Goals

To make you love us 😊

- Introductions, Liaisons, Contacting Us
- Discuss the particulars of SAP and Academic Plans
- Census Date
- Repeated Coursework
- SULA (a four letter word in our office)
Liaisons ~
Who To Reach Out To and When

NAMES, EMAILS, DEPARTMENTS
RULES OF DIRECT REFERRALS
Fee Deferments
Cesilia Gonzalez
Grad Assistant
cesilia@uwm.edu
X7239

Fee Deferments
Hispanic Presentations
Casa Abierta
Ian Hoeffler

ith@uwm.edu

X5392

Flex Program

SSC
Katrina McGann

ktmcgann@uwm.edu

X6361

Nursing

African American Student Advising

Life Impact Program

Student Accessibility Center

American Indian Student Advising

Helen Bader School of Social Welfare

Mapworks
Megan Poytinger
Horvath3@uwm.edu
X5436

Neighborhood Housing
Norris Health Center
AOC, Trio, Pre-college
Southeast Asian Advising
School of Education
ACN
Greta Pano

gvoltz@uwm.edu

X2911

Parent Orientation
Engineering and Applied Sciences
College Connection
Wisconsin Covenant
Information Studies
Letters & Sciences
Cindy Reindl
Careindl@uwm.edu
X6395

Center for International Education
Honors Program
Children’s Center
Peck School of the Arts
Architecture and Urban Planning
TASO
Ivonne Rodriguez
rodrigui@uwm.edu
X3190

Health Sciences
School of Business
School of Public Health
AOC, Trio, Pre-College
Roberto Hernandez Center
Dept. of Vocational Rehab
Triena Bodart

tbodart@uwm.edu
X2404

Bursar’s office
Dean of Student Life
Admission for Undergrad and Graduate Schools
EMBA
Orientations
Presentation Requests
Reaching Out To US

- Direct referral to your liaison in crisis situations
  - General questions should be sent to our office

- Consider: 5 full time staff and 4 grads (grads at 20 hours per week) for 25,000 students

- Return timeframe for calls and emails minimum of 24 hours
  - Exceptions: First week of any semester

- Helpful if you coach the student on what they should ask

- We would love to come to staff meetings or provide presentations
The Nitty Gritty

all in the details

The devil is in the details!

Taking care of the details so you can take care of business
SAP (Satisfactory Academic Progress)

- Provides contextual and specific guidelines to the expectations of completing a degree
- Provides an opportunity for early intervention
- Prevents over-borrowing
- Encourages graduating prior to depletion of funding sources

2 reasons a student may not be meeting SAP:

**Qualitative:** Pace = (Completed Credits/Attempted Credits) must be above 66.67%

**Quantitative:** Timeframe = 180 credits to complete a degree

*(Both include classes that the student may have paid for with means other than Financial Aid)*
Example:
Student started Fall with 59 attempted credits, and 40 completed credits. Student was enrolled in 15 credits but only completed 9 credits.

• Is the student within his Timeframe?

Student has 180 credit maximum to complete undergraduate program. Student is currently at 74 (59+15) attempted credits. Student is okay with timeframe (within 180 credits).

• Does the student meet Pace?

  o Pace prior to Fall semester: 40/59=67.80%

  o Pace after Fall semester: 49/74=66.22%

    ◦ Completed: 40+9=49
    ◦ Attempted: 59+15=74
    ◦ Student is NOT making Pace. Must be 66.67% or above cumulatively
    ◦ Student will be automatically placed on Financial Aid Warning Status

PACE IS CUMULATIVE! It does not matter that the student completed 9 of 15 for the Fall semester
Elements Affecting Timeframe and Pace

All of the following are counted attempted and completed credits in the pace (%) and timeframe totals:

- Transfer credits
- Remedial credits
- Repeated courses
- Incomplete courses
- Withdrawals
- Consortium credits
- Study Abroad credits
- Changing Majors
Academic Plans

The plan **can only include** credits necessary to complete their first degree
- Cannot include minors, certificates, or second majors

Sticking to it
- You can’t change the plan without completing a new appeal with new reason and documentation
- Intent is to ensure students can quickly complete degree with only necessary coursework
- Must enroll for the exact number of credits and must successfully complete 100% of them

You cannot appeal because of double majors
- Only allowed to receive Pell for first degree

Details and critical factors
- Each semester counts whether the student enrolls or not
- Even if the student pays for it out of pocket
- You must include remedial classes on plan
Academic Advisement Reports (AARs)

- What do we use it for anyway????
- Our attempt to reduce your workload
- Thoughts on making that more impactful or reasonable?
Census Date, Dropping/Adding and Withdrawing

10th Day of classes is Census Date

➢ This is the date we hold students accountable for their credit level
➢ Students need to be cautious of dropping and adding classes

Withdrawals

➢ Impact

60% of Semester

➢ Fall and spring are typically in the 11th week of classes
Minimum Credits to Receive Aid

**UNDERGRADS ARE REQUIRED TO TAKE 6 CREDITS**

- This is true in Fall, Spring and Summer semesters
  - Excludes repeated courses
- Exception for students who are Pell eligible

**GRADUATES ARE REQUIRED TO TAKE 4 CREDITS**

- This is true in Fall, Spring and Summer semesters
  - Excludes repeated courses
- Exception for students who are in a Preliminary or Dissertator Status.
Aggregate Limits to Funding

These are cumulative nation wide limits which include funds students received at other institutions.

- Pell 600%
- Undergraduate Limits for Subsidized $23,000
- Undergraduate Limits for Unsubsidized $8,000 for dependent students and $34,500 for independent students
- Cumulative totals for Dependent students = $31,000 and Independent Students = $57,500
- Cumulative totals for Graduate students include undergraduate loans and cannot exceed $135,000

There is no appeal to expand loan or grant limits

Subsidy Limits (SULA)

- Declaring and changing majors can affect a student’s reported information
Repeated Coursework

There is a limit as to how many times we may pay for coursework students repeatedly take:

- Financial aid may pay for students repeating coursework if they repeatedly fail the course.
- Once a student passes a course (D- or better), they may only receive aid for it once more.

Students will be notified they will not receive aid for coursework

- Must be enrolled for a minimum of 6 other eligible credits as UG
- Must be enrolled for a minimum of 4 other eligible credits as Grad
Questions?