North American Indian History to 1887
AIS/HIST 262 Spring 2014

Professor: Cary Miller
Office: 365 Holton Hall (or TBA)
Office Hours: M/W 1:00-3:00 pm and by appointment
Email: carym@uwm.edu

Teaching Assistant: 
Office: 
Office Hours: 
Email: 

Course Description:
North American Indian History to 1887 is the first half of a two semester survey of American Indian history. HIST262 will examine the experience of the Native Peoples of North America with respect to their cultures. Properly stated, this class is one of Ethnohistory – a view of history that uses the cultural framework of Native Communities themselves to interpret the historical record. At the same time, the contacts between Native and European nations often had transatlantic ramifications which we will explore over the course of the semester. Further, the participation of Native nations in the political and military conflicts leading to American Independence will be highlighted, as well as the development of Federal Indian Policy as the United States struggled to create its own identity.

Assignments:
Your grade will be determined as follows:
Midterm 25%
Paper 20%
Attendance 10%
Discussion Grade 20%
Final 25%

Exams: Midterm Wednesday, Mar. 12; Final: Wednesday May 14 3:00-5:00pm
Both exams for this course will contain short-answer and essay questions. If someone absolutely must miss an exam, (which must be approved prior to the test date by the instructor) the make-up exam will consist of a five-page typed essay.

Paper: Due Wednesday, Apr. 21
For this assignment, you will read the autobiography of Blackhawk. After reading the text, you are to write a paper indicating the historical significance of the experiences of the author and how his cultural context impacted his historical actions. Specific directions for this assignment will be provided in sections. This paper should be typed, double-spaced, 5-8 pages in length with one-inch margins and 12-point font. Pages should be numbered, and citations for quotes should be provided using Chicago Style format.

Discussion Grade:
The discussion grade will be based on attendance, quiz grades, participation in class discussion and the number of completed response papers turned in. Quizzes will be given every other week in section. These quizzes will help you to prepare for the midterm and final exams. The lowest quiz grade will be dropped.
Response Papers: Alternate section meetings
At sections when a quiz is not given, a one to two paragraph response paper addressing the readings assigned for that week is due. These are informal papers designed to help prepare you to discuss the texts in class. Please feel free to share first impressions, and unsubstantiated gut instincts about the texts and their writers as well as to pose questions to which you do not have the answer. These assignments need not conform to any particular essay format. I ask only that you use complete sentences and turn it in typed, double spaced, in 12-point font with one-inch margins. These assignments will be collected at the end of discussion session during which they are due, so that you may refer to them for ideas, and to remind yourself in class of questions that came to you while you were engaged with the reading. There may also, at times, be questions that you are uncomfortable raising in class, but would still like an answer to. Include these as well, and we will do our best to give you a complete response. These papers are not assigned a letter grade. Either they are complete, or they are not. Late papers will be given one half credit unless there are extenuating circumstances. Since the value of these papers is to help you be prepared for class discussion, their value is greatly diminished if they are turned in late.

General Stuff:
You are expected to be aware of the deadlines listed above and observe them. Late assignments (research paper) will be penalized 10% per class day, in other words, one full grade per week. Response papers will by half credit if received late. The midterm and final will not be accepted late unless there is a major emergency such as a UFO abduction that caused you to “loose” the entire space of time you had the assignment. Please see our kind counseling staff for the revealing post abduction hypnosis sessions. Papers should be submitted in one of the following ways: a) in section, b) placed in your TA’s mail box in Holton Hall, or c) handed to your TA during office hours. Please do not slip papers under my door, as I will not be responsible for losing them in that case. If you are submitting work by any method other than handing it directly to your TA, please make a copy of the work for yourself in case for some reason your assignment does not make it into his hands.

Students with disabilities. Verification of disability, class standards, the policy on the use of alternate materials and test accommodations can be found at the following:
http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf

Religious observances. Policies regarding accommodations for absences due to religious observance are found at the following:
http://www.uwm.edu/Dept/SecU/acad%2BAdmin_policies/S1.5.htm

Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty should be noted.
http://www3.uwm.edu/des/web/registration/militarycallup.cfm

Incompletes. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following:
http://www.uwm.edu/Dept/SecU/acad%2BAdmin_policies/S31.pdf
Academic Advising in History
All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or minor) in History or require academic advising in History, please visit the Department of History undergraduate program web page at www.uwm.edu/Dept/History/undergradadvising.html for information on how to proceed.

Academic Advising in American Indian Studies
All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or certificate) in American Indian Studies or require academic advising in American Indian Studies, please visit the American Indian Studies web page at http://ais.uwm.edu/ for information on how to proceed.

