College Reading Courses at UWM

Curriculum and Instruction 111-
Introduction to College Reading
Curriculum and Instruction 112-
Advanced College Reading
Many transitions are required of new college students—social, personal, cultural and academic.

One of the most significant is literacy transition to practices and expectations in higher education.

Students must discover and adopt the appropriate literacy conventions for multiple discourse communities.

Students are forced to "invent the university"—to learn to speak, select, evaluate, conclude and argue in the discourse of our community.
Comparative Data on ACT Reading subscores of New Freshman at UWM

- ACT College Readiness Benchmark Reading Subscore is 21.
- The benchmark scores represent a typical set of expectations for post-secondary institutions nationwide. These scores directly reflect student success in a college course, defined as high probability that the student will attain a C or better in commonly taken courses in math, science, social science and English.
### ACT Reading Subscores

- **Count of UWM students with ACT Reading Subscore of 21 or lower**
  - Fall 2012: 1,743, 53%
  - Fall 2013: 1,677, 55%

- **Average reading subscore for all new UWM freshman in 2013 is 22.1**
Introduction to College Reading
C&I 111
2 credits/2 days a week
Open to all UWM students

Purpose: to understand and apply college-level reading skills.
Outcomes:

- Comprehend text in a variety of college disciplines by identifying main ideas, details and patterns of organization.
- Analyze complex texts using written and verbal language.
- Apply vocabulary building strategies.
- Construct meaning through making connections with prior knowledge.
- Critically analyze and evaluate college level reading material; make inferences, identify tone purpose.
- Draw reasoned conclusions and inferences from college texts.
- Discuss text in structured conversations that contribute to the class understanding.
- Practice varying reading rates and monitor comprehension.
- Analyze, evaluate and discuss contemporary issues from essays.
- Recognize interpretations, assumptions and different perspectives.
Purpose: to improve comprehension and critical thinking skills used in college courses.

Outcomes:

- Comprehend text in a variety of college disciplines by identifying main ideas, details and patterns of organization.
- Construct meaning through making connections with prior knowledge.
- Apply vocabulary building strategies.
- Critically analyze and evaluate college level reading material; make inferences, identify tone, purpose.
- Practice varying reading rates and monitoring comprehension.
- Analyze, evaluate and discuss contemporary issues from essays.
- Recognize interpretations, assumptions and different perspectives.
- Recognize relations between and among parts of the text such as arguments and literary features.