Call to order at 3:10pm

Present: Jen Hayes, Louis Molina, Jennifer DeRoche, Kay Eilers, Brian Hinshaw, Gesele Durham, Phyllis King, Hope Longwell-Grice, Rodney Swain
Excused: Scott Emmons, Robin Jens, Warren Scherer, Rob Smith

1. Review the revised recommendations draft
   a. Continue discussion of exploring/at risk students
   b. Reviewed a summary of the various types of students and explored a series of questions regarding serving each population:
   c. Academically prepared but undecided
      i. Can impact time to degree.
      ii. Need early connection to information (self-exploration, possibilities for majors).
      1. Current practices are to take Ed Pysch course, connect to CPRC, technology tools to independently explore, encourage discussion with faculty and how to find those individuals, encourage attendance at Exploring Majors fair (would be great to have faculty there), some departments have open house events.
      2. Consider Meta Majors events, all departments to have a website listing all faculty members’ research, make exploring majors course required, personalized outreach to undecided students to make recommendations regarding resources (i.e. faculty), build an assignment into exploring majors course where students need to speak with an advisor. Consider what sort of incentives could exist to encourage connection to resources.
   d. Prepared with general direction but no specific major (or not admitted to major)
      i. Consider creating pre-majors for those who know their desired path but are not yet admitted to the major (i.e. nursing, engineering). Consider some general majors for those who are not admitted to their desired major. Add some touch point to guide in another direction when students are not admitted to desired major.
ii. Consider how CPRC can or should be involved in this process. Could their be requirement for students without a decided major to take some sort of aptitude test (My Plan).

iii. Need to figure out a way to differentiate between those who are actually undecided and those who were not admitted.

e. Needs of underprepared
   i. Different groups (current AOC and students who are not AOC but in developmental courses).
   ii. Consider enforcement of completing developmental coursework in first 30 credits.
   iii. Need to address the practical skills (time management, etc.)
   iv. Consider how success coaching could support.

2. Timeline moving forward
   a. Planning to share drafts with campus stakeholders
      i. Discussed open forums for campus in late September:
         1. September 21 from 2-4
         2. September 22 from 10:30-12:30
         3. September 23 from 12-2
      ii. Will need 6 members of the committee at each open forum to facilitate groups
      iii. Set up 3 student forums during the same week

3. Assignment of tasks for next meeting
   a. October 5th – Tentative presentation to CEMAT with recommendations
   b. Kay to work with Brandi from the Student Association to coordinate open forums
   c. Kay to book locations for campus stakeholder forums

Meeting adjourned at 4:25pm

Next Meeting: Thursday, September 10 from 3 to 4:30pm in Chapman 211
NOTE: No meeting on September 3rd due to the Chancellor’s Plenary