ACCREDITATION AND ACADEMIC PROGRAMS

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HLC ACCREDITATION

- Feels like the visit just happened but …
- The next review is in 2018-19
- This is the Year 4 Assurance Review
- Remote review; no campus visit
- We need to update our Assurance Argument and Evidence Files on the HLC Assurance System
  - Narrative on how meet the accreditation criteria with evidence
EMBEDDED MONITORING

• Year 4 Review will include an emphasis on Assessment of Student Learning, including verification in the
  • advancement of student learning in General Education,
  • clarification of graduate level program assessment, and
  • advancement in the assessment of co-curricular student learning.
STUDENT LEARNING ASSESSMENT

- Every program is expected to continue to
  - Gather assessment data/information
  - Analyze the information
  - Take actions based on the results of the analysis
- “Continuous improvement” is the key
- Faculty engagement is key to making this meaningful for the program
COMPLIANCE AND IMPROVEMENT

• Compliance:
  • The assessment cycle needs to be completed
    • Data gathering → Analysis → Using results

• Improvement:
  • We get to define outcomes and choose the processes for data collection and analysis in the context of making our programs better
NEED YOUR HELP

• To keep this conversation active and alive in the school/college
• Identify opportunities for faculty engagement in assessment
• Monitoring progress (in WEAVE)
• Identify what assistance is needed to move the needle
• We will need to be able to say in the Assurance Argument that all of our programs (all levels) are engaged in the full cycle of assessment
PROGRAM REVIEWS

• We are behind schedule on our regular program reviews by APCC and GFC

• Main stumbling block is in getting the self-study documents from the programs

• Secondary issue is to get reviewers

• Ideas on how to improve on these?