site. This research has been fruitful, enabling me to present last spring at the SAA meetings. I am very interested in the social role of animals within complex societies, as portrayed in feasts, ceremonial rituals, and the differentiation of elite and commoner statuses.
Did you know that you could experience the wonders of the Celtic world without leaving UWM? Well, that is exactly what the Center for Celtic Studies allows you to do. This program offers an undergraduate certificate consisting of on-campus instruction by UWM and visiting international faculty as well as activities and resources not available in any other program. The Center also allows students to take their experience out of the classroom by offering study abroad programs in Ireland, Great Britain and Europe. Students will have the option to concentrate their studies on the Celtic language, art, archaeology, literature, history, folklore, music and myth.

For more information on the Center for Celtic Studies including contact information, faculty and staff, certificate requirements, courses, and study abroad programs visit the website at http://www.uwm.edu/Dept/celtic/index.html or send an email to celtic@uwm.edu.

UWM Goes to Africa: “West Meets East”

Matt Robinson

This summer, eight people (from both UWM and the surrounding community) enrolled as students in our department’s brand new “Traditions of Senegal” ethnographic field school, administered by Dr. Cheryl Ajiorotutu (Anthropology) and Dr. Portia Cobb (Film).

This ‘pilot project,’ which was in the works for years, turned out to be a smashing success! Both professionals and students representing such diverse fields as social work, education, women’s studies, media studies, and anthropology were introduced to, and participated in, Senegalese cultural history and activities, including:

- Wolof and French languages
- Mbalax and yela musical performances
- Dance and theater performances
- Architectural styles of the precolonial, colonial, and postcolonial periods
- Numerous museums (such as those specializing in political, art, and women’s histories)
- Islamic theological and spiritual centers
- Net fishing off the Atlantic Coast
- Nightlife and recreation centers

Planning activities for next summer’s installment of the now-annual field school are currently underway. The program invites students from all departments (e.g., French, architecture, history, fine arts, social work ... and, of course, anthropology) to apply as soon as possible to guarantee a spot for themselves. If you, or anyone you know, would be interested in participating in next year’s session, or would simply like more information on application procedures, program costs, or the numerous funding assistance resources available for this program, please contact Cheryl Ajiorotutu (229-4390, yinka@uwm.edu) or Matt Robinson (229-4019, mpr@uwm.edu) right away. Also, informational meetings are scheduled for 14 November and 5 December in our conference room (Sabin Hall 281), where all questions will be answered.
The Theel Site: Students Excavate 3500 Year Old Cemetery in Sheboygan County
Seth Schneider and Robert Jeske

Archaeology faculty and students from the Anthropology department at the University of Wisconsin-Milwaukee spent three weeks excavating an Early Woodland (circa 500-1500 B.C.) mortuary site near Elkhart Lake, Wisconsin. Four years ago while quarrying a knoll for gravel, Mr. Ronald Theel discovered human remains. Wisconsin law requires anyone locating human bone to report the discovery to the State Burial Office in Madison. Mr. Theel reported the skeletons, and archaeologists from the State Historical Society responded. Unfortunately, the State has limited personnel for such work, and they were only able to conduct a minimal inventory of the estimated 9-10 individuals that were removed from the knoll during quarrying. The human remains that were uncovered during quarrying were then reburied elsewhere on Mr. Theel’s property. Further scraping of the knoll over the next several years by Mr. Theel resulted in the removal of two more nearly complete skeletons and exposed a number of oval stains; features that could possibly be more burials. The state conducted limited test excavations but a lack of funding made it impossible for it to finish responsible excavations of the cemetery.

Mr. Theel wished to continue quarrying the knoll, but Wisconsin state officials did not have the resources to remove the human remains appropriately. At this point, Drs. Patricia Richards, John Richards, and Robert Jeske volunteered to excavate and document the archaeological site. For three weeks in July, with the help of Brian Nicholls and UWM students Jody Clauter, Chris Hamlin, Christie Hunter, Carla Jeffries, Jim Johnson, Jamie Kelly, Linda Naunapper, Nick Richards, Nick Reseburg, Seth Schneider, Jon Van Beckum and Matt Warwick, they mapped and excavated the endangered portions of the site.

