UWM TRIO SSS AGENDA

TRIO OVERVIEW
- National Facts
- UW-Milwaukee TRIO Programs
- Pipeline

STUDENT SUPPORT SERVICES
- Brief History
- Objectives
- Services
- Outcomes
- Enrollment
- Staff

QUESTIONS
Funded by U.S. Department of Education

2,834 TRIO programs in all 50 states, Puerto Rico, Guam, and the Marshall Islands, serving about 790,000 students.

65 TRIO programs in Wisconsin, serving over 11,000 students

More than 7,000 students with disabilities and 6,000 U.S. veterans are currently enrolled in TRIO programs.

37% of TRIO students are White/Caucasian, 35% are African-American, 19% are Hispanic, 4% are Native American and 4% are Asian-American.

UWM serves nearly 2,300 TRIO students a year with over $2 million in funding

One of every five TRIO students in Wisconsin are served by UWM. Classes of 2013, 2014 & 2015: Out of 432 graduates, 347 went on to college (80%)

Of the 347 graduates who went to college, 88 attended UWM (25%)
<table>
<thead>
<tr>
<th>Program</th>
<th>Target Population</th>
<th>Participants</th>
<th>FY 2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Talent Search</td>
<td>Between the ages of 11 and 27 and have completed the fifth grade.</td>
<td>705</td>
<td>$321,560</td>
</tr>
<tr>
<td>Upward Bound</td>
<td>Completed the 8th grade, be between the ages of 13 and 19,</td>
<td>110</td>
<td>$444,128</td>
</tr>
<tr>
<td>Upward Bound Math and Science</td>
<td>Must have completed the 8th grade. Participants do not necessarily have to be participating in a regular Upward Bound program.</td>
<td>60</td>
<td>$250,000</td>
</tr>
<tr>
<td>Educational Opportunity Center</td>
<td>At least 19 years old residing in EOC target area</td>
<td>1000</td>
<td>$230,000</td>
</tr>
<tr>
<td>Veterans Upward Bound</td>
<td>Meet military service requirements and preparing to enter a postsecondary institution</td>
<td>125</td>
<td>$250,000</td>
</tr>
<tr>
<td>Student Support Services (Regular)</td>
<td>Admitted college students at grantee postsecondary institution</td>
<td>250</td>
<td>$306,229</td>
</tr>
<tr>
<td>McNair Scholars Post-baccalaureate Program</td>
<td>Enrolled in degree-granting program at an eligible institution from underrepresented groups in graduate education</td>
<td>30</td>
<td>$254,237</td>
</tr>
<tr>
<td><strong>UWM 7 Programs Totals</strong></td>
<td></td>
<td>2,280</td>
<td>$2,056,154</td>
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</tbody>
</table>

Expenditures per participant: $901.82
UWM TRIO Student Support Services

► First funded UWM grant 1970
► Competitive proposal peer reviews 5-year cycles (2015-2020 for $1.55 million)
► Federal Criteria:
  ► 2/3 first-generation (F/G) & low-income (L/I)
  ► 1/3 F/G or L/I or documented disability (D/S)
  ► Minimum 250 participants annually
► Typically 120 new and 130 continuing (30-60 credit hours)
► UWM admitted F/G undecided L&S and non-Bridge AOC students
► At least (2,366 / 4732) (50%) new freshmen were eligible for SSS (2013)
UWM TRIO Student Support Services

OBJECTIVES

Objective 1. Persistence Rate: 70% of all enrolled participants served by the SSS project will persist from one academic year to the beginning of the next academic year or earned bachelor degree at the grantee institution during the academic year.

Objective 2. Good Academic Standing Rate: 70% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

Objective 3. Graduation Rate (4-year institutions only): 20% of new participants served each year will graduate within six (6) years.

