Western Great Lakes American Indian Life of the Past  
AIS 203 Spring 2014

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TA:  
Email:  
Office:  
Online Office Hour :

Description:
This course will examine the cultures, peoples, sovereignty and treaty rights of the western great lakes in historical context.

Assignments:
Your grade will be determined as follows:
Midterm 1  20%
Midterm 2  20%
Attendance  10%
Discussions  25%
Final  25%
100%

Grading Scale:
Based on percentage correct:
A-  90-92  A  93-100
B-  80-82  B  83-86  B+  87-89
C-  70-72  C  73-76  C+  77-79
D-  60-62  D  63-66  D+  67-69
F  59 or less

Exams: Midterm Exam 1: Wednesday Feb. 19; Midterm #2: Wednesday April 2; Final: Saturday May 10 12:30-2:30
Both exams for this course will contain short-answer and essay questions. If someone absolutely must miss an exam, (which must be approved prior to the test date by the instructor) the make-up exam will consist of a five-page typed essay.

Response Papers – Due Mondays at lecture
Each week, a one to two paragraph response paper addressing the readings assigned for that week is due. These are informal papers designed to help prepare you to discuss the texts. Please feel free to share first impressions, and unsubstantiated gut instincts about the texts and their writers as well as to pose questions to which you do not have the answer. These assignments need not conform to any particular essay format. I ask only that you use complete sentences and turn it in typed, double spaced, in 12 point font with one inch margins. There may at times be questions that you are uncomfortable raising in class or in the on-line discussions, but would still like an answer to. Include these as well, and I will do my best to give you a complete response. These papers are not assigned a letter grade. Either they are complete, or they are not. Late papers will receive one-half credit, unless there are extenuating circumstances. Since the value of these papers is to help you be prepared for discussion, their value is greatly diminished if they are turned in late.
Attendance
Attendance for this course is mandatory, and will be taken by the TAs at each class meeting. More than three unexcused absences will result in a lowering of your grade. More than five unexcused absences will result in automatic course failure. Students must inform the instructor in advance of expected absences, or provide a doctor's note when they return.

Discussion Grade
The discussion grade will be based on discussion attendance, participation in class discussion and quiz grades. All quizzes will be taken in discussion sections. There will be no quizzes or discussion sections the weeks in which midterm exams are given. Your lowest quiz grade will be dropped.

General Stuff:
You are expected to be aware of the deadlines listed above and observe them. Response papers will by half credit if received late. The midterm and final will not be accepted late unless there is a major unforeseen emergency such as a UFO abduction that caused you to “loose” the entire space of time you had the assignment. Please see our kind counseling staff for the revealing post abduction hypnosis sessions. Response papers should be handed in either a) on time at the end of Monday’s lecture, b) handed to your TA during office hours, c) emailed to your TA. Please do not slip papers under my door, as I will not be responsible for losing them in that case. If you are submitting work by any method other than handing it directly to your TA, please make a copy of the work for yourself in case for some reason your assignment does not make it into his hands. The Department of Education has mandated that all courses require 48 hours of work per credit hour. This means for this three credit course, you should dedicate 9 hours of time each week (three hours in class and six hours outside of class). If you have extenuating circumstances (such as hard drive death or computer theft) please contact the TA as soon as possible to make alternative arrangements.

Students with disabilities. Verification of disability, class standards, the policy on the use of alternate materials and test accommodations can be found at the following:
http://www4.uwm.edu/sac/SACltr.pdf

Religious observances. Policies concerning accommodations for absences due to religious observance can be found at http://www4.uwm.edu/secu/docs/other/S1.5.htm

Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty can be found at the following sites:
Students: http://www4.uwm.edu/current_students/military_call_up.cfm

Incompletes. A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work.
http://www4.uwm.edu/secu/docs/other/S31.pdf
Discriminatory conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. Find UWM policy details here: http://www4.uwm.edu/secu/docs/other/S47.pdf

Academic misconduct. Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University. http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm

Complaint procedures. Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy. http://www4.uwm.edu/secu/docs/other/S49.7.htm

Grade appeal procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. http://www4.uwm.edu/secu/docs/other/S28.htm

Other: The final exam requirement, the final exam date requirement, etc. http://www4.uwm.edu/secu/docs/other/S22.htm

Academic Advising in History
All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or minor) in History or require academic advising in History, please visit the Department of History undergraduate program web page at www.uwm.edu/Dept/History/undergradadvising.html for information on how to proceed.

Academic Advising in American Indian Studies
All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you either are interested in declaring a major (or certificate) in American Indian Studies or require academic advising in American Indian Studies, please visit the American Indian Studies web page at http://ais.uwm.edu/ for information on how to proceed.

Required Texts:
These texts are available at the Panther Bookstore on Downer Street across from Mitchell Hall.


Readings not in one of the above texts are available on the course D2L site.

**Schedule:**

Jan 22: Intro

Jan 27: Wisconsin Indian Pre-History
   Readings: Loew, p. xiv-11; 44-45; 59-62; 99-100; 119-122; 136-137

Jan 29: Kinship Terms and Social-Political Structure of Native Societies

Feb. 3: Seasonal Cycles

Feb. 5: Sugarbush (Making Maple Sugar)

Feb. 10: Gardening

Feb. 12: Wild Rice

Feb 17: Hunting, Fishing, and Winter Survival
   No readings

Feb 19: MIDTERM EXAM 1
Feb. 24: Wisconsin Indian Peoples and Historical Outline
   Readings: Lurie, p. 5-14

Feb. 26: European Arrivals and First Impacts
   Readings:
   - Loew, p. 12-22.

Mar. 3: The Fur Trade and Imperial Wars
   Readings:
   - Loew, p. 62-63; 100-102; 122-123; 138-139; 149-150

Mar. 5: From Pontiac to Tecumseh: The 60 year conflict for control of the Great Lakes Region
   Readings:
   - Lurie, pp. 15-23
   - Loew, pp. 103-105

Mar. 10: American Revolution in Indian Country
   Readings: Loew pp. 23-24; 46-47; 123-125, 140; 150-151

Mar. 12: Indian Policy in the Early Republic
   Readings:
   - Loew, 24-27; 47; 63-66; 105-106

Mar. 24: Voluntary Removal
   Readings:
   - Loew, 125-127; 140-141; 151-153

Mar. 26 Forced Removal
   Readings:
   - Loew, 27; 48-51; 65-68; 106-108
Mar. 31: Concentration
Readings: Loew, p. 69

Apr. 2: MIDTERM EXAM #2

Apr. 7: Allotment
Readings:
Lurie, pp. 34-38
Loew, p. 28-30; 69-70; 76-84; 93-94; 108-109; 128; 142-143; 153-154

Apr. 9: Boarding Schools
Readings:
Loew, pp. 52-53; 70-71; 73-75; 120-121; 128-130; 143-144

Apr. 14: Indian Reorganization Act
Readings:
Lurie, p. 39-45;
Loew, p. 53; 85-86; 94-95; 109-110; 121-122; 144

Apr. 16: Termination and Relocation
Readings:
Lurie, p. 46-52
Loew, p. 86 ; 95; 110-111; 130; 144-145; 153-154

Apr. 21 Menominee Termination
Readings:
Lurie, p. 53-57
Loew, p. 30-36

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Film: Waasaa Inaabidaa

**Apr. 30: Civil Rights and AIM**
Readings:
- Lurie, p. 83-88
- Loew, p. 87

**May 5: Self-Determination and Economic Development**
Readings:
- Lurie, pp. 76-82
- Loew, pp. 37-43; 53-58; 89-98; 111-118; 131-135; 146-148; 154-158

**May 7: Urban Indian communities**
Readings:
- Loew pp. 159-176

**Final Exam Saturday May 10 12:30-2:30**