Sixteen features were excavated and the soils brought back to the laboratory for flotation (high resolution recovery) analysis. Although several of the features yielded portions of human remains, most of the burials present at the site had been removed during the quarrying of the knoll. Three features of the sixteen excavated yielded substantial human remains. Others have yielded smaller amounts in laboratory analysis.

Based on the thickness and rim decorations on several pottery sherds found in two of the features, it has been established that the site was used during the Early Woodland period. In the Midwest, Early Woodland burials often contain grave goods such as copper celts and awls, stone projectile points and other tools, and decorative material such as shell and bone beads. Often, burials are covered with a layer of red ochre (a pigment made from iron oxide). Notes from the work conducted by the State Historical Society suggest that ochre might have been present in one burial, but red ochre was only found as part of the knoll matrix during this past summer’s excavations. It was also expected that grave goods would be present in the burials, but only one small bone bead was found from one of the features that had human remains.

The fragmentary nature of bone remains and presence of bundle burials (i.e., non-articulated and/or partial skeletons) makes it highly likely that the features excavated by UWM were processing pits where bodies were left during a multiple stage mortuary ritual. It appears that there were at least three stages to the burial process. First, the bodies were prepared and left to decompose in the pits. Second, they were then retrieved from the pits. Third, the bodies were then placed in a final grave or repository, which has probably been destroyed by the gravel operations.

Relatively little is known about Early Woodland burials but the work conducted at the Theel site this past summer provides some preliminary information on the specific treatment of the body during mortuary ritual. Excavating through rocks was not ideal, but we were thankful that it was not the nemesis of all archaeologists: CLAY! Our pastoral countryside setting was beautiful. The weather was warm and breezy, and we were treated to gorgeous blue skies frequented by a red-tailed hawk. The camaraderie of students and faculty working together with the farmer to save not only the ancient bodies, but the information that was buried with the bodies, made for a unique, enjoyable and interesting field experience.
Anthropology Lecture Series at UWM

Anthropology Colloquium Series
All lectures for the Anthropology Colloquium series will take place at 4:00 PM in room G90 of Sabin Hall on the UWM campus.

Fall 2001
Friday, September 28, 2001
Alex Barker, Milwaukee Public Museum
“Redistribution and Organizational Cycling in Chiefdoms”

Friday, November 9, 2001
William Mazzarella, University of Chicago
“Bombay Mobile: The Riddle of Globalization in an Indian Advertising Agency”

Friday, November 16, 2001
Karl Eschbach, University of Texas Gavelston
“Border Enforcement and Migrant Mortality at the Southwest Borer of the United States, 1985-1998”

Archaeological Institute of America Lecture Series

Fall 2001
Sunday, September 30, 2001, 3:00 PM
Kevin Crisman, Texas A&M University
“Shipwrecks and Archaeology in Portugal’s Azores Islands”
Location: Room 195 Mitchell Hall UWM Campus

Tuesday, October 30, 2001, 8:00 PM
Robert Lindle Vann, University of Maryland
“Palace and Gardens of King Kasayapa at Sigiiryi (Sri Lanka)”
Location: Room 195 Mitchell Hall UWM Campus

Sunday, December 2, 2001, 3:00 PM
Jennifer Tobin, University of Illinois-Chicago
“The Site in the Sand Dunes: Survey of a Roman Mansio in Cilicia”
Location: Room G90 Sabin Hall UWM Campus

Spring 2002
Sunday, February 10, 2002, 3:00 PM
Ying Wang, University of Wisconsin-Milwaukee
“Silk, Status and Power in Shang China”
Location: Room G90 Sabin Hall UWM Campus

March
Sunday, March 31, 2002, 3:00 PM
Paul Bahn, Independent Scholar
“Easter Island”
Location: Room G90 Sabin Hall UWM Campus

Wisconsin Archaeological Society
All lectures for the Wisconsin Archaeological Society take place at 8:00 PM. Location is subject to change.