Required Texts:  Texts are available at the Panther Bookstore on Downer Street
calloway, colin g. first peoples: a documentary survey of american indian history. new york: bedford/st. martin’s, 4th ed. 2011.


Readings not in the above texts are available online via D2L

Schedule:
Jan. 22 Introduction and summary of the “pre-history” of North America
Readings: Calloway, pgs. 1-10

Jan. 27 North America and its Cultures at the Dawn of Conquest
Readings:
Calloway, pgs. 14-70
American Encounters, “The Indian’s Old World,” pgs. 4-25.

Jan. 29 Kinship Terms and Social-Political Structure of Native Societies
Readings: (all on e-reserve)
Feb. 3  Disease and Other Imports  
Readings:  
Calloway, pgs 76-82  

Feb. 5  The Spanish Invasion of America – The Process of Assimilation  
Readings:  
Calloway, pgs. 82-92

Feb. 10  The Spanish Invasion: Conquistadors, Atrocities, and Legal Codes  
Readings:  

Feb. 12 The Spanish Invasion: Florida  
Readings:  
Calloway, pgs. 108-119  
“Ruling the Republic of Indians in the 17th Century Florida,” pgs. 311-323. On D2L

Feb. 17 The Spanish Invasion: California and the Southwest  
Readings:  
Calloway: 155-159; 181-184  
American Encounters, “The Staff of Leadership: Indian Authority in the Missions of Alta California,” pgs. 637-664  

Feb. 19 The French Bid for Empire  
Readings:  
Calloway, pgs 92-98; 119-130  

Feb. 24 Fur Trade Culture  
Readings:  
Calloway, pgs. 159-162  
Feb. 26  The French on the Lower Mississippi
   Readings:
   “American Views of French Culture,” pgs 69-95. On D2L

Mar. 3  The English Arrive in the Southeast
   Readings:
   Calloway, pgs. 98-101

Mar. 5  New England
   Readings:
   Calloway, pgs. 101-107; 130-139
   Pulsipher, Jenny Hale, “‘Subjects… Unto the Same King’: New England Indians
   and the Use of Royal Political Power” The Massachusetts Historical
   Review. 5 (2003) pgs. 29-57. On D2L

Mar. 10 New England
   Readings:
   Calloway, pgs. 185-197
   American Encounters, “King Philip’s Herds: Indians, Colonists, and the Problem
   of Livestock in Early New England” p. 246-268.

Mar. 12  Midterm

Mar. 24  The Fur Trade and Imperial Conflict
   Readings:
   Calloway, pgs. 162-175
   Eccles, W.J. “The Fur Trade and Eighteenth Century Imperialism,” William and

Mar. 26 Political and Religious Response to European Imperialism
   Readings:
   Calloway, pgs. 222-229
   American Encounters, “Indians Missionaries and Religious Translation: Creating
   Wampanoag Christianity in 17th century Martha’’a Vineyard” p. 149-176
Mar. 31 The American Revolution in Indian Country
   Readings:
   Calloway, pgs. 175-180; 197-210
   "Journal of Major Jeremiah Fogg." In Frederick Cook, ed., Journals of the Military
   Expedition of Major General John Sullivan Against the Six Nations of Indians in

Apr. 2 The Development of American Indian Policy in the Early Republic
   Readings:
   Calloway, pgs. 218-222; 244-254
   Horsman, Reginald, “The Indian Policy of an ‘Empire for Liberty’” in Hoxie,
   Hoffman, & Albert eds., Native Americans and the Early Republic, pgs.
   37-61. On D2L

Apr. 7 Indian Cultures and Civilization Policy
   Readings:
   Perdue, Theda, “Native Women in the Early Republic: Old World Perceptions,
   New World Realities,” in Hoxie, Hoffman, and Albert, eds., Native
   Americans and the Early Republic, pgs. 85-122. On D2L

Apr. 9 Policy on the Western Frontier in the Early Republic
   Readings:
   Calloway, pgs. 218-222; 254-267; 276-282
   Weeks, pgs. 23-27.
   On D2L

Apr. 14 The “Civilized Tribes” on the Eve of Removal
   Readings:
   Calloway, pgs. 229-243; 267-275
   “The Formation of the Creeks,” On D2L

Apr. 16 Removal
   Readings:
   Weeks, pgs. 27-50.
   On D2L

Apr. 21 Removal and the West Papers Due
   Readings:
   Weeks, pgs. 53-86.
Apr. 23 The Civil War Years
   Readings:
   Calloway, pgs. 290-300; 317-327
   Weeks, pgs. 123-160.

Apr. 28 The Plains Wars
   Readings:
   Calloway, pgs. 300-316; 327-363

Apr. 30 The Plains Wars part 2
   Readings:

May 5 Review

May 7 Review

Final: Wednesday May 14 3:00 – 5:00pm