
Absent: Abigail Amissah-Arthur, Shannon Aylesworth, Eric Becker, Julia Bonner, Patricia Borger, Rebecca Freer, Kelly Haag, Jennifer Hayes, Duane Johnson, William Keith, Ann Kowalsiczko, Jen Murray, Brian Peters, Roger Smith, Gretchen Schuttey, Joan Aguado Ware, Kurt Young-Binter

1) Introductions and notetaking
   Brief introductions were made around the table. (If your name does not appear above, please let Aura or Beth know.)

   (A volunteer will be sought each meeting to take notes, in the future.)

2) Committee charge and name change
   A handout on the committee was introduced. The committee name change from ADAAC to ADAAAC was explained as well as the new committee charge was reviewed.

3) Disability related happenings, task forces, committees, etc.
   Other committees on campus that focus on accessibility were mentioned to give the group an overview of what is happening on campus.

   a. AT/IT Committee – committee made up of UITS staff members, Aura and Barb Simon from ARC, and Beth from the Library, met this summer to talk about Adaptive Technology and what the campus has in the computer labs and the library. This group will meet annually to determine student assistive technology needs in the computer labs.

   b. Barrier Study/Campus Accessibility Group – This group was formed to look at issues regarding accessibility of the campus including ramps, signage, and barriers. A survey was done and the findings will be prioritized for modification by campus.

   c. Sociocultural Student Programming – This group brought in the Union display from St. Louis University last year about disability awareness. They conducted "The Ability Ally Workshop" on 4-15-15, in conjunction with "Allies for Inclusion: The Ability Exhibit" April 14th-16th.
d. **Task Force Committee on campus interpreter/captioning needs** –
   This committee is meeting to assess the overall campus interpreter/captioning needs and recommend a centralized place as well as centralized funding for interpreter uses for non-classroom needs.

e. **Accessibility of Instructional Media** – CETL has a grant to create a D2L based program that creates a portal for faculty and staff to be able to submit video for captioning, have it captioned and returned to them. CETL was also awarded a federal grant to open “The National Research Center for Distance Education and Technological Advancement (DETA)”. The DETA Research Center looks to identify and evaluate effective course and institutional practices in online learning, including competency-based education, specifically addressing underrepresented populations.”

4) **Sub-committees – suggested and other**

   The idea was discussed of having small subcommittees formed to work on some projects that are continuing from the original committee. Some possible suggestions collected from previous committee work include:

   a. **Newsletter/Marketing**
   b. **Website**
   c. **Oversight (Gems and Bloopers)**
   d. **Education/Outreach**
   e. **Event Planning (Disability Awareness month, Student Programming, Deaf Awareness Week, etc.)**

   Some committee members suggested waiting on sub-committees until more is known about campus needs.

5) **Planning for upcoming meetings/Brainstorming**

   a. **Frequency of Meetings and Scheduling**
      It was proposed to have monthly meetings on the same day of the week/time for at least 6 months and then reassess need. A consensus was reached to go forward with this. Survey/Poll will be sent out to find the best possible day, date (i.e. first Thursday of every month) and time that fits with the majority of members.

   b. **Potential agenda items**
      Some ideas for potential agenda items were put here for future Meeting discussions.
      
      i. **Accessibility of departments**
      ii. **Needs of departments**
      iii. **Gathering statistics – employees and students**
      iv. **Vision statement and potential benchmarks for successes.**

Meeting adjourned at 2:00pm