DIRECT SERVICES

- Proactive scheduled individual and group advising plus walk-in hours (1:125 advisor/student average ratio)
- EAB SSC outreach and monitoring advising campaigns
- Computer lab unlimited access with free printing
- Educational/cultural activity promotion
- Summer Bridge Program (optional but highly recommended)
- Supplemental Grant Funding for students in good standing with unmet financial need or loans
- Laptop loan program (Mac and PC)
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Funded to serve N</td>
<td>250</td>
<td>250</td>
<td>250</td>
</tr>
<tr>
<td>Actual N served</td>
<td>282</td>
<td>256</td>
<td></td>
</tr>
<tr>
<td>Participants (breakdown)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Cohort</td>
<td>107</td>
<td>103</td>
<td></td>
</tr>
<tr>
<td>Continuing SSS</td>
<td>175</td>
<td>153</td>
<td></td>
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<tr>
<td>Target Year # Served</td>
<td>N=250</td>
<td>282</td>
<td>112%</td>
</tr>
<tr>
<td>FG &amp; LI or D (2/3)</td>
<td>67%</td>
<td>194</td>
<td>69%</td>
</tr>
<tr>
<td>D and/or LI (1/3)</td>
<td>33%</td>
<td>16</td>
<td>63%</td>
</tr>
<tr>
<td>2009-2015 Cohort Records</td>
<td></td>
<td>568</td>
<td>579</td>
</tr>
<tr>
<td>OBJECTIVE OUTCOMES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistence Rate</td>
<td>70%</td>
<td>76%</td>
<td>74%</td>
</tr>
<tr>
<td>Good Academic Standing</td>
<td>70%</td>
<td>80%</td>
<td>73%</td>
</tr>
<tr>
<td>6-year Graduation Rate</td>
<td>20%</td>
<td>19%</td>
<td>20%</td>
</tr>
<tr>
<td>Prior Experience Points (PE)</td>
<td></td>
<td>12/15</td>
<td>15/15</td>
</tr>
</tbody>
</table>
SSS student staff upperclassmen Nestor, Diana and Rocio (far right) along with student accountant Michele and Dr. Baker.

ENROLLMENT
(FALL 2016: EAB SSC)

<table>
<thead>
<tr>
<th></th>
<th>AOC</th>
<th>L&amp;S</th>
<th>ART</th>
<th>BUS</th>
<th>EDUC</th>
<th>CEAS</th>
<th>GLOB</th>
<th>SAHP</th>
<th>NURS</th>
<th>SARUP</th>
<th>SW</th>
<th>SOLIS</th>
<th>TOTAL</th>
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<tr>
<td>Seniors</td>
<td>16</td>
<td>3</td>
<td>11</td>
<td>8</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>7</td>
<td>66</td>
</tr>
<tr>
<td>Juniors</td>
<td>2</td>
<td>6</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>52</td>
</tr>
<tr>
<td>Sophomores</td>
<td>7</td>
<td>13</td>
<td>2</td>
<td>13</td>
<td>6</td>
<td>2</td>
<td>14</td>
<td>7</td>
<td>10</td>
<td>3</td>
<td>15</td>
<td>18</td>
<td>77</td>
</tr>
<tr>
<td>Freshmen</td>
<td>106</td>
<td>8</td>
<td>13</td>
<td>6</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>1</td>
<td>157</td>
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<tr>
<td>Unknown</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>Totals</td>
<td>117</td>
<td>46</td>
<td>15</td>
<td>39</td>
<td>30</td>
<td>12</td>
<td>41</td>
<td>22</td>
<td>2</td>
<td>24</td>
<td>15</td>
<td>368</td>
<td></td>
</tr>
</tbody>
</table>
UWM TRIO Student Support Services

CAMPUS SERVICE PROVIDER PARTNERS

- Undergraduate Admissions
  - Primarily L&S (75%) & AOC (25%)
  - Any interested and eligible freshmen may apply
  - Accepted students maintain school/college admit status and affiliate with SSS
- Student Financial Aid
- Student Success Center (NSO, LLC, LC, mentoring)
- Placement Testing Center
- Panther Academic Student Services (Tutoring & SI)
- AOC computer lab with limited free printing
- English Writing Center
- Accessibility Resource Center
- Assessment and Institutional Research
- Career Services (Career Cruising outreach collaboration)
- University Housing and Dining
UWM TRIO Student Support Services

PROJECT DIRECTOR/PI
- Karen Parrish Baker, Ph.D.

SENIOR ADVISOR
- Paj Muas-Xiong, M.S.

SENIOR ADVISOR
- Demond Steward, M.S.

CAREER OUTREACH ASSISTANT
- Talisa Smith (DePaul U masters student and UWM Alumna, 2006)

STUDENT STAFF
- Alan Cazco (B.A., French (SSS)/2nd degree Sr./Pre-Medicine)
- Nestor Murillo, Jr., Accounting (SSS)
- Diana Navarro, Jr., Nursing/Cultures & Communities (SSS)
- Jemini Pipaliya, Jr., Actuarial Science (SSS)
- Rocio Valle, Jr., Kinesiology (SSS)
- Michele Yeager (Sr., Accounting)