Fall 2001
Monday, September 17, 2001
Jocelyn Boor, UW-Milwaukee
“The Ubiquitous Ushabti”
Location: Room E280 Union UWM Campus

Monday, October 15, 2001
Alex Barker, Milwaukee Public Museum
“Iconography in the Southeast Ceremonial Complex”
Location: Room E240 Union UWM Campus

Monday, November 19, 2001
Barbara Crass, UW-Milwaukee
“Mammoths and Microblades: Early Humans in Interior Alaska”
Location: Room E280 Union UWM Campus

Monday, December 17, 2001
Bettina Arnold, UW-Milwaukee
“Tumulus 17 Revisited: Celts on the Upper Danube”
Location: Room E240 Union UWM Campus

Spring 2002
Monday, January 21, 2002 (Winter Dinner), 5:00 PM
James A. Brown, Northwestern University
“Is Moorehead Phase Cahokia its Period of Greatest Complexity?”
Location: Maharaja Restaurant

Monday, February 18, 2002
Katie Egan-Bruhy,
“Food For Thought: New Perspectives on Prehistoric Diet”
Location: Room G90 Sabin Hall UWM Campus

Monday, March 18, 2002
TBA
Location: Room G90 Sabin Hall UWM Campus
Monday, April 15, 2002
Sissel Schreoder, UW-Madison
“The Skare Site and Paleoindian Occupations in Wisconsin”
Location: Room G90 Sabin Hall UWM Campus

Monday, May 20, 2002
Robert Jeske, UW-Milwaukee
“Hopewell Interaction and World Systems Theory: An Example from Southeast Wisconsin”
Location: Room G90 Sabin Hall UWM Campus

**Buzzwords: Undergraduate Colloquium in Anthropology**

Buzzwords is a course offered during spring semester (since 1998) for undergraduate students. The course can be taken for one and up to three credits. The course is also designed as an opportunity for both graduate students and faculty to present current research or topics of interest. Students are asked to evaluate the speakers and provide comments on presentation style and material presented, which are then given to the presenters.

If you have interest in presenting current or past research or a topic of interest during Buzzwords please contact either Dr. Ajiruotutu at yinka@uwm.edu or Matt Robinson, speaker coordinator at mpr@uwm.edu. Sixteen speakers are needed and any volunteers to speak are welcome. Watch in the spring for postings of the upcoming lectures.

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**Trimborn Farm Raffle: ASU Raises Over $1600**

*John Blaszczyzk*

The Anthropology Student Union at UW-Milwaukee in cooperation with the Anthropology Department and in partnership with the Park People of Milwaukee County held a raffle to raise the funds necessary to sponsor the archaeological field school for underprivileged Milwaukee Public School (MPS) grade school children (grades 5 – 8) at Trimborn Farm in the summer of 2002. Throughout the semester ASU members, Anthropology Department Students, Anthropology Faculty and Staff have been selling raffle tickets at a number of outreach events including UWM’s Open House, Wisconsin Archaeological Society’s lectures, American Institute of Archaeology’s lectures, and ASU’s bake sale. The drawing for the raffle was held at 3:00 PM on Saturday, November 24th, at the Trimborn Farm’s Holiday Festival. Many local businesses and organizations generously donated merchandise (totaling in value roughly $3,000.00) that was used to create the twenty prize packages that were awarded. (A listing of winners and their prizes, as well as a listing of the businesses and organizations that supported our fund-raising effort can be found on our website: [http://www.uwm.edu/StudentOrg/ASU/Raffle.html](http://www.uwm.edu/StudentOrg/ASU/Raffle.html).

