ACN Meeting Minutes
November 22, 2011


Kevin Fitzgerald & Kelly Diener – Athletics

- UWM Student Athletes
  - Average GPA 3.162; Graduation Rate 82%
  - Over 50% of student athletes have a 3.0 GPA or higher
    - 103 have been on the honor roll; and 5 Academic All-Americans since 2006

- Athletics – Office of Student Services
  - 3 Coordinators: Kelly Diener (works with women’s b-ball, v-ball, men’s soccer & tennis); Nicole McCoy (works with swimming & diving, track & field, women’s soccer, & baseball); Chris Hill (works with men’s b-ball)
  - Provide resources for student athletes
  - Advising – encourage students to see an academic advisor; they are a supplement and have the opportunity to get to know the student athletes better
  - Meet with freshmen and at-risk athletes
  - Supervise study hall
    - Task based study hall – which is organized work the student athletes need to complete
      - Breaks assignments down to small tasks
      - Have a daily task sheet and weekly task sheets
      - Write purpose or goal for why they are doing this…
    - Way to track how much student athletes are getting done

- Advising Worksheets
  - New sheets are trying to streamline the process
  - Help students get schedule and major info
  - Receive a checklist of topics to discuss with their advisor
    - Includes graduation plan, classes for next semester, classes for winter/summer
  - Sf

- NCAA Eligibility Requirements
  - Freshman year –
    - Need to meet core GPA and test scores from high school prior to freshman year to be eligible
  - Prior to 2nd year (3rd semester):
    - Need to have passed 24 credits during previous year (may include summer)
  - Prior to 3rd year (5th semester):
    - Need to declare an intended degree
    - Must have earned at least 40% towards degree
    - Must have passed at least 18 credits during previous semester (MAY NOT include summer)
o Prior to 4th year (7th semester)
  - Must have earned at least 60% of declared degree
  - Must have passed at least 18 credits during previous semester (MAY NOT include summer)
o Prior to 5th year (9th semester)
  - Must have earned at least 80% of declared degree
  - Must have passed at least 18 credits during previous semester (MAY NOT include summer)

• How Does Athletics Certify Student Athletes
  o Carolyn Johnson in Enrollment Services signs off student athlete eligibility (July/August is when the certification process is done for fall athletes) – Athletics must have an outside entity do the verification
  o Advisors are asked to confirm:
    - # of credits earned towards their degree (numerator), and
    - # of credits remaining to earn the degree (denominator)
    - Denominator can go up to add in pre-requisites
  o Certification Sheets for Advisors to Complete on Student Athletes
    - 1 Form – cleaned up the questions to be more concise (degree intended, # of credits required, GPA)
    - Current schedule will already be listed on the sheet
      - Advisors just need to confirm if it counts towards their degree
    - Advisors also need to verify how many credits remain towards the degree
  o Process for Certification
    - Athletics generates the forms after the add/drop deadline
    - Athletics will bring/send the forms to the advisors
    - Advisors will return the forms in 2-3 weeks to Athletics
    - Athletics reviews forms and gives them to Carolyn Johnson
    - Carolyn certifies the athletes

• Other considerations Athletics is thinking about regarding schedules/advisor meetings:
  o Adding a hold to student athlete accounts after 5 days into the semester because schedule changes can affect their eligibility
  o Also considering holds to be able to schedule for classes initially – advisors would be the ones to remove the hold
  o Could add a disclaimer on the form saying “if you change your schedule it affects your eligibility”
  o Eligibility forms have become an administrative function (removed student from this process) but students still need to meet with their advisor because there are exceptions and other information the student needs. This process has been modified to take away the problem of a last minute rush to get the form completed for eligibility

Colin Daly & Keri Duce – Mentor/SSA Hiring
• First Year Center hiring for positions – Application Deadline is in February and Training/Class would being in March for those selected:
  o Orientation Leaders
    - Work in summer, enthusiastic, positive; get new students excited about coming here, work with parents, will have more overnight sessions this upcoming summer
      - We could refer freshman this year to look into these positions
  o First Year Mentors
Each mentor has about 100 mentees, need good time management skills, year-long position, need adaptability and flexibility (some changes are being made to this position). Mentors meet with and e-mail their student mentees. Their job is to advocate, support & inspire. Right now 8 hours, but want to move it up to 10-15 hours; and make $8 an hour and can move up if they continue as a mentor. Mentors should be strong students, upperclassmen, and have good social skills.

