Outstanding Learning Environment

Engagement and Infrastructure
- Student Engagement
  - Academic Student Support: S/C Advising Offices, SS Center, PASS, OCA,
  - Co-Curricular: CPaRC, CCBLR, SS Center, OSI, CIE, Rec Sports, Athletics, Housing, LGBT, WRC, IEC, MVRC

- Faculty Engagement
  - Experiential Learning: CCBLR, Schools/Colleges, Departments, CPaRC

- Learning Infrastructure
  - Undergraduate Research: OUR, CEMAT, SEM, Grad School, Schools and Colleges
  - Space Development: Classrooms, Labs (instructional and research) and other
  - Scholarships and Financial Aid: Fin Aid, Admissions, Schools/Colleges, Bursar, Foundation

- Administrative Infrastructure
  - Modes of Education Delivery: UWM Online, Schools/Colleges, CETL, SEM

Outcomes

Goals (Ranges)

Post-Graduation Success
- Fall 2017 Grad Students with UWM Ugrad Degrees
  - Current: 23.8%
  - 3 Year: 25%
  - 6 Year: 25%
  - 10 Year: 25%
- Internship experiences/employment
  - Better data management needed to assess

Graduation (2011 Cohort)
- Ugrad degrees awarded/Rate
  - Current: 41.1%
  - 3 Year: 41%
  - 6 Year: 43%
  - 9 Year: 45%
  - 10 Year: 45%
- STEM 6-year grad rate (within STEM field/in any major) *
  - Current: 32.2%
  - 3 Year: 34%
  - 6 Year: 44%
  - 9 Year: 50%
- Health-related 6-year grad rate (within STEM field/in any major) *
  - Current: 32.2%
  - 3 Year: 33-35
  - 6 Year: 34-36
  - 9 Year: 35-40
- Pell-eligible 6-year grad rate
  - Current: 32.2%
  - 3 Year: 33-35
  - 6 Year: 34-36
  - 9 Year: 35-40
- New Freshmen Mean credits to degree
  - Current: 135.4
  - 3 Year: 135
  - 6 Year: 133
  - 9 Year: 130

Retention and Gaps
- New Freshmen accumulating 30 credits by 2nd Fall
  - Current: 43.1%
  - 3 Year: 45%
  - 6 Year: 48%
  - 9 Year: 50%
- 1 Year Retention Rate Cohort 2016
  - Current: 73.9%
  - 3 Year: 74%
  - 6 Year: 77
  - 9 Year: 79
- 2 Year Retention Rate Cohort 2015
  - Current: 61.3%
  - 3 Year: 62-65
  - 6 Year: 65-67
  - 9 Year: 67-70
- 3 Year Retention Rate Cohort 2014
  - Current: 53.9%
  - 3 Year: 54-57
  - 6 Year: 57-59
  - 9 Year: 59-60
- Undergraduates participating in research opportunities
  - Current: 216
  - 3 Year: 250
  - 6 Year: 250
  - 9 Year: 250
- DFW rates < 50 students
  - Current: 9.4%
  - 3 Year: 7-8
  - 6 Year: 6-7
  - 9 Year: 5-6
- DFW rates 50-100 students
  - Current: 14.2%
  - 3 Year: 10-13
  - 6 Year: 9-12
  - 9 Year: 8-11
- DFW rates >100 students
  - Current: 18.4%
  - 3 Year: 15-17
  - 6 Year: 14-16
  - 9 Year: 13-15
- Gap btw Targeted / non-Targeted 1 Year Retention Rates Cohort 2016
  - Current: 7.4pp
  - 3 Year: 5-6
  - 6 Year: 3-5
  - 9 Year: 0-3

Recruitment and Enrollment Selectivity / Yield (Fall 2017)
- Wi HS grads degree seeking ugrads/proportion of population
  - Current: 79%
  - 3 Year: 80%
  - 6 Year: 80%
  - 9 Year: 80%
- Pell Eligible enrollment/ proportion of population
  - Current: 36%
  - 3 Year: 36%
  - 6 Year: 36%
  - 9 Year: 36%
- Undergrad Underrepresented Enrollment/ proportion of population
  - Current: 25%
  - 3 Year: 26%
  - 6 Year: 28%
  - 9 Year: 30%
- Overall enrollment Fall 2017 (+ 2,000 with colleges)
  - Current: 25,412
  - 3 Year: 25,500
  - 6 Year: 25,750
  - 9 Year: 26,000
- Ugrad International Enrollment Fall 2017/proportion of population (based on SEM model)
  - Current: 3.7%
  - 3 Year: 4.2%
  - 6 Year: 4.3%
  - 9 Year: 4.3%
- Ugrad Non-resident Enrollment Fall 2017/ proportion of population (based on SEM model)
  - Current: 5.2%
  - 3 Year: 5.7%
  - 6 Year: 5.7%
  - 9 Year: 5.7%
- Ugrad MSEP Enrollment Fall 2017/ proportion of population (based on reasonable estimate)
  - Current: 7.2%
  - 3 Year: 8%
  - 6 Year: 9%
  - 9 Year: 10%
- Transfer Enrollment/ proportion of population
  - Current: 6.7%
  - 3 Year: 7.6%
  - 6 Year: 7.5%
  - 9 Year: 7.5%

* Includes declared and intended.

Diversity

Analytics and Assessment: OAIR

FUNDATIONAL PILARS

Pedagogy
- CETL

Information Resources:
- Library and UITS

Physical and Emotional Well-Being:
- Norris

Diversity

Analytics and Assessment: OAIR

CURRICULUM