In our efforts we were able to raise just over $1,600.00. These funds will allow 12 MPS children to attend the weeklong archaeological field-school at Trimborn Farm next summer. The field-school allows the students the opportunity to participate in an excavation at the site, gain hands-on experience in archaeology, learn about the scientific method, mathematics, measuring, note-taking, orienteering, teamwork, observation and inference while helping to recover a part of Milwaukee’s cultural history as they work under the direction of professional archaeologists and graduate students from our department. On behalf of the Executive Officers of ASU, we would like to thank everyone for their support in our fund-raising efforts including the Anthropology Department, the Faculty and Staff in the Anthropology Department, the ASU membership and Anthropology Students, and the Park People of Milwaukee County, as well as the businesses and organizations that donated our prizes. Without all of this support we would not have been as successful.

For more about the Archaeological Field-school, Trimborn Farm, our raffle and other community projects can be obtained on our website: [http://www.uwm.edu/StudentOrg/ASU](http://www.uwm.edu/StudentOrg/ASU).

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**Have A Great Winter Break!**
The UWM Anthropology Student Union (ASU) is a student-run, non-profit organization designed to serve the needs and interests of undergraduate and graduate students. Membership is open to all registered University of Wisconsin-Milwaukee students and alumni.

All ASU meetings and events are open to attendance by anyone. General meetings are held at approximate monthly intervals during the academic year, and we strive to provide a social event each month as well. Look for information about ASU events on flyers posted in Sabin Hall and on the ASU bulletin board in Sabin 276 or subscribe to the ASU listserv (directions for subscribing listed below).

ASU is a very active organization. We are involved in a number of activities throughout the UW-Milwaukee campus, including:

- Bake Sales
- Field Trips
- Conferences
- Guest Lecturers
- Parties and Social Functions

ASU encourages all graduate and undergraduate students to join our organization. Through ASU, becoming a “part of the department” is so much easier and enjoyable. For more information, write:

ANTHROPOLOGY STUDENT UNION
Anthropology Department
Sabin Hall 290
University of Wisconsin-Milwaukee
P.O. Box 413
Milwaukee, WI 53201

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**WHAT IS ASU?**

**Treasurer**
Rebecca Neises  raneises@uwm.edu

**Secretary**
Jamie Kelly  jkelly@uwm.edu

**Faculty Representative**
Cindy Balyeat  balyeat@uwm.edu

**Faculty Representative**
Jody Clauter  jclauter@uwm.edu

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**ASU ONLINE**

The Anthropology Student Union has an e-mail listserv address that both undergraduate and graduate students can subscribe to. Like most other listservs, ASU’s listserv does not cost the organization or its subscribers any money.

The listserv provides an effective avenue to post information about upcoming meetings, bake sales, guest lecturers and so forth. It also provides students with a means for discussion of topics pertinent to the field of anthropology, and is used to post notices relating to meetings and courses of interest to UW-Milwaukee’s anthropology student population.

To subscribe to ASU’s listserv, send a message to:
listserv@csd.uwm.edu
In the body of the message, type:
subscribe asu your name

“My name” should be your first and last name, not your e-mail ID. Remember not to put anything in the subject line. If you are using an e-mail program other than PINE (such as Netscape or Outlook Express), you must switch your mail type to Plain Text, not HTML.

Once you have subscribed, you will receive all the messages posted to the listserv. You can also post messages by sending them to the address:  
asu@csd.uwm.edu

In addition to the listserv, ASU also has a Web site, where students can access general information about ASU, dates and times for monthly meetings, announcements of upcoming events, The Anthropology News, and links to other Web sites of anthropological interest. Check it out at:
http://www.uwm.edu/StudentOrg/ASU

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See You In The Spring!
### Anthropology Classes for Spring Semester

*Please refer to the Schedule of Classes booklet for complete information on time, location, and instructors. This list is provided to give students an idea of the courses that will be available in the Spring 2002.*

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