Just sharing my thoughts in advance of the meeting.

Update: SSC Campus Implementation

- SWAT Team’s role
- Integration team

Progress Report on Campus-Wide Campaign: Engaging Stop-Out Students

- Tracking documents due to Emily by the end of the first week of classes for Spring 2016
- Lessons learned
  - How did folks distribute the list to their office colleagues?
  - Using UWM email causes problems for students who have transferred and are no longer checking this account
  - Other
- Impact on UWM’s Project Return campaign moving forward

Campaign suggestions for Spring 2016

- (Previous idea that would be good for January) High-achieving students, congratulating them on term-by-term increases in GPA.

Follow-Up: Technical Items

- (From November Meeting) Dropping Classes Mid-term: Students who drop courses between the initial drop deadline (4 weeks in) and the final drop deadline (8 weeks in) technically “earn” grades of W for withdrawal. Since PAWS reports this “grade” of W to the SSC, the SSC then displays the student as currently enrolled, even if the student dropped all classes and received all Ws; this creates the need for a manual review of lists when utilizing the currently enrolled filter – not effective. Emily mentioned it is possible that this could also be tweaked in the nightly data share from UWM to the SSC; she will follow-up with Tom/Gesele to discuss.

Best Practice Documentation

- Is it best to wait on this until after the SSC Campus implementation? Or can we divide and work on some things that will remain consistent (advising notes, status changes, logging email contact, standard recurring campaigns, etc.)?

Open Forum: How do I?