Call to order at 3:08pm

Present: Kay Eilers, Jennifer DeRoche, Brian Hinshaw, Hope Longwell-Grice, Robin Jens, Jen Hayes, Rodney Swain, Angie Sadowsky, Scott Emmons

Excused: Rob Smith, Warren Scherer, Gesele Durham, Phyllis King, Louis Molina

1. Urban 21
   a. Consider the research brief option from EAB rather than us trying to coordinate reaching out to these institutions. To what are they attributing success at various institutions?
   b. Questions for EAB:
      i. What are the common characteristics institutions most like us have if they have top 6-year graduation rates?
      ii. In the last 5 years, which institutions that look like us have made changes in advising (or otherwise) that have made significant impact? Did they change other things (success coaching, career counselors – something not specific to advising but related that made an impact)
      iii. What are others spending on advising? (students to FTE advising)
      iv. What is the structure of advising on these campuses? (i.e. centralized, decentralized, outsourced, other resources)
      v. What does faculty involvement look like with students? Are faculty advising? How many?
      vi. How many institutions have an academic preparedness class and does that class address expectations, culture of higher education, etc.?
      vii. What did the transition to a new advising structure look like?
      viii. How are transfer students considered?

2. Continued discussion of WGUA priorities
   a. Consider appropriate timing for considering hiring a coordinator.
   b. Consider timing of implementation in phases.
   c. Communication across schools/colleges is critical.
   d. Consider how academic and student affairs collaborate and overlap.
   e. Look at various hurdles that exist to determine if they are necessary (i.e. process to change major and get to the appropriate advisor).
f. Create maps of what the current processes look like and what we want those to look like to best serve the student.
g. Create an internal-only directory for campus use regarding who to call with specific questions to get the student to the right person first.
h. Consider how we communicate with and to students.
i. What are the barriers for the students who are not meeting with advising?
j. How can we make it easier for students to schedule an appointment?
k. Consider funding models for advising.

3. Assignment of tasks for next meeting
   a. Kay to contact EAB regarding a custom report.
   b. Kay will update the priority action items handout to incorporate the additional discussion from today’s meeting.

Meeting adjourned at 4:21pm

Next Meeting: Thursday, June 4 from 3 to 4:30pm in Lubar N440