Chancellor Mone’s strategic direction for UWM’s Climate & Culture aims to support and value students, faculty, and staff who are the heart of the University. “Through this initiative, we embrace innovation, creativity and diverse perspectives within an inclusive environment for all faculty, staff, and students.”

Instructors encounter students with a wide range of abilities, backgrounds, and learning needs each semester in our UWM classrooms, both on-site and online. A commitment to inclusion and accessibility allows UWM, at a minimum, to fulfill federal compliance requirements (The Americans with Disabilities Act) and, ideally, to routinely incorporate inclusive and innovative approaches to course design that benefit all students. You are encouraged to learn about and utilize resources to help ensure inclusive and accessible learning environments.

Please review “Essential Accessibility Considerations (& Resources) for Instructional Materials” on the ADA and Accessibility Advisory Committee Resources Page. If you have more questions about how to make your courses accessible and inclusive for all learners, please work with one or more of the offices below:

- **Accessibility Resource Center (ARC):** The Accessibility Resource Center at UWM is dedicated to providing equal access for students with disabilities to the University’s academic, social, cultural, and recreational programs. We provide comprehensive services and accommodations for students with disabilities, as well as, outreach and support to faculty and staff. The Accessibility Resource Center (ARC) is committed to creating an inclusive and accessible University experience for all students. For more information, contact ARC at (414) 229-6872 or arc@uwm.edu.

- **The Center for Excellence in Teaching and Learning (CETL):** The Center for Excellence in Teaching and Learning at UWM leads professional development related to teaching and learning and supports course and academic program development and curricular redesign for the campus. At the core of our mission and as instructors ourselves, our aim is to impact student learning and success. Through more than 30 programs, the Center for Excellence in Teaching and Learning (CETL) supports and advocates for a safe, inclusive, and engaging learning environment so that all UWM students develop their fullest potential. For more information, contact CETL at (414) 229-6638 or cetl@uwm.edu.

I wish each of you the very best as this semester closes and you prepare for the coming semester. Thank you for your ongoing commitment to accessibility, excellence in instruction, and in serving our students.