- Student Success Advocates
  - Work with transfer and adult/returning students (usually best if they are a transfer or returning adult student). Advocates are usually assigned 200-300 mentees
  - We can help by recruiting or recommending students to apply for these positions. We can fill out a nomination form and then the student is notified that they were nominated. Also would like to have a more diverse group of mentors (WI Covenant students, veterans, international students…)

**Marc Tasman and Kate Powers – Digital Arts & Culture Certificate (DAC)**
- Certificate website: dac.uwm.edu
- Goals of the certificate:
  - Students to be successful in the digitized culture
  - Be able to produce media
  - Analyze and understand the implications of media
  - Practical (web design, using Photoshop)
  - Conceptual (analyze media)
- Structure:
  - 8 core courses – practicum or conceptually oriented
    - Have to take 4 of the courses, but students could take all 8 core courses
  - 2 courses from list of conceptual courses
  - 2 courses from list of practical courses
  - Many courses could overlap with their major (depending on the major)
- Who might be interested?
  - Creative students – looking to do more
  - Someone looking for more understanding of their creativity
  - “Thinking out of the box”
    - Same subject matter but from different disciplines and perspectives teaches adaptability
  - Technical Writing Students, SOAS, Information Studies, JAMS – AD/PR, Business
- Interested students can go to Contact Page on the website and set up a meeting with Marc; they also have a student media intern that has the certificate on Twitter and Facebook so they can use those for more information as well

**Campus Community Reports**
- Enhancing Advising Subcommittee
  - Round table discussion of MAP-Works (what is working/not working and how to make it better) on December 19th 10-Noon in the Union Room 240; listed on Mydev
- Center for International Education (CIE)
  - Introduced 2 new staff members in the office: Ramona Washington and Natalie Malacrida
- LGBT Resource Center
• Save the Date – May 15, 2012 for Lavender Graduation at 7PM in the Wisconsin Room
  ▪ Fall graduates can still participate; it is for LGBT students and LGBT allies
  ▪ Will have volunteer opportunities (service hours); look on Mydev or contact Warren Scherer
• Orientation Leadership Team
  o Tina Current and Toby Deutsch will be replacing Sharon Kaempfer on the Orientation Leadership Team
  o December 15th and January 5th are New Freshmen Orientations for students starting Spring 2012
  o January 18th – New Transfer Student Orientation
• Enrollment Services – Rachael Daniel
  o Priority registration complete after December 9th
  o Waiting lists will run every Monday, Wednesday, and Friday until the Spring 2012 semester begins
  o Thursday, December 1st 5-8PM Adult Info Session
• First Year Center – Colin Daly
  o Colin brought First Year Programming Calendars and Mentor Recruitment flyers for people to take and reminded us about the Finals Pancake Breakfast
• Student Accessibility Center
  o Barb wanted to clarify the priority registration for SAC students – NOT all SAC students get priority registration, so it is not a blanket accommodation for SAC students only for specific students
• Panther Academic Support Services – Mary Knasinski
  o Final exams 3 weeks from Nov 22nd meeting
  o PASS has review sessions on their website otherwise students can call the PASS office
  o Planning to hold Winter 2012 tutoring (Math 95, 105, Psych 101…courses they normally have tutors for) Contact pass@uwm.edu or Mary mkk2@uwm.edu with questions
  o No in person tutoring for November 23rd or November 26th due to Thanksgiving holiday
• Department of Recruitment and Outreach
  o Finishing up with fall travel; having information nights next week (end of Nov/early Dec)
  o Friday, December 9th – Preview Day
  o If we are doing things with high school students they are happy to coordinate tours/information sessions with us; contact Yolanda Hill (yhill@uwm.edu)

Announcements
• Kristin Roosevelt talked about the Honor Society of Phi Kappa Phi and handed out small posters and asked ACN to help create more awareness of the group. Their website phikappaphi.org has lots of information and scholarship information or we can also have students contact Kristin or Aggie Northrup
• Twyla from the School of Information Studies reminded everyone that they are having their silent auction on December 1st; and there is online bidding for those that come there but it is first come first served. Also said they are giving information on certificates and minors Nov 29th in Riverview and Cambridge) and 30th (Union)
• Alberto Maldonado reminded everyone the SECC campaign wraps up on the 23rd of November. Also reminded us that students eligible for Wisconsin Covenant next semester can get $1,500
• Sarah Perkins from Testing Services reminded everyone there will be new freshman placement testing on December 14th for the orientation the next day
• Kelly Diener handed out Athletics forms to those schools/colleges